

## Long Valley Charter School Appendices

# Appendix A

[illegible]

# Appendix B

## LONG VALLEY CHARTER SCHOOL

### STAFF DEVELOPMENT

2011-12 School Year

DATE	DESCRIPTION	LOCATION/STAFF
8/17/11	True Colors Staff Training/ Team Building	Doyle-all staff
	Special Education Processes/ Efficacy Review	Doyle-all staff
	Defining our Purpose	Doyle-all staff
8/18/11	STEM, Discovery Education, Mapping, MOBI, Learning Communities	Lassen County-all staff
9/7/11	Reviewing writing samples & discussing rubrics	Each center-individually
10/5/11	Standards based report cards	Doyle staff
	Target 5: Identifying independent study students who need extra assistance	Independent Study Resource Centers
11/2/11	Character Counts/Choose Civility campaign	Each center individually
12/7/11	Writing Assessments: Planning & Scoring/ IS identified additional helpful home based support	Each center individually
1/4/12	Technology-google accounts and use of new technologies	Each center individually
2/1/12	ESLR Review-Focus on helping students discover their interests. Identify instruments and other methods.	Each center individually
3/7/12	PLANNED: A discussion of our Vision, mission & core beliefs	Each center individually
3/16/12	PLANNED: using True Colors to differentiate instruction/ brainstorm other ways teachers are currently differentiating instruction in each program/ Utilize Marzano materials on differentiating instruction	Doyle-all staff
4/11/12	PLANNED: Using technology for instruction: training on Thinkfinity program	Each center individually
5/2/12	TBD	

# Appendix C

# Long Valley Charter School

## 2011-2012 School Achievement Plan

### Analysis of Current Instructional Program

The following statements characterize educational practice (both site-based and Independent Study) at this school:

1. Availability of standards-based instructional materials appropriate to all student groups:

Textbooks and materials purchased are aligned to the standards and are designed to address all student needs. A complete list of textbooks can be viewed at the Doyle school site. Additional standards aligned materials may be acquired to accommodate different learning modalities.

2. Alignment of staff development to standards, assessed student performance and professional needs:

The addition of monthly early dismissal days as well as weekly staff meetings provides opportunities for collaboration, allowing teachers time to analyze and interpret assessment data, and to align instruction to standards and student needs. Staff development has been planned and implemented on both school wide and local levels. This strategy has enabled staff development to address universal issues and needs as well as the unique needs of distinct geographic areas and programs

3. Services provided by LVCS to enable under-performing students to meet standards:

Teachers work to provide differentiated instruction in the regular education setting. All grades offer flexible reading and math groups and curriculum based on individual instructional levels as indicated by assessments. Ongoing collaboration at each grade level and staff development workshops offers teachers opportunities to address all student needs. Our school site program provides aides in grades K-8 classrooms to work with small groups of children in reading and math. Teachers work with students to provide appropriate interventions. After school and noon time interventions are offered for all under-performing students. Independent Study teachers collaborate with students and their families to develop personalized learning plans in response to assessments and feedback on student learning modalities. Weekly small group instruction is provided in each resource center to address specific areas of need with a focus on English-Language Arts and Mathematics skills development.

4. Use of state and local assessments to modify instruction and improve student achievement:

The district provides extensive data using both state and district assessments for analysis. All teachers use this data regularly to improve student achievement by attending specific workshops related to the areas needed for improvement and to identify individual student needs. Teachers supplement paced lessons based on the feedback from benchmark assessments.

5. Number and percentage of teachers in academic areas experiencing low student performance:

There are students in all grade levels who perform at levels below "basic" on district and state assessments. These students receive direct instruction and have opportunities to attend intervention classes or tutoring sessions.

6. School and community barriers to improvements in student achievement:

The diversity of student needs represented in a grade level or site-based classroom continues to be a challenge. Teachers and staff work very hard to meet the needs of all students who have varied levels of performance. Support from parents is critical to student learning, therefore, LVCS will continue to seek opportunities to encourage parent participation.

7. Limitations of the current program to enable under-performing students to meet standards:

Managing classroom and individualized instruction, whether site-based or through independent study, is challenging. We will continue to find ways to meet the challenges and improve student learning.

## Student Performance Data:

API Table

	Number of Students Included in 2011 API	Numerically Significant in Both Years	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth Target
Schoolwide	122		741	750	5	-9	
White	104	Yes	738	758	5	-20	No
Socioeconomically Disadvantaged	54	No	756	835			

AYP Table - Participation

English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes			
GROUPS	Enrollment	Number of Students Tested	Rate	Met 2011 AYP Criteria	Enrollment	Number of Students Tested	Rate	Met 2011 AYP Criteria
	First Day of Testing				First Day of Testing			
Schoolwide	228	220	96	Yes	228	218	96	Yes
White	193	186	96	Yes	193	184	95	Yes
Socioeconomically Disadvantaged	106	102	96	Yes	106	102	96	Yes

**AYP Table – Percent Proficient (AMOs)**

GROUPS	English-Language Arts					Mathematics				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met AYP Criteria	Alternative Method
English-Language Arts Target 67.6 % Met all percent proficient rate criteria? No						Mathematics Target 68.5 % Met all percent proficient rate criteria? Yes				
<b>Schoolwide</b>	106	61	57.5	No		105	61	58.1	Yes	SH
White	92	51	55.4	No		91	52	57.1	Yes	SH
Socioeconomically Disadvantaged	49	29	59.2	--		49	29	59.2	--	

**STAR Table**

**Reported Enrollment**

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	23	23	30	20	26	41	33	45	41	63	

**CST English-Language Arts**

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	21	22	30	20	24	39	31	42	40	59	
% of Enrollment	91.3 %	95.7 %	100.0 %	100.0 %	92.3 %	95.1 %	93.9 %	93.3 %	97.6 %	93.7 %	
Students with Scores	21	22	30	20	24	39	31	42	40	59	
Mean Scale Score	353.7	341.4	363.0	347.6	329.3	335.7	334.9	329.5	312.6	299.0	
% Advanced	19 %	14 %	30 %	10 %	13 %	8 %	19 %	7 %	8 %	0 %	
% Proficient	33 %	36 %	27 %	45 %	29 %	31 %	19 %	24 %	18 %	10 %	
% Basic	24 %	18 %	33 %	35 %	29 %	31 %	32 %	40 %	40 %	44 %	
% Below Basic	14 %	27 %	10 %	10 %	8 %	21 %	16 %	17 %	10 %	27 %	
% Far Below Basic	10 %	5 %	0 %	0 %	21 %	10 %	13 %	12 %	25 %	19 %	

**CST Mathematics**

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	21	22	30	20	24	39					
% of Enrollment	91.3 %	95.7 %	100.0 %	100.0 %	92.3 %	95.1 %					
Students with Scores	21	22	30	20	24	39					
Mean Scale Score	378.0	370.8	383.0	326.0	319.5	329.6					
% Advanced	29 %	23 %	33 %	10 %	0 %	10 %					
% Proficient	33 %	45 %	30 %	35 %	29 %	26 %					
% Basic	29 %	14 %	20 %	20 %	33 %	26 %					
% Below Basic	10 %	18 %	7 %	20 %	21 %	26 %					
% Far Below Basic	0 %	0 %	10 %	15 %	17 %	13 %					

## CST General Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							30	28			58
% of Enrollment							90.9 %	62.2 %			
Students with Scores							30	28			58
Mean Scale Score							337.8	305.1			321.8
% Advanced							17 %	0 %			9 %
% Proficient							23 %	14 %			19 %
% Basic							20 %	43 %			31 %
% Below Basic							30 %	32 %			31 %
% Far Below Basic							10 %	11 %			10 %

# CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							1	12	19	5	37
% of Enrollment							3.0 %	26.7 %	46.3 %	7.9 %	
Students with Scores							1	12	19	5	37
Mean Scale Score							*	299.3	274.4	*	283.0
% Advanced							*	0 %	0 %	*	0 %
% Proficient							*	17 %	5 %	*	8 %
% Basic							*	33 %	16 %	*	22 %
% Below Basic							*	42 %	53 %	*	51 %
% Far Below Basic							*	8 %	26 %	*	19 %

## CST Geometry

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested									5	6	11
% of Enrollment									12.2 %	9.5 %	
Students with Scores									5	6	11
Mean Scale Score									*	*	278.7
% Advanced									*	*	0 %
% Proficient									*	*	0 %
% Basic									*	*	36 %
% Below Basic									*	*	45 %
% Far Below Basic									*	*	18 %

## CST Algebra II

[illegible]

### CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							31				
% of Enrollment							93.9 %				
Students with Scores							31				
Mean Scale Score							303.7				
% Advanced							0 %				
% Proficient							13 %				
% Basic							48 %				
% Below Basic							16 %				
% Far Below Basic							23 %				

### CST World History

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested									40	1	41
% of Enrollment									97.6 %	1.6 %	
Students with Scores									40		40
Mean Scale Score									285.3	*	285.3
% Advanced									3 %	*	3 %
% Proficient									8 %	*	8 %
% Basic									28 %	*	28 %
% Below Basic									15 %	*	15 %
% Far Below Basic									48 %	*	48 %

### CST U.S. History

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested										59	
% of Enrollment										93.7 %	
Students with Scores										59	
Mean Scale Score										289.9	
% Advanced										2 %	
% Proficient										10 %	
% Basic										25 %	
% Below Basic										27 %	
% Far Below Basic										36 %	

### CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				20			31		38		
% of Enrollment				100.0 %			93.9 %		92.7 %		
Students with Scores				20			31		38		
Mean Scale Score				355.4			315.5		316.0		
% Advanced				5 %			3 %		5 %		
% Proficient				60 %			29 %		16 %		
% Basic				35 %			32 %		32 %		
% Below Basic				0 %			19 %		26 %		
% Far Below Basic				0 %			16 %		21 %		

### CST Biology

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested									8		8
% of Enrollment									19.5 %		
Students with Scores									8		8
Mean Scale Score									*		*
% Advanced									*		*
% Proficient									*		*
% Basic									*		*
% Below Basic									*		*
% Far Below Basic									*		*

### CST Earth Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested								19		5	24
% of Enrollment								42.2 %		7.9 %	
Students with Scores								19		5	24
Mean Scale Score								307.9		*	307.1
% Advanced								0 %		*	0 %
% Proficient								16 %		*	13 %
% Basic								42 %		*	50 %
% Below Basic								11 %		*	8 %
% Far Below Basic								32 %		*	29 %

### CAHSEE Data (March 10<sup>th</sup> Grade Administration)

Location	Tested or Passing	Subject	All Students	Special Education Students	English Learner (EL) Students	Reclassified Fluent-English Proficient (RFEF) Students	Economically Disadvantaged	Not Economically Disadvantaged
DISTRICTWIDE:	# Tested	Math	30	1	0	0	14	14
DISTRICTWIDE:	Passing	Math	20 (67%)	-	-	-	6 (43%)	12 (86%)
DISTRICTWIDE:	# Tested	ELA	31	1	0	0	14	15
DISTRICTWIDE:	Passing	ELA	22 (71%)	-	-	-	8 (57%)	12 (80%)

### Graduation Data

2010 Graduation Rate (Class of 2008-09)	2011 Graduation Rate (Class of 2009-10)	2011 Target Graduation Rate	2011 Graduation Rate Criteria Met	Alternative Method or Exclusion
			N/A	U50 (under 50 graduates)

### Conclusions from Student Performance Data:

- Assessment data indicates a slight decrease in ELA performance. We see dips in performance and have strategies in place to address these for the 2011-12 school year.
- Different grade level groups vary significantly from year to year.
- We need to target the students scoring “basic” in order to meet state targets.
- Proficiency rates for ELA do not reveal an achievement gap; in fact the SED students outperformed White students by 3.8%. Additional tutoring by Title I aides and assigned teachers providing small group and one to one assistance has benefitted this category of students.
- Students in grades 6-11 note a marked decrease in achievement in ELA proficiency. Additional attention needs to be focused on this grade range.
- Other notable areas for future focus: seek to increase numbers of students in advanced Mathematics courses; improve 8<sup>th</sup> & 10<sup>th</sup> grade Social Studies and Science scores.

### Description of Assessments:

- Baseline and Interim Assessments – Universal pre/post tests (staff created as well as specific curriculum assessments, all tied closely to the California State Standards) administered by classroom teachers. Individualized bi-weekly or monthly benchmark assessments to determine progress and needed modifications in instructional approach.
- Benchmark Assessments (Fall, Winter, Spring) – Scantron Performance Series diagnostic assessment administered three times (by October 25, December 15, and March 15). Performance Series is aligned to CA state standards in all 4 subject areas (Reading, Language Arts, Math, and Science).

### Fall Benchmark Data (baseline):

Grade Level	AboveAvg	Count	HighAvg	Count	LowAvg	Count	BelowAvg	Count	Total Count	Mean Score
Grade 2	50%	10	20%	4	15%	3	15%	3	20	2147
Grade 3	42%	10	13%	3	28%	7	17%	4	24	2298
Grade 4	10%	2	24%	5	28%	6	38%	8	21	2340
Grade 5	27%	8	10%	3	27%	8	37%	11	30	2420
Grade 6	22%	6	19%	5	30%	8	30%	8	27	2539
Grade 7	18%	7	13%	5	35%	14	35%	14	40	2514
Grade 8	9%	4	11%	5	30%	14	50%	23	46	2558

Once benchmark assessments are completed (December 15 and March 15), the leadership team, consisting of the Education Director and Assistant Program Directors, will pull gains reports from Scantron. These reports will be organized by Language Arts, Reading, and Math, school wide as well as by sub-group. This data will be shared with teachers and analyzed for the purpose of driving instruction. Teacher-Leader conferences will result in discussion considering pacing, methodologies, student remediation, determination of program effectiveness, analysis of current curriculum or strategies and evaluation of further intervention.

## Fall Language Arts Data:

Grade	Student Count	Mean Language Arts SS
Overall	352	2505
Grade 2	20	2147
Grade 3	24	2298
Grade 4	21	2340
Grade 5	30	2420
Grade 6	27	2539
Grade 7	40	2514
Grade 8	46	2558

## Scantron Performance Series Language Arts Scaled Score Interquartile Ranges:

Grade	Fall	Winter	Spring
2	1890-2188	2006-2286	2143-2366
3	2143-2409	2222-2495	2268-2521
4	2289-2542	2276-2536	2372-2617
5	2358-2597	2397-2639	2404-2652
6	2443-2663	2418-2672	2494-2718
7	2483-2684	2513-2747	2521-2730
8	2583-2750	2599-2774	2609-2784

## Goals:

The content of this School Achievement Plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of state data, including API/AYP reports, and include local measures of student achievement. Based upon this analysis, LVCS has established the following performance improvement goals and actions.

MEASURABLE GOALS TABLE			
Content Area	Grade/ Course	Frame of Analysis: Content Area or Specific Strands	Measurable Goals for Interim Assessment Results
English Language Arts (ELA)	Schoolwide	ELA	Winter Goal (by December 15 <sup>th</sup> ): 80% of students will move from Fall Interquartile Range into the appropriate Winter

			Interquartile Range. Spring Goal (by March 15 <sup>th</sup> ): 80% of students will move from Winter Interquartile Range into the appropriate Spring Interquartile Range.
English Language Arts (ELA)	Schoolwide	ELA	Spring Goal 78.4% proficient on ELA portion of assessment
ELA	4 <sup>th</sup> & 7 <sup>th</sup>	Content Area: Writing Composition	Spring Goal: 78.4% proficient in Writing portion of assessment
ALL	Schoolwide	Student Attendance	Average Daily Attendance will meet or exceed 92% for the 2011-2012 school year.

## Action Plan:

ACTION PLAN			
<b>DATA:</b> Baseline Assessment Results (Percent at or above Proficient)			
Content Area: English Language Arts			
Grade / Course	Schoolwide	White (Subgroup 1)	Socioeconomically Disadvantaged (Subgroup 2)
2	52	53	34
3	50	53	53
4	57	56	54
5	55	51	40
6	42	38	36
7	39	35	40
8	38	42	36
9	31	25	38
10	26	30	7
11	10	13	4

## ACTION PLAN

Content Area: English Language Arts

Grade	Area / Strands	Action Plan: Student Intervention / Strategy	Professional Development	Evaluation Plan	Timeline / Person Responsible
<i>Schoolwide</i>	<i>All students need more support with Writing Strategies and Conventions strands</i>	Provide classroom assessment to target specific standards in this strand. Provide weekly workshops to improve application of writing strategies.	Provide PD on early dismissal days on analysis of assessment for the purpose of driving instruction and selection of appropriate curricular materials	Universal Benchmark (Scantron Performance Series) Assessment, pre/post tests administered by classroom teachers. Individualized bi-weekly or monthly benchmark assessments to determine progress and needed modifications in instructional approach.	<i>Teacher</i> -identify, assess and provide instruction; <i>Administrator</i> -oversight and guidance, arrange for PD and data analysis.
6-11	<i>ELA/All high school students need additional support in all strands to improve proficiency.</i>	Provide classroom assessment to target specific standards in these strands. Provide additional 30 minutes per week of tutoring to each student.	Providing PD on early dismissal days on analysis of assessment for the purpose of driving instruction and selection of appropriate curricular materials	Universal Benchmark (Scantron Performance Series) Assessment, pre/post tests administered by classroom teachers. Individualized bi-weekly or monthly benchmark assessments to determine progress and needed modifications in instructional approach.	<i>Teacher</i> -identify, assess and provide instruction; <i>Administrator</i> -oversight and guidance, arrange for PD and data analysis.

10	<i>ELA/Subgroup 2 needs additional support in all strands to improve proficiency.</i>	Provide classroom assessment to target specific standards in these strands. Provide additional 30 minutes per week of tutoring to each student.	Providing PD on early dismissal days on analysis of assessment for the purpose of driving instruction and selection of appropriate curricular materials.	Universal Benchmark (Scantron Performance Series) Assessment, pre/post tests administered by classroom teachers. Individualized bi-weekly or monthly benchmark assessments to determine progress and needed modifications in instructional approach.	<i>Teacher-identify, assess and provide instruction Administrator-oversight and guidance, arrange for PD and data analysis; Title I Aide-assist in additional tutoring as needed.</i>
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Goal Area: Attendance

Grades	Specific Area Targeted	Action Plan	Professional Development	Evaluation	Timeline/ Person Responsible
Schoolwide	<i>Regular student attendance is essential for attainment of student achievement goals.</i>	Site based student absences require immediate follow-up from school office. Independent Study absences require bi-weekly notices. Review attendance records during parent meetings. Utilize Lassen County Probation Department to counsel students and their families with excessive absences.	Independent Study teachers to receive additional support on identifying absences based on work product during early dismissal days.	Monthly monitoring of ADA statistics	<i>Attendance Clerk-phone calls &amp; documentation to investigate/record absences; IS Teachers-make interim reports on inadequate progress; Lassen Cty Probation-send out letters and provide visitation; Administrator-oversight, guidance, data monitoring &amp; arrange for PD</i>

# Appendix D

(Rev 12-07)  
California Department of Education  
School and District Accountability Division

(CDE use only)

Application #

**No Child Left Behind Act of 2001**  
**LOCAL EDUCATIONAL AGENCY PLAN**

mail original and two copies to: **California Department of Education  
School and District Accountability Division  
1430 N Street, Suite 6208  
Sacramento, California 95814-5901**

**LEA Plan Information:**

Name of Local Educational Agency (LEA): Long Valley Charter School

County/District Code: 18 76729 6010763

Dates of Plan Duration: July 1, 2011 – June 30, 2016

Date of Local Governing Board Approval: March 28, 2011

District Superintendent: Michael Yancey

Address: PO Box 7

City: Doyle

Zip code: 96109

Phone: 530-827-2395

Fax: 530-827-3562

**Signatures**

The superintendent and governing board of the LEA submitting the application sign on behalf of all participants included in the preparation of the plan.

Michael Yancey

3/28/11

Printed or typed name of Superintendent

Date

Signature of Superintendent

Bill Harkness

3/28/11

Printed or typed name of Board President

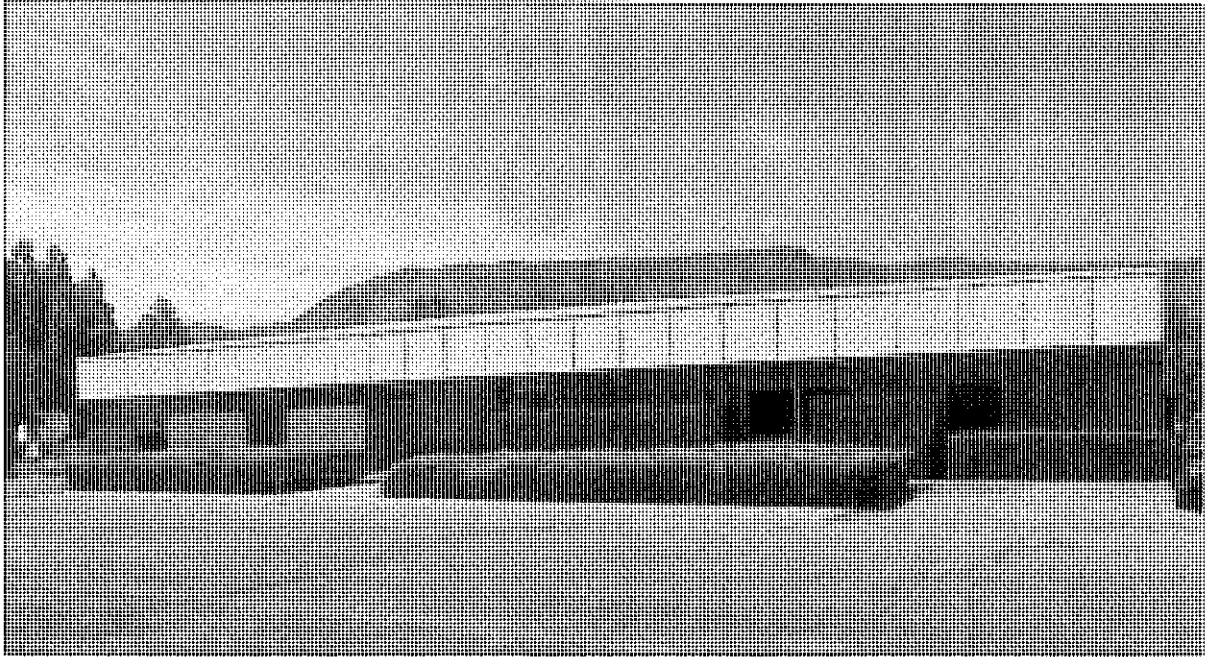
Date

Signature of Board President

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## **Part I**

# **Background and Overview**

### *Background*

*Descriptions of the Consolidated Application, the Local Educational Agency Plan, the Single Plan for Student Achievement, and the Categorical Program Monitoring Process*

*Development Process for the LEA Plan*

*LEA Plan Planning Checklist*

*Federal and State Programs Checklist*

*District Budget for Federal and State Programs*

### **Background**

The No Child Left Behind (NCLB) Act of 2001 embodies four key principles:

- stronger accountability for results;
- greater flexibility and local control for states, school districts, and schools in the use of federal funds
- enhanced parental choice for parents of children from disadvantaged backgrounds, and
- a focus on what works, emphasizing teaching methods that have been demonstrated to be effective.

(Text of the legislation can be found at <http://www.cde.ca.gov/nclb/fr/>.)

In May 2002, California's State Board of Education (SBE) demonstrated the state's commitment to the development of an accountability system to achieve the goals of NCLB by adopting five **Performance Goals**:

- 1. All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-2014.**
- 2. All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

3. **By 2005-2006, all students will be taught by highly qualified teachers.**
4. **All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**
5. **All students will graduate from high school.**

In addition, 12 performance indicators linked to those goals were adopted (see Appendix A), as specified by the U.S. Department of Education (USDE). Performance targets, developed for each indicator, were adopted by the SBE in May 2003.

Collectively, NCLB's goals, along with the performance indicators and targets, constitute California's framework for ESEA accountability. This framework provides the basis for the state's improvement efforts, informing policy decisions by SBE, and implementation efforts by CDE to fully realize the system envisioned by NCLB. It also provides a basis for coordination with California's Legislature and the Governor's Office.

Since 1995, California has been building an educational system consisting of five major components:

- rigorous academic standards
- standards-aligned instructional materials
- standards-based professional development
- standards-aligned assessment
- an accountability structure that measures school effectiveness in light of student achievement.

As a result, California is well positioned to implement the tenets of NCLB.

State and federally funded initiatives aimed at improving student achievement must complement each other and work in tandem in order to have the greatest impact. In California, the state and federal consolidated applications, competitive grants, the state accountability system, the Categorical Program Monitoring process, **local educational agency plans**, professional development opportunities, and technical assistance all are moving toward a level of alignment and streamlining. The result of this consolidation will be to provide a cohesive, comprehensive, and focused effort for supporting and improving the state's lowest-performing schools and appropriate reporting mechanisms.

### ***Descriptions of the Consolidated Application, the Local Education Agency Plan, and the Categorical Program Monitoring***

In order to meet legislative requirements for specific state and federal programs and funding, California currently employs four major processes: the Consolidated State Application, the Local Educational Agency Plan, the school-level Single Plan for Student Achievement, and Categorical Program Monitoring. **California is moving toward more closely coordinating and**

**streamlining these processes to eliminate redundancies and make them less labor intensive for LEA's, while continuing to fulfill all requirements outlined in state and federal law.**

Below is a brief description of the ways in which these various processes currently are used in California.

### ***The Consolidated Application (ConApp)***

The Consolidated Application is the *fiscal* mechanism used by the California Department of Education to distribute categorical funds from various state and federal programs to county offices, school districts, and charter schools throughout California. Annually, in June, each LEA submits Part I of the Consolidated Application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Part II of the Consolidated Application is submitted in the fall of each year; it contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

### ***The Single Plan for Student Achievement (School Plan)***

State law requires that school-level plans for programs funded through the Consolidated Application be consolidated in a *Single Plan for Student Achievement (Education Code Section 64001)*, developed by schoolsite councils with the advice of any applicable school advisory committees. LEA's allocate NCLB funds to schools through the Consolidated Application for Title I, Part A, Title III (Limited English Proficient), and Title V (Innovative Programs/Parental Choice). LEA's may elect to allocate other funds to schools for inclusion in school plans. The content of the school plan includes school goals, activities, and expenditures for improving the academic performance of students to the proficient level and above. The plan delineates the actions that are required for program implementation and serves as the school's guide in evaluating progress toward meeting the goals.

### ***The Local Educational Agency Plan (LEA Plan)***

The approval of a Local Educational Agency Plan by the local school board and State Board of Education is a requirement for receiving federal funding subgrants for NCLB programs. The LEA Plan includes specific descriptions and assurances as outlined in the provisions included in NCLB. In essence, LEA Plans describe the actions that LEAs will take to ensure that they meet certain *programmatic* requirements, including student academic services designed to increase student achievement and performance, coordination of services, needs assessments, consultations, school choice, supplemental services, services to homeless students, and others as required. In addition, LEA Plans

summarize assessment data, school goals and activities from the *Single Plans for Student Achievement* developed by the LEA's schools.

### ***Categorical Program Monitoring (CPM)***

State and federal law require CDE to monitor the implementation of categorical programs operated by local educational agencies. This state-level oversight is accomplished in part by conducting on-site reviews of eighteen such programs implemented by local schools and districts. Categorical Program Monitoring is conducted for each district once every four years by state staff and local administrators trained to review one or more of these programs. The purpose of the review is to verify ***compliance*** with requirements of each categorical program, and to ensure that program funds are spent to increase student achievement and performance.

### ***Development Process for the LEA Plan***

LEAs must develop a single, coordinated, and comprehensive Plan that describes the educational services for all students that can be used to guide implementation of federal and state-funded programs, the allocation of resources, and reporting requirements. The development of such a plan involves a continuous cycle of assessment, parent and community involvement, planning, implementation, monitoring, and evaluation. The duration of the Plan should be five years. The Plan should be periodically reviewed and updated as needed, but at least once each year.

## PLANNING CHECKLIST FOR LEA PLAN DEVELOPMENT

<b>✓</b>	<b>LEA Plan – Comprehensive Planning Process Steps</b>
<b>X</b>	1. Measure effectiveness of current improvement strategies
<b>X</b>	2. Seek input from staff, advisory committees, and community members.
<b>X</b>	3. Develop or revise performance goals
<b>X</b>	4. Revise improvement strategies and expenditures
<b>X</b>	5. Local governing board approval
<b>X</b>	6. Monitor Implementation

## FEDERAL AND STATE PROGRAMS CHECKLIST

**Check (✓) all applicable programs operated by the LEA. In the “other” category, list any additional programs that are reflected in this Plan.**

Federal Programs		State Programs	
X	Title I, Part A		EIA – State Compensatory Education
	Title I, Part B, Even Start		EIA – Limited English Proficient
	Title I, Part C, Migrant Education		State Migrant Education
	Title I, Part D, Neglected/Delinquent		School Improvement
X	Title II, Part A, Subpart 2, Improving Teacher Quality		Child Development Programs
	Title II, Part D, Enhancing Education Through Technology		Educational Equity
	Title III, Limited English Proficient		Gifted and Talented Education
	Title III, Immigrants		Gifted and Talented Education
	Title IV, Part A, Safe and Drug-Free Schools and Communities		Tobacco Use Prevention Education (Prop 99)
	Title V, Part A, Innovative Programs – Parental Choice		Immediate Intervention/ Under performing Schools Program
	Adult Education		School Safety and Violence Prevention Act (AB1113, AB 658)
	Career Technical Education		Tenth Grade Counseling
	McKinney-Vento Homeless Education		Healthy Start
	IDEA, Special Education		Dropout Prevention and Recovery Act: School Based Pupil Motivation and Maintenance Program (SB 65)
	21 <sup>st</sup> Century Community Learning Centers	X	Charter School Block Grant
	Other (describe):		Other (describe):
	Other (describe):		Other (describe):

## DISTRICT BUDGET FOR FEDERAL PROGRAMS

Please complete the following table with information for your district.

Programs	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
Title I, Part A		\$22,764		
Title I, Part B, Even Start				
Title I, Part C, Migrant Education				
Title I, Part D, Neglected/Delinquent				
Title II Part A, Subpart 2, Improving Teacher Quality		\$2,017		
Title II, Part D, Enhancing Education Through Technology				
Title III, Limited English Proficient				
Title III, Immigrants				
Title IV, Part A, Safe and Drug-free Schools and Communities				
Title V, Part A, Innovative Programs – Parental Choice				
Adult Education				
Career Technical Education				
McKinney-Vento Homeless Education				
IDEA, Special Education				
21 <sup>st</sup> Century Community Learning Centers				
Other (describe)				
<b>TOTAL</b>	0	\$2,017	0	0

## DISTRICT BUDGET FOR STATE PROGRAMS

Please complete the following table with information for your district.

Categories	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
EIA – State Compensatory Education				
EIA – Limited English Proficient				
State Migrant Education				
School and Library Improvement Block Grant				
Child Development Programs				
Educational Equity				
Gifted and Talented Education				
Tobacco Use Prevention Education – (Prop. 99)				
High Priority Schools Grant Program (HPSG)				
School Safety and Violence Prevention Act (AB 1113)				
Tenth Grade Counseling				
Healthy Start				
Dropout Prevention and Recovery Act: School-based Pupil Motivation and Maintenance Program (SB 65)				
*Charter School Block Grant		\$34,930		
<b>TOTAL</b>	0	\$34,930	0	0

\*The state Charter School Block Grant can include:

- Advanced Placement (AP) Program - Exam Fee Assistance (AB 2216, Chapter 793/98)
- Class-Size Reduction, Grade 9 (or continuation of grades 10-12 class-size reduction; SB 12, Chapter 334/98)
- Community Day Schools
- Dropout Prevention Programs
  - Educational Clinics
  - Implementation Model
  - Alternative Work Centers
  - Motivation/Maintenance (Outreach Consultants)
- Foster Youth Services
- Gifted & Talented Education (GATE)
- Instructional Materials Realignment (AB 1781)
- Instructional Time and Staff Development Reform Program (Staff Development Day Buyout)
- Opportunity Programs & Classes
- School Improvement Programs (SIP) - Grades 7 to 12
- School Improvement Programs (SIP): Grades K to 6
- School Safety: School Safety Block Grant
- Staff Development: Beginning Teacher Support & Assessment (BTSA)
- Staff Development: Mathematics and Reading (AB 466)
- Staff Development: Peer Assistance & Review Program (PAR) for Teachers (AB 1X, Chapter 4/99 eff. 4/6/99)
- Supplemental Grants
- Tenth Grade Counseling
- The Charter School Categorical Block Grant also contains an amount in lieu of Economic Impact Aid (EIA) funding

## **Part II**

### **The Plan**

*Descriptions – District Planning*

*District Profile*

*Local Measures of Student Performance*

*Performance Goal 1*

*Performance Goal 2*

*Performance Goal 3*

*Performance Goal 4*

*Performance Goal 5*

*Additional Mandatory Title I Descriptions*

## District Profile

Long Valley Charter School's goal is to develop students who are competent, self-motivated, life-long learners. They shall possess the skills, habits and attitudes to be successful throughout life. By providing a vehicle for meaningful involvement, we plan to bridge the gap between school and home. Parents are the essential link in improving education. Students will observe, first hand, their parents and teachers working together to make a difference. Long Valley Charter School identifies an educated person of the 21<sup>st</sup> century as one who possesses the following:

- Knowledge of and ability to demonstrate solid skills in reading, writing and speaking
- A core knowledge, which includes cultural, mathematical and scientific literacy
- Ability to think logically, critically and creatively
- Understand technology and its uses, and the ability to use technology as a tool
- Find and select, evaluate, organize, and use information from various sources
- Accept challenges and utilize opportunities.
- Develop comprehensive communication skills
- Knowledge of pertinent health issues and the development of physical fitness

Grade level expectations for behavior and academics are developed using current research in collaboration with all segments of the school community including classified staff and parents.

### School Profile:

The Long Valley Charter School is one school district with a kindergarten through twelfth grade enrollment of approximately 420 students.

The latest student population shows 77% Caucasian, 7.8% Hispanic, 4.4% Native American, .5% Asian and .5 African American.

The primary language of the students is English.

The school is comprised of one site based program K-8 and four independent study resource centers for K-12.

The faculty consists of 25 fully credentialed teachers. Credentialed music and art teachers provide the school wide Fine Arts program.

The site based program Kindergarten through third grades participates in the Class Size Reduction Program.

The site based program offers more than the State required instructional minutes at every grade level:

Kindergarten = 42,480 minutes per school year

1<sup>st</sup> - 8<sup>th</sup> grades = 55,755 minutes per school year.

The school currently has 21.6% students who are economically disadvantaged.

**Performance Goal 1:** *All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2013-2014.*

**Planned Improvement in Student Performance in Reading**

Description of Specific Actions to Improve Education Practice in <b>Reading</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1. Alignment of instruction with content standards:</p> <p>LVCS will take the following steps to align instruction with California State Content Standards:</p> <ul style="list-style-type: none"> <li>1) All teachers have aligned their course content in Language Arts by attending courses held at the Lassen County Office of Education.</li> <li>2) Principal will receive training on standards and how to coach, supervise and evaluate teachers.</li> <li>3) Teacher recruitment, hiring, and evaluation will focus on standards.</li> <li>4) Textbook and supplemental materials align with the Standards.</li> <li>5) Evaluations will stress mastery of Standards-based content.</li> </ul>	<p>1. Principal 2. Teachers 3. Paraprofessionals</p> <p>Timeline ongoing</p>	<p>1. Release time 2. Consultant Fees</p>	<p>1. Less than \$3000</p>	<p>1. General Fund 2. Title 1</p>
<p>2. Use of standards-aligned instructional materials and strategies:</p> <ul style="list-style-type: none"> <li>1) LVCS will continue to purchase materials on State Adopted K-8 List or aligned with the California State Content Standards</li> </ul>	<p>1. Principal 2. Teachers 3. Paraprofessionals</p> <p>Timeline ongoing</p>	<p>1. Reading instructional materials 2. Duplicating cost</p>	<p>1. Less than \$5,000</p>	<p>1. State Instructional Materials Fund 2. General Fund 3. Title 1</p>

2) Teachers examine student work at grade level meetings, to ensure grade level standards are mastered. 3) Teacher lesson plans make reference to standards taught. 4) Teachers use the "Standards Plus" on a daily basis.				
3. Extended learning time:  1) LVCS Teachers offer an additional hour of tutoring assistance after school. 2) LVCS participates in California Youth Services (CYS) after school program. Students receive homework assistance.	1. Principal 2. Teachers 3. Paraprofessionals 4. CYS  Timeline is ongoing	CYS charges a fee directly to families or the military.	None	N/A

Description of Specific Actions to Improve Education Practice in <b>Reading</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>4. Increased access to technology:</p> <ol style="list-style-type: none"> <li>1) Use of listening centers in primary grades.</li> <li>2) Use of videos to stimulate interest in topics.</li> <li>3) Use of Internet to locate interactive reading activities.</li> <li>4) Use of additional computer stations within each classroom and resource center for increased writing skills as related to the California State Standards.</li> <li>5) Implement the Technology Plan that focuses on the Language Arts Standards.</li> <li>6) Professional technology support purchased through Lassen County Office of Education to keep level of access maintained.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers</li> <li>2. Principal</li> <li>3. Paraprofessionals</li> <li>4. Lassen County Office of Education</li> </ol> <p>Timeline is ongoing</p>	<ol style="list-style-type: none"> <li>1. Internet Fees</li> <li>2. LCOE Service Fees</li> </ol>	<p>\$12,000- \$15,000</p>	<ol style="list-style-type: none"> <li>1. General Fund</li> <li>2. Title I</li> </ol>
<p>5. Staff development and professional collaboration aligned with standards-based instructional materials:</p> <ol style="list-style-type: none"> <li>1) The staff will attend countywide workshops when adopting new materials.</li> <li>2) New teachers will participate in BTSA, with activities which focus on standards-based reading materials.</li> <li>3) Based on staff input, district will provide an annual in-service workshop.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Principal</li> <li>3) Para-professionals</li> </ol> <p>Timeline is ongoing</p>	<ol style="list-style-type: none"> <li>1) BTSA stipends and other costs</li> <li>2) Consultant/presenter fees</li> <li>3) Release time/substitute costs</li> </ol>	<p>1) Less than \$1500</p>	<ol style="list-style-type: none"> <li>1) BTSA</li> <li>2) General Fund</li> <li>3) Title I</li> </ol>

<p>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</p> <ol style="list-style-type: none"> <li>1) LVCS will maintain a Site Council with staff, parent and community representatives. The Council receives reports on overall student assessment results in reading and communicates the results to the entire school community. Site Council also contributes input on how to improve the school's reading program.</li> <li>2) LVCS will send each parent his/her student's individual assessment results, with an explanation of how to interpret them.</li> <li>3) Each parent will be invited to a parent conference, at which teachers discuss the reading program and assessment results.</li> <li>4) Each parent will receive a parent handbook yearly, stating the State Content Standards for that grade level and home activities available for parents to help his/her child improve academically.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Principal</li> <li>3) Para-professionals</li> <li>4) Site Council</li> <li>5) Parents</li> </ol>	<ol style="list-style-type: none"> <li>1) Mailing costs</li> </ol>	<ol style="list-style-type: none"> <li>1) Less than \$500</li> </ol>	<ol style="list-style-type: none"> <li>1) Title 1</li> <li>2) General Fund</li> </ol>
<p>7. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school):</p> <ol style="list-style-type: none"> <li>1) Title 1 will work in K-8 classrooms to assist teachers in helping students acquire reading skills.</li> <li>2) Read Naturally program is utilized for students reading below grade level</li> <li>3) Students participate in CYS program after school.</li> <li>4) Lassen County Office of Education (LCOE)</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) LCOE Resource Teacher</li> <li>3) Principal</li> <li>4) Para-professionals</li> </ol>	<ol style="list-style-type: none"> <li>1) LCOE Resource Teacher</li> <li>2) Salaries/Benefits of Paraprofessionals</li> </ol>		<ol style="list-style-type: none"> <li>1) SELPA Funds</li> <li>2) Title 1</li> <li>3) General Fund</li> </ol>

<p>program on site for preschool age children with speech and language delays and learning disabilities.</p> <p>5) Preschool students and parents participate in a Kindergarten roundup in the spring to meet the teacher in the classroom.</p> <p>6) The high school counselor meets with 8th grade students and their parents to prepare for high school. In the spring, 8th grade students participate in Freshman Orientation at the local High School campus.</p>				
<p>8. Monitoring program effectiveness:</p> <p>1) The administration and Charter School Board will full support the Public School Accountability Act.</p> <p>2) The Charter School will participate in all phases of the State's standards-based assessment system, including the California Standards Tests.</p> <p>3) Test data and API results will be used to monitor programs and drive changes in instructional practice, when needed.</p> <p>4) The Charter School has a Single Plan for Student Achievement, and the Principal and Site Council have the responsibility for monitoring progress and making needed revisions.</p> <p>5) Teachers will regularly assess students' mastery of standards by examining student work; re-teaching occurs as needed.</p> <p>6) Teachers will use the SCANTRON program periodically to determine student growth and needs as related to the California State Content Standards.</p>	<p>1) Teachers</p> <p>2) Principal</p> <p>3) Resource Teacher</p> <p>4) Para-professionals</p> <p>5) Board Members</p> <p>Timeline is ongoing</p>	<p>1) SCANTRON</p> <p>2) State Testing Program</p>		<p>1) General Fund</p> <p>2) Title 1</p>

Description of Specific Actions to Improve Education Practice in Reading	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>9. Targeting services and programs to lowest-performing student groups:</p> <p>1) Classroom based students in grades 2-8, scoring below the 50th percentile in reading will receive extra assistance from the Title I teachers and paraprofessionals.</p> <p>2) Students in grades 2-11, scoring below the 50th percentile in reading will be enrolled in the Accelerated Reading program.</p> <p>3) Students, scoring below proficient on the CST will receive additional help from the school staff.</p> <p>4) As a trial, Independent Study students scoring below the 50th percentile in reading will be enrolled in DORA: Diagnostic Online Reading Assessment &amp; Reading Practice program.</p>	<p>1) Teachers</p> <p>2) Principal</p> <p>3) Resource Teacher</p> <p>4) Para-professionals</p> <p>5) Tutors</p>	<p>1) Salaries &amp; benefits</p> <p>2) Costs for tutors</p> <p>3) Cost for AR Program</p> <p>4) Cost for DORA Program</p>	<p>1) Less than \$7000</p>	<p>1) General Fund</p> <p>2) Title I</p>
<p>10. Any additional services tied to student academic needs:</p> <p>1) The Lassen County Office of Education offers assistance with individuals with special needs.</p>	<p>1) Special Education</p> <p>2) Health Services</p> <p>3) Psy Services</p>	<p>1) Salaries &amp; Benefits</p>	<p>1) Less than \$4000</p>	<p>1) Special Education</p> <p>2) General Fund</p> <p>3) Title I</p>

**Performance Goal 1:** *All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2013-2014.*

**Planned Improvement in Student Performance in Mathematics**

Description of Specific Actions to Improve Education Practice in <b>Mathematics</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1. Alignment of instruction with content standards:</p> <p>LVCS will take the following steps to align instruction with California State Content Standards:</p> <ul style="list-style-type: none"> <li>1) All teachers have aligned their course content in Mathematics by attending courses held at the Lassen County Office of Education.</li> <li>2) Principal will receive training on standards and how to coach, supervise and evaluate teachers.</li> <li>3) Teacher recruitment, hiring, and evaluation will focus on standards.</li> <li>4) Textbook and supplemental materials align with the Standards.</li> <li>5) Evaluations will stress mastery of Standards-based content</li> </ul>	<ul style="list-style-type: none"> <li>1) Principal</li> <li>2) Teachers</li> <li>3) Para-professionals</li> </ul> <p>Timeline is ongoing</p>	<ul style="list-style-type: none"> <li>1) Release time</li> <li>2) Consultant Fees</li> </ul>	<ul style="list-style-type: none"> <li>1) Less than \$4,000</li> </ul>	<ul style="list-style-type: none"> <li>1) General Fund</li> <li>2) Title 1</li> </ul>
<p>2. Use of standards-aligned instructional materials and strategies:</p> <ul style="list-style-type: none"> <li>1) LVCS will continue to purchase materials on State Adopted K-8 List or aligned with the California State Content Standards</li> </ul>	<ul style="list-style-type: none"> <li>1) Principal</li> <li>2) Teachers</li> <li>3) Para-professionals</li> </ul> <p>Timeline is ongoing</p>	<ul style="list-style-type: none"> <li>1) Math instructional materials</li> <li>2) Duplicating costs</li> </ul>	<ul style="list-style-type: none"> <li>1) Less than \$8,000</li> </ul>	<ul style="list-style-type: none"> <li>1) State Instructional Materials Fund</li> <li>2) General Fund</li> </ul>

2) Teachers examine student work at grade level meetings, to ensure grade level standards are mastered. 3) Teacher lesson plans make reference to standards taught. 4) Teachers use the "Standards Plus" on a daily basis.				3) Title I
3. Extended learning time:  1) LVCS Teachers offer an additional hour of tutoring assistance after school. 2) LVCS participates in California Youth Services (CYS) after school program. Students receive homework assistance.	1) Principal 2) 2. Teachers 3) Para-professionals 4) CYS  Timeline is ongoing	CYS charges a fee directly to families or the military.	None	N/A

Description of Specific Actions to Improve Education Practice in <b>Mathematics</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>4. Increased access to technology:</p> <ul style="list-style-type: none"> <li>1) Use a variety of software based Math activities to reinforce the California Math Content Standards.</li> <li>2) Use of Internet to locate interactive Math activities</li> <li>3) Use of additional computer stations in each classroom to increase student access</li> <li>4) Professional technology support purchased through Lassen County Office of Education (LCOE) to keep level of access maintained.</li> </ul>	<ul style="list-style-type: none"> <li>1) Teachers</li> <li>2) Principal</li> <li>3) Para-professionals</li> <li>4) LCOE Technology</li> </ul> <p>Timeline is Ongoing</p>	<ul style="list-style-type: none"> <li>1) Computers</li> <li>2) Internet Fees</li> <li>3) LCOE</li> </ul>	<p>\$12-15,000</p>	<ul style="list-style-type: none"> <li>1) General Fund</li> <li>2) Title 1</li> </ul>
<p>5. Staff development and professional collaboration aligned with standards-based instructional materials:</p> <ul style="list-style-type: none"> <li>1) The staff will attend countywide workshops when adopting new materials.</li> <li>2) New teachers will participate in BTSA, with activities which focus on standards-based Mathematics materials.</li> <li>3) Based on staff input, district will provide an annual in-service workshop.</li> </ul>	<ul style="list-style-type: none"> <li>1) Teachers</li> <li>2) Principal</li> <li>3) Para-professionals</li> </ul> <p>Timeline is ongoing</p>	<ul style="list-style-type: none"> <li>1) BTSA stipends and other costs</li> <li>2) Consultant/presenter fees</li> <li>3) Release time/substitute costs</li> </ul>	<p>1) Less than \$1500</p>	<ul style="list-style-type: none"> <li>1) BTSA</li> <li>2) General Fund</li> <li>3) Title 1</li> </ul>

<p>6. Involvement of staff, parents, and community (including notification procedures, parent outreach, and interpretation of student assessment results to parents):</p> <ol style="list-style-type: none"> <li>1) LVCS will maintain a Site Council with staff, parent and community representatives. The Council receives reports on overall student assessment results in Mathematics and communicates the results to the entire school community. Site Council also contributes input on how to improve the school's Mathematics program.</li> <li>2) LVCS will send each parent his/her student's individual assessment results, with an explanation of how to interpret them.</li> <li>3) Each parent will be invited to a parent conference, at which teachers discuss the Mathematics program and assessment results.</li> <li>4) Each parent will receive a parent handbook yearly, stating the State Content Standards for that grade level and home activities available for parents to help his/her child improve academically.</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) Principal</li> <li>3) Para-professionals</li> <li>4) Site Council</li> <li>5) Parents</li> </ol>	<ol style="list-style-type: none"> <li>1) Mailing costs</li> </ol>	<ol style="list-style-type: none"> <li>1) Less than \$500</li> </ol>	<ol style="list-style-type: none"> <li>1) Title I</li> <li>2) General Fund</li> </ol>
<p>7. Auxiliary services for students and parents (including transition from preschool, elementary, and middle school):</p> <ol style="list-style-type: none"> <li>1) Title I will work in K-8 classrooms to assist teachers in helping students acquire Mathematics skills.</li> <li>2) Students participate in CYS program after school.</li> <li>3) Lassen County Office of Education (LCOE)</li> </ol>	<ol style="list-style-type: none"> <li>1) Teachers</li> <li>2) LCOE Resource Teacher</li> <li>3) Principal</li> <li>4) Para-professionals</li> </ol>	<ol style="list-style-type: none"> <li>1) LCOE Resource Teacher</li> <li>2) Salaries/Benefits of Paraprofessionals</li> </ol>	<ol style="list-style-type: none"> <li>\$4,000 - \$6,000</li> </ol>	<ol style="list-style-type: none"> <li>1) SELPA Funds</li> <li>2) Title I</li> <li>3) General Fund</li> </ol>

<p>program on site for preschool age children with speech and language delays and learning disabilities.</p> <p>4) Preschool students and parents participate in a Kindergarten roundup in the Spring to meet the teacher in the classroom.</p> <p>5) The high school counselor meets with 8th grade students and their parents to prepare for high school. In the spring, 8th grade students participate in Freshman Orientation at the local High School campus.</p>				
<p>8. Monitoring program effectiveness:</p> <p>1) The administration and Charter School Board will full support the Public School Accountability Act.</p> <p>2) The Charter School will participate in all phases of the State's standards-based assessment system, including the California Standards Tests.</p> <p>3) Test data and API results will be used to monitor programs and drive changes in instructional practice, when needed.</p> <p>4) The Charter School has a Single Plan for Student Achievement, and the Principal and Site Council have the responsibility for monitoring progress and making needed revisions.</p> <p>5) Teachers will regularly assess students' mastery of standards by examining student work; reteaching occurs as needed.</p> <p>6) Teachers will use the SCANTRON program periodically to determine student growth and needs as related to the California State Content Standards.</p>	<p>1) Teachers</p> <p>2) Principal</p> <p>3) Resource Teacher</p> <p>4) Para-professionals</p> <p>5) Board Members</p> <p>Timeline is ongoing</p>	<p>1) SCANTRON</p> <p>2) State Testing Program</p>	<p>\$1,000 - \$2,000</p>	<p>1) General Fund</p> <p>2) Title I</p>

Description of Specific Actions to Improve Education Practice in <b>Mathematics</b>	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>9. Targeting services and programs to lowest-performing student groups:</p> <p>1) Classroom based students in grades 2-8, scoring below the 50th percentile in Mathematics will receive extra help from Title 1 Teachers and Paraprofessionals.</p> <p>2) Students scoring below proficient on the CST will receive additional assistance from the school staff.</p> <p>3) Students in grades 2-11 below the 50th percentile in Mathematics will have access to Accelerated Math and Fast Facts.</p>	<p>1) Teachers  2) Principal  3) Resource Teacher  4) Para-professional  5) Tutors</p> <p>Timeline is ongoing</p>	<p>1) Salaries &amp; benefits  2) Costs for tutors</p>	\$4,000 - \$6,000	<p>1) Special Education  2) General Fund  3) Title 1</p>
<p>10. Any additional services tied to student academic needs:</p> <p>Lassen County Office of Education offers assistance with individuals with special needs.</p>	<p>1) Special Education  2) Health Services  3) Psy Services</p>	<p>1) Salaries &amp; Benefits</p>	<p>1) Less than \$4000</p>	<p>3) Special Education  4) General Fund  5) Title 1</p>

**Performance Goal 2:** *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

**Planned Improvement in Programs for LEP Students and Immigrants (Title III)**

		Description of how the LEA is meeting or plans to meet this requirement.
Required Activities	<p>I. (Per Sec. 3116(b) of NCLB, this Plan must include the following:</p> <ul style="list-style-type: none"> <li>a. Describe the programs and activities to be developed, implemented, and administered under the subgrant;</li> <li>b. Describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in Section 3122;</li> <li>c. Describe how the LEA will hold elementary and secondary schools receiving funds under this subpart accountable for: <ul style="list-style-type: none"> <li>▪ meeting the annual measurable achievement objectives described in Section 3122;</li> <li>▪ making adequate yearly progress for limited-English-proficient students (Section 1111(b)(2)(B);</li> <li>▪ annually measuring the English proficiency of LEP students so that the students served develop English proficiency while meeting State Academic standards and student achievement (Section 1111(b)(1);</li> </ul> </li> </ul> <p>Describe how the LEA will promote parental and community participation in LEP programs.</p>	<p>Long Valley Charter School utilizes state adopted materials for English Development that are aligned with recognized research in effective language acquisition.</p>

	<p>2. Describe how the LEA will provide high quality language instruction based on scientifically based research (per Sec. 3115(c) .          The effectiveness of the LEP programs will be determined by the increase in:</p> <ul style="list-style-type: none"> <li>• English proficiency; and</li> <li>• Academic achievement in the core academic subjects</li> </ul>	<p>All LEP students are assessed with the CELDT annually to determine their level of English proficiency (See CELDT Results Reporting of numbers at <a href="http://cekdt.cde.ca.gov/celdpre/logon.asp">http://cekdt.cde.ca.gov/celdpre/logon.asp</a> Password: develop )          The number of students who are progressing through the levels of English acquisition will be monitored to determine the program's effectiveness.</p> <p>All ELL students are assessed with the CST annually to determine their level of proficiency in mathematics and Reading/Language Arts. Students scoring BASIC and above will be determined to be "proficient" in these subjects. Our goal is to increase the percentage of students who are proficient.</p>
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	Description of how the LEA is meeting or plans to meet this requirement.
<p style="text-align: center;">Required Activities</p>	<p>3. Provide high quality professional development for classroom teachers, principals, administrators, and other school or community-based personnel.</p> <ul style="list-style-type: none"> <li>a. designed to improve the instruction and assessment of LEP children;</li> <li>b. designed to enhance the ability of teachers to understand and use curricula, assessment measures, and instruction strategies for limited-English-proficient students;</li> <li>c. based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the teachers' subject matter knowledge, teaching knowledge, and teaching skills;</li> <li>d. long term effect will result in positive and lasting impact on teacher performance in the classroom.</li> </ul>

Allowable Activities	4. Upgrade program objectives and effective instruction strategies.	<b>Yes or No</b>  Yes	<b>If yes, describe:</b>  The district will participate in the Lassen County Title III consortium advisory meetings which provide information and training relative to the most recent information on new state and federal ELL requirements.
	Description of how the LEA is meeting or plans to meet this requirement.		
Allowable Activities	5. Provide – a. tutorials and academic or vocational education for LEP students; and b. intensified instruction.	<b>Yes or No</b>  Yes	<b>If yes, describe:</b>  a) ELL students who are not making progress in the regular ELD program will receive additional opportunities to learn English before or after school. It is expected that students who enter the district at a “Beginner” Level will be reclassified within 5 years of ELD instruction. b) Student Appraisal Team monitors the progress of ELL students and identifies students who need intensified instruction with the assistance of a bilingual aide.
	6. Develop and implement programs that are coordinated with other relevant programs and services.	<b>Yes or No</b>  Yes	<b>If yes, describe:</b>  The Student Appraisal Team reviews each student’s progress and determines the need for coordination with services such as Special Education and Title I staff.

	7. Improve the English proficiency and academic achievement of LEP children.	<b>Yes or No</b>  Yes	<b>If yes, describe:</b>  a) The district maintains an ELL folder for each EL student and monitors his/her progress on an annual basis. State assessments (ELDT, CAT-6, CST, CAHSEE), local assessments (Solom, Adept, Woodcock-Munoz), grades and teacher evaluation of student are recorded in the ELL folder for and reviewed annually. A list of students reclassified and monitored is maintained. ELL students' progress is compared to non-ELL students to ensure that the program is continuing to close the gap.
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		Description of how the LEA is meeting or plans to meet this requirement.	
Allowable Activities	<p>8. Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families –</p> <ul style="list-style-type: none"> <li>○ To improve English language skills of LEP children; and</li> <li>○ To assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.</li> </ul>	<p><b>Yes or No</b></p> <p>Yes</p>	<p><b>If yes, describe:</b></p> <p>The district will continue to implement Data Director student information system and Scantron Performance Series which assess and monitor student progress in the classroom and at school and district levels. These programs enable teachers to provide specific interventions for individuals and groups of students that are standards-based materials. Parents are informed of progress and participate in meetings of the ELAC.</p>
	<p>9. Improve the instruction of LEP children by providing for –</p> <ul style="list-style-type: none"> <li>○ The acquisition or development of educational technology or instructional materials</li> <li>○ Access to, and participation in, electronic networks for materials, training, and communication; and</li> <li>○ Incorporation of the above resources into curricula and programs.</li> </ul>	<p><b>Yes or No</b></p> <p>Yes</p>	<p><b>If yes, describe:</b></p> <p>The electronic network of school/districts participating in the Title III consortium is maintained to ensure the districts in Lassen are coordinating and sharing their expertise. This extensive monitoring system will keep the district informed about the progress of students and ultimately the needs of the district regarding program effectiveness.</p>
	<p>10. Other activities consistent with Title III.</p>	<p><b>Yes or No</b></p> <p>No</p>	<p><b>If yes, describe:</b></p>

### Plans to Notify and Involve Parents of Limited-English-Proficient Students

<p><b>Parents of Limited-English-Proficient students must be notified:</b> The outreach efforts include holding and sending notice of opportunities for regular meetings for the purpose of formulating and responding to recommendations from parents.</p>	<p>Description of how the LEA is meeting or plans to meet this requirement.</p>
<p style="text-align: center; transform: rotate(-90deg);">Required Activity</p> <ol style="list-style-type: none"> <li>1. LEA informs the parent/s of an LEP student of each of the following (per Sec. 3302 of NCLB): <ol style="list-style-type: none"> <li>a. the reasons for the identification of their child as LEP and in need of placement in a language instruction educational program;</li> <li>b. the child's level of English proficiency, how such level was assessed, and the status of the student's academic achievement;</li> <li>c. the method of instruction used in the program in which their child is or will be, participating, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction;</li> <li>d. how the program in which their child is, or will be participating will meet the educational strengths and needs of the child;</li> <li>e. how such program will specifically help their child learn English, and meet age appropriate academic achievement standards for grade promotion and graduation;</li> </ol> </li> </ol>	<p>Parents of all assessed students will be given all notifications written in the primary language. Annual notifications will include;</p> <ul style="list-style-type: none"> <li>• reasons for student identification as LEP</li> <li>• student's proficiency level and how determined</li> <li>• program options, methods, goals</li> <li>• relevancy of selected program to specifically meet student's needs and strengths, age appropriate standards, requirements for promotion and graduation, attainment of English fluency.</li> <li>• Specific exit requirements for the program, expected rate of transition from EL program to non EL classrooms, expected rate of graduation from secondary school</li> <li>• In the case of a student with a disability, the extent to which the program meets the objectives of the Individualized Education Plan.</li> </ul>

	<p>f. the specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited English proficient children, and the expected rate of graduation from secondary school for such program if funds under this title are used for children in secondary schools;</p> <p>g. in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child;</p> <p>h. information pertaining to parental rights that includes written guidance detailing –</p> <ol style="list-style-type: none"> <li>i. the right that parents have to have their child immediately removed from such program upon their request; and</li> <li>ii. the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available;</li> <li>iii. the LEA assists parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the LEA.</li> </ol>	<ul style="list-style-type: none"> <li>• Detailed explanation of parental rights to have the student immediately removed from the program, to decline enrollment in program or choose another program</li> <li>• Detailed explanation of the option that parents have the right to decline to enroll their child in such program or to choose another program or method of instruction, if available.</li> <li>• How the Long Valley Charter School will assist parents in selecting among various programs and methods of instruction, if more than one program or method is offered by Long Valley Charter School.</li> </ul>
<p>Note: Notifications must be provided to parents of students enrolled since the previous school year: not later than 30 days after the beginning of the schools year. If students enroll after the beginning of the school year, parents must be notified within two weeks of the child being placed in such a program.</p>		
<p><b>LEA Parent Notification Failure to Make Progress</b>  If the LEA fails to make progress on the annual measurable achievement objectives it will inform parents of a child identified for participation in such program, or participation in such program, of such failure not later than 30 days after such failure occurs.</p>		

**Performance Goal 3: *By 2005-06, all students will be taught by highly qualified teachers.***

**Summary of Needs and Strengths for Professional Development**

**[Description of activities under Title II, Part A, Subpart 1, Grants to LEA]**

STRENGTHS	NEEDS
<p>The small size of the school is important in being able to share learned concepts from professional development opportunities.</p> <p>The school board supports all professional development opportunities</p> <p>The Lassen County Office of Education makes available numerous low cost professional development workshops and seminars covering a broad range of academic and technology topics.</p> <p>The staff has taken advantage of many professional development opportunities and is trained in many curriculum development programs.</p> <p>The staff has received training various areas of educational technology.</p> <p>Paraprofessionals are included in staff development opportunities.</p> <p>The Education Director participates in ASCA, CSBA, SSDA conferences focusing on best educational practices for small schools</p>	<p>All teachers need to be trained in the use of SCANTRON and DATA DIRECTOR programs to help enable them to determine the standards growth of all students.</p> <p>To receive training to better understand how to analysis and interpret test data.</p> <p>Continue to gain professional development in understanding and techniques to teach the California State Standards.</p> <p>To receive training in RTI development and implementation programs.</p> <p>To receive training in supplemental programs for both remediation and advancement.</p> <p>Advanced training for Paraprofessionals</p>

**Performance Goal 3:** *By 2005-06, all students will be taught by highly qualified teachers.*

**Planned Improvements for Professional Development (Title II)**

(Summarize information from district-operated programs and approved school-level plans)

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>1. How the professional development activities are aligned with the State's challenging academic content standards and student academic achievement standards, State assessments, and the curricula and programs tied to the standards:</p> <p>-----</p> <p>1. The Lassen County Office of Education offers assistance by providing curriculum activities and training aligned with the California State Content Standards.</p> <p>2. Response to Intervention (RTI) Specialists from the Lassen County Office of Education offer on-going training to assist with the development and implementation of RTI programs.</p>	<p>1. LCOE Curriculum Consultants</p> <p>2. Education Director</p> <p>3. Teachers</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	\$2,000	<p>1. SBCP</p> <p>2. Title I</p>
<p>2. How the activities will be based on a review of scientifically based research and an explanation of why the activities are expected to improve student academic achievement:</p> <p>-----</p> <p>1. The Lassen County Office of Education offers assistance by providing scientifically-based research activities aligned to the California State Content Standards.</p> <p>2. BTSA provides training and leadership in scientifically based activities aligned to the California State Standard.</p>	<p>1. LCOE Curriculum Consultants</p> <p>2. Education Director</p> <p>3. Teachers</p> <p>4. Para-professionals</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	\$2,000	<p>1. SBCP</p> <p>2. Title I</p>

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>3. How the activities will have a substantial, measurable, and positive impact on student academic achievement and how the activities will be used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students:</p> <p>-----</p> <p>1. The school will concentrate on the following:</p> <p>A. How does it focus on students meeting/exceeding key/essential standards through the use of State adopted and standards based materials and formative assessments.</p> <p>B. How close to the instructional work of teachers is the professional development designed.</p> <p>C. To what degree is the system built on the strengths and needs of the staff in relation to academic and cultural learning strengths and needs of the student population in teacher's classrooms.</p> <p>D. How well do selected professional development resources apply to particular under-performing student populations.</p> <p>E. How well integrated are materials adoption/selection, intervention approaches, and family and community relations with the professional development system.</p>	<p>1. LCOE Curriculum Consultants</p> <p>2. Education Director</p> <p>3. Teachers</p> <p>4. Para-professionals</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	<p>\$2,000</p>	<p>1. SBCP</p> <p>2. Title I</p>
<p>4. How the LEA will coordinate professional development activities authorized under Title II, Part A, Subpart 2 with professional development activities provided through other Federal, State, and local programs:</p> <p>-----</p>	<p>1. LCOE Curriculum Consultants</p> <p>2. Education Director</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	<p>\$2,000</p>	<p>1. SBCP</p> <p>2. Title I</p>

<p>1. The school staff and school advisory council will ensure that the professional development activities are coordinated to address staff needs in assisting all students to meet or exceed the State academic achievement standards. Activities will be designed to help teachers integrate standards-based curriculum, instructional practice, assessment and understanding of the management, interventions, and working with student's families, and other topics required by funding sources will be addressed within the context of ensuring that all students meet or exceed State content and academic achievement standards.</p>	<p>3. Teachers  4. Para-professionals</p>			
<p>5. The professional development activities that will be made available to teachers and principals and how the LEA will ensure that professional development (which may include teacher mentoring) needs of teachers and principals will be met:</p> <p>-----</p> <p>1. The role of the Lassen County Office of Education with small charter schools and districts is similar to that of the district office in a large school district. The County Office provides guidance and organization for professional development activities and many workshops are scheduled by the office to meet the needs of the teaching and administrative staffs of the charter schools and districts.</p> <p>2. The Education Director will meet annually with staff and prepare a plan based upon needs assessment which will include training and conferences. The plan will be revised as needed.</p>	<p>1. LCOE Curriculum Consultants  2. Education Director  3. Teachers  4. Para-professionals</p>	<p>1. Release time  2. Sub Pay</p>	<p>\$2,000</p>	<p>1. SBCP  2. Title I</p>

Please provide a description of:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>6. How the LEA will integrate funds under this subpart with funds received under part D that are used for professional development to train teachers to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy:</p> <p>-----</p> <p>1. The school will ensure that technology related professional development links to other schools/districts, and school professional development activities that are coordinated to address staff needs in assisting all students to meet or exceed State academic achievement standards</p>	<p>1. LCOE Curriculum Consultants</p> <p>2. Education Director</p> <p>3. Teachers</p> <p>4. Para-professionals</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	<p>\$2,000</p>	<p>1. SBCP</p> <p>2. Title I</p>
<p>7. How students and teachers will have increased access to technology; and how ongoing sustained professional development for teachers, administrators, and school library media personnel will be provided in the effective use of technology. (Note: A minimum of 25% of the Title II, Part D Enhancing Education through Technology funding must be spent on professional development.):</p> <p>-----</p> <p>1. The school will develop a computer lab for use by students and staff. The school will purchase laptop computers for use by staff to remotely access technology.</p> <p>2. The school will provide access to online professional development for staff training in the effective use of technology. The school participates in numerous trainings and workshops on the effective use of technology sponsored by the Lassen County Office of Education.</p>				

<p>8. How the LEA, teachers, paraprofessionals, principals, other relevant school personnel, and parents have collaborated in the planning of professional development activities and in the preparation of the LEA Plan:</p> <p>-----</p> <p>1. The school does a needs assessment to determine Professional Development activities for administrators, teachers, paraprofessionals, advisory council members and board members through the school advisory council. This council is made up of administrators, teachers, paraprofessionals, and</p>				
<p>9. How the LEA will provide training to enable teachers to:</p> <ul style="list-style-type: none"> <li>• Teach and address the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including students who are gifted and talented), and students with limited English proficiency;</li> <li>• Improve student behavior in the classroom and identify early and appropriate interventions to help all students learn;</li> <li>• Involve parents in their child's education; and</li> <li>• Understand and use data and assessments to improve classroom practice and student learning.</li> </ul> <p>-----</p> <p>1. Teachers collaborate to focus on selecting benchmark assessments for key/essential standards and joint review of student work on those assignments, including planning for addressing diverse needs, student behavior, management, and working with families.</p>				

<p>2. Staff development days focused on practicing core research-based practices used in the standards-based materials in the subject matter areas of most needed improvement also includes planning for addressing diverse student needs, student behavior management and working with families within a standards based system.</p> <p>3. The Education Director's professional development will combine the leader's role in supporting standards implementation and addressing diverse needs of students, particularly students in the lowest performing groups.</p>				
<p>10. How the LEA will use funds under this subpart to meet the requirements of Section 1119:</p> <p>-----</p> <p>1. The school will partnership with neighboring districts and the local Community College to provide course work and tutoring locally in subject matter competency in English/language arts, mathematics, science, and English language development.</p> <p>2. The school will provide local test preparation support for teachers.</p>	<p>1. Local Community College staff</p> <p>2. Education Director</p> <p>3. Teachers</p> <p>4. Paraprofessionals</p>	<p>1. Release time</p> <p>2. Sub Pay</p>	<p>\$2,000</p>	<p>1. SBCP</p> <p>2. Title I</p>

**Performance Goal 4:** *All students will be educated in learning environments that are safe, drug-free, and conducive to learning.*

**Environments Conducive to Learning (Strengths and Needs):**

Please provide a list of the LEA's strengths and needs regarding how students are supported physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning, along with the LEA's strengths and needs regarding student barriers to learning (e.g., attendance, mobility, and behavior).

STRENGTHS	NEEDS
<ol style="list-style-type: none"> <li>1. Coordinated school crisis response and management plans with law enforcement and emergency response systems.</li> <li>2. Appropriate and effective school policies regarding student and staff conduct, bullying and violence prevention, and disciplinary procedures.</li> <li>3. School safety plans updated annually with participation from parents and students.</li> <li>4. School wide public address system.</li> <li>5. Staff maintains strong relationships with community service providers; students and families are provided contact information as needed in order to access these community services.</li> </ol>	<ol style="list-style-type: none"> <li>1. Telephones in all classrooms</li> <li>2. Additional counseling time, available for all Long Valley Charter School students in grades K-12.</li> </ol>

**Environments Conducive to Learning (Activities):**

Please list the activities or programs supported by all NCLB or state funded programs that the LEA will implement to support students physically, socially, emotionally, intellectually, and psychologically in environments that are conducive to learning. Include programs and strategies designed to address students' barriers to learning (e.g. attendance and behavior). Include a copy of the LEA's code of conduct or policy regarding student behavior expectations.

**ACTIVITIES**

1. At least one school staff member participates in countywide programs and receives training and materials throughout the year regarding youth asset development, bullying and violence prevention, nutrition, substance use prevention, HIV prevention, and other resiliency building programs.
2. Prevention activities that are designed to maintain safe, disciplined, and drug-free environments, including participation in Too Good For Drugs, Red Ribbon Week activities, staff development and teacher training in research based programs and practices.
3. Use of research based violence prevention curriculum in all classes and after school programs: w/components that include Violence prevention/conflict resolution and character development.
4. Tobacco intervention and/or cessation services for all students.
5. Peer mediation, conflict resolution, or character education programs.
6. The site based students participate in the Governor's Challenge, a physical fitness program.
7. Children's Youth Services works with the school in a program to develop and provide healthy activities for students.
8. Parents sign a Teacher/Parent/Student compact regarding school expectations; this compact is located in the "Back To School" Packet.

**Needs and Strengths Assessment (4115(a)(1)(A) ):**

Based on data regarding the incidence of violence and alcohol, tobacco, and other drug use in the schools and communities to be served, and other qualitative data or information, provide a list of the LEA's strengths and needs related to preventing risk behaviors.

STRENGTHS	NEEDS
<p>LVCS has benefited from coordination of the countywide program to obtain reliable data for both the school and the County.</p> <p>Our staff participation in the countywide programs facilitated by the County Office Safe and Drug-Free Schools Coordinator has allowed the staff to receive specialized training in prevention, youth development, and early identification of risky behaviors.</p> <p>LVCS staff provides positive role models in a small family atmosphere and with varied after school activities.</p>	<p>LVCS would benefit from partnering with community and county services to enhance prevention education and intervention and referrals to appropriate local service providers.</p> <p>Additional counseling staff.</p>

**Science Based Programs (4115 (a)(1)(C) ):**

The LEA must designate and list the science-based programs (programs proven by science to effectively prevent tobacco use, alcohol use, other drug use, and violence) the LEA will adopt and implement to serve 50 percent or more of the students in the target grade levels. Indicate below your program selections, and provide all other requested information.

Science-Based Program Name	Program ATODV Focus	Target Grade Levels	Target Population Size	Purchase Date	Staff Training Date	Start Date
Positive Action	ATODV	K-12	200	8/11	8/11	8/11

**Research-based Activities (4115 (a)(1)(C) ):**

Based on the research cited in Appendix D, check the box for each activity the LEA will implement as part of the comprehensive prevention program and provide all other requested information.

Check	Activities	Program ATODV Focus	Target Grade Levels
X	After School Programs	ATODV	K-12
X	Conflict Mediation/Resolution	V	6-8
	Early Intervention and Counseling		
	Environmental Strategies		
	Family and Community Collaboration		
	Media Literacy and Advocacy		
X	Mentoring	ATODV	3-8
	Peer-Helping and Peer Leaders		
	Positive Alternatives		
	School Policies		
X	Service-Learning/Community Service	ATODV	K-8
	Student Assistance Programs		
X	Tobacco-Use Cessation	T	6-8

Check	Activities	Program ATODV Focus	Target Grade Levels
	Youth Development Caring Schools Caring Classrooms		
	Other Activities		

**Analysis of Data for Selection of Programs and Activities (4115 (a)(1)(D) ):**

County CHKS data has shown an increase in substance use during the 7<sup>th</sup>-9<sup>th</sup> grade years. To assist in preventing the onset of substance use during this time, we have implemented Project ALERT. This is a highly cost effective program that has been proven successful for middle school youth in preventing alcohol, tobacco, and other drug use. The curriculum is not expensive compared to other science based programs and is easy to implement. Additionally, the curriculum contains lessons developed for delivery by high school aged students to the middle grades. In Lassen County, a high school teen health coalition coordinated by Lassen County Public Health Tobacco Education Program is trained and delivers Project ALERT lessons to students as an adjunct to regular classroom implementation.

Based on CHKS data showing that 46% of Lassen County 5<sup>th</sup> graders are left without adult supervision after school, county schools have implemented structured after-school programs at most county K-8 schools. Daily activities include a nutritious snack, tutoring, physical fitness, and other activities. The Second Step violence prevention curriculum is also administered in the after-school programs to enhance the regular classroom programs.

Research shows that youth with increased developmental assets and caring adults and role models in their lives achieve better academic and social outcomes. Based on CHKS resiliency data, all county schools participate in referring students and families to a countywide mentoring program. Schools also allow trained volunteer adults and high school aged students to mentor younger children during the after-school program at the school site. This allows for more one-on-one tutoring and asset buildings for students with the greatest needs.

According to the CHKS, 12% of 7<sup>th</sup> graders regularly smoke cigarettes. Cigarette smoking often becomes long-term addiction and is a leading cause of morbidity and mortality.

**Evaluation and Continuous Improvement (4115 (a)(2)(A) ):**

Provide a description for how the LEA will conduct regular evaluations of the effectiveness of the LEA's alcohol, tobacco, other drug use and violence prevention program. Describe how the results of the evaluation will be used to refine, improve and strengthen the program.

Long Valley Charter School will work to ensure the implementation of effective science based curriculum with fidelity and to remain abreast of new research and trends. We will administer the California Healthy Kids Survey to all 5<sup>th</sup> and 7<sup>th</sup> grade students biennially and utilize the data to make appropriate program modifications or changes. We will conduct the CHKS to ensure that valid countywide data for alcohol, tobacco, drug, and violence is obtained so we may compare our school to the county, state, and national data. The County Coordinator will also review the countywide data on a long-term basis and analyze trends. Additionally, we will conduct informal teacher surveys to determine teacher satisfaction and compliance with the curriculum administration.

**Use of Results and Public Reporting (4115 (a)(2)(B) ):**

Describe the steps and timeline the LEA will use to publicly report progress toward attaining performance measures for the SDFSC and TUPE programs. Describe how the evaluation results will be made available to the public including how the public will be provided notice of the evaluation result's availability.

The CHKS will be the primary instrument to measure progress in attaining TUPE goals. Within six months of the administration of the CHKS, we will present key findings during school board meetings (open to the public) and advise parents of results through a school newsletter.

**Coordination of All Programs (4114 (d)(2)(A)):**

Provide a detailed, but brief, explanation of how the LEA will coordinate alcohol, tobacco, other drug and violence prevention programs with other federal state and local prevention programs.

Long Valley Charter School works closely with the Lassen County Office of Education to provide a collaborative countywide approach.

Long Valley Charter School will refer students to other local prevention programs, both on and off campus, Lassen County Mentoring Program the Local CYS Program, and the Public Health Sibling Program which serves to prevent teenage pregnancy among siblings of teen parents. Additionally, the school will provide in kind programs and/or meeting space, upon request, to facilitate these prevention activities on campus too reach the greatest number of students.

Long Valley Charter School will participate in the countywide Health Partnership coalition. This is a collaborative group of county agencies, schools, law enforcement, medical providers, social services, community benefit organizations, parents, youth, businesses, and the faith community. The mission of the Health Partnership is to provide a collaborative approach to preventing youth substance abuse and juvenile crime.

**Parent Involvement (4115 (a)(1)(e)):**

Provide a brief, but detailed, description of the parent involvement and describe the parent notification procedures used to meet requirements under NCLB Title IV, Part A – SDFSC program.

Parent involvement will be solicited through several avenues. Each year, parents will receive information on committees or school activities in which they may choose to become involved, including Advisory Council, WASC committees, Booster Club, dates and times of all school board meetings, and in the after-school programs or school clubs. The District also publishes a monthly school newsletter sent home for parents to review and remain apprised of current activities on campus. Parents are also involved on campus by attending the annual Back to School night and Open House. For all mandated parent notifications, legal guidelines will be followed and implemented with diligence according to the mandate

**Performance Goal 5: *All students will graduate from high school.***

**Planned Improvements: High School Graduation Rates, Dropouts, and AP**

This section of the plan is intended to reflect the LEA's efforts to reduce the percentage of students dropping out of school, and therefore, increase the percentage of students who graduate from high school. Also include a description below of the LEA's efforts to ensure that all students have equal access to advanced placement (AP) opportunities.

Performance Indicator	Activities/Actions	Students Served	Timeline/ Person(s) Involved	Benchmarks/ Evaluation	Funding Source
<b>5.1</b> (High School Graduates)	This page is for traditional high school programs only				
<b>5.2</b> (Dropouts)	This page is for traditional high school programs only				
<b>5.3</b> (Advanced Placement)	This page is for traditional high school programs only				

## Additional Mandatory Title I Descriptions

Please include in the space below the following descriptions mandated by NCLB legislation. If the LEA has already included any of the descriptions, they do not need to be provided again here; please indicate the page number or section of the Plan where this information is included.

Describe the measure of poverty that will be used to determine which schools are eligible for Title I funding in accordance with Section 1113, "Eligible School Attendance Areas."	
<p>Identify one of the following options as the low-income measure to identify schools eligible for Title I funding:</p> <ul style="list-style-type: none"> <li>• Number of children in families receiving assistance under the CalWorks program;</li> <li>• Number of children eligible for Free/Reduced Price Lunch programs;</li> <li>• Number of children ages 5-17 in poverty counted by the most recent census data;</li> <li>• Number of children eligible to receive medical assistance under the Medicaid program;</li> <li>• Or a composite of the above.</li> </ul>	<p>Description of how the LEA is meeting or plans to meet this requirement:</p> <p>Long Valley Charter School records the number of children eligible for Free/Reduced Price Lunch Programs.</p>
<p>Describe how the low-income measure described above is used to rank and select schools to receive Title I funds</p> <ul style="list-style-type: none"> <li>• All schools with a 75% or above poverty level are funded</li> <li>• All other schools are funded by poverty ranking district wide or by grade span.</li> </ul>	NA

**Additional Mandatory Title I Descriptions**  
(continued)

<p>Please provide a general description of the nature of the programs to be conducted by the LEA's schools under Sections 1114, "Schoolwide Programs," and/or Section 1115, "Targeted Assistance Schools." Direct-funded charters and single school districts, if conducting a schoolwide program authorized under Section 1114, may attach a copy of the Schoolwide Plan or Single Plan for Student Achievement in lieu of this description. All ten of the required components must be addressed. (For more information on Schoolwide, please go to <a href="http://www.cde.ca.gov/sp/sw/rt/">http://www.cde.ca.gov/sp/sw/rt/</a>; for Targeted Assistance go to <a href="http://www.cde.ca.gov/sp/sw/rt/tasinfo.asp">http://www.cde.ca.gov/sp/sw/rt/tasinfo.asp</a> ).</p>	
	<p>Description of how the LEA is meeting or plans to meet this requirement:</p>
<p>For schoolwide programs (SWP), describe how the LEA will help schools to bring together all resources to upgrade the entire educational program at the school and include assistance in activities such as:</p> <ul style="list-style-type: none"> <li>• A comprehensive needs assessment of the entire school in relation to state standards. Schoolwide reform strategies that provide opportunities for all children to meet state standards.</li> <li>• Effective methods and instructional strategies based on scientifically-based research.</li> <li>• Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs.</li> <li>• Proven strategies that address the needs of historically under served students, low achieving students, and those at risk of not meeting state standards.</li> <li>• Instruction by highly qualified teachers and strategies to attract and keep such teachers.</li> <li>• High quality and ongoing professional development for teachers, principals, paraprofessionals, and if appropriate, pupil services personnel, parents and other staff.</li> <li>• Strategies to increase parental involvement.</li> <li>• Assistance to preschool children in transitioning from early</li> </ul>	<p>NA – not conducting a schoolwide program.</p>

<p>childhood programs to elementary school programs.</p> <ul style="list-style-type: none"> <li>• Timely and effective additional assistance to students who experience difficulty mastering state standards.</li> </ul>	
<p>For targeted assistance programs (TAS), describe how the LEA will help schools to identify participating students most at risk of failing to meet state standards and help those students to meet the State's challenging academic standards. The description should include activities such as:</p> <ul style="list-style-type: none"> <li>• Effective methods and instructional strategies based on scientifically-based research.</li> <li>• Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs.</li> <li>• Strategies that minimize removing children from the regular classroom during regular school hours for instruction.</li> <li>• Instruction by highly qualified teachers.</li> <li>• Professional development opportunities for teachers, principals, and paraprofessionals, including if appropriate, pupil services personnel, parents, and other staff.</li> <li>• Strategies to increase parental involvement.</li> </ul>	<p>Will use SCANTRON and STAR testing to identify</p> <p>After school tutoring</p> <p>Small group instruction in the classroom</p> <p>One on one instruction in the classroom with peer tutoring</p> <p>Modified curriculum in the classroom</p> <p>Teachers are highly qualified</p> <p>Parent volunteers in the classroom</p>

## Additional Mandatory Title I Descriptions

(continued)

<p>Please describe how teachers, in consultation with parents, administrators, and pupil services personnel in targeted assistance schools under Section 1115, "Targeted Assistance Schools," will identify the eligible children most in need of services under this part. <b>Please note that multiple, educationally related criteria must be used to identify students eligible for services.</b> Where applicable, provide a description of appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children in community day school programs, and homeless children.</p>	
	<p>Description of how the LEA is meeting or plans to meet this requirement:</p>
<p>Describe who is involved and the criteria used to identify which students in a targeted assistance school will receive services. The criteria should:</p> <ul style="list-style-type: none"> <li>• Identify children who are failing or most at risk of failing to meet the state academic content standards.</li> <li>• Use multiple measures that include objective criteria such as state assessments, and subjective criteria such as teacher judgment, parent interviews and classroom grades.</li> <li>• Include solely teacher judgment, parent interviews and developmentally appropriate measures, if the district operates a preschool through grade 2 program with Title I funds.</li> </ul>	<p>Will use STAR, SCANTRON and classroom assessments.          Will use parent interviews and teacher judgment</p>
<p>The description should include services to homeless children, such as the appointment of a district liaison, immediate enrollment, transportation, and remaining in school of origin.</p>	<p>The Lassen County Office of Education handles all Title I, N, and D students.</p>
<p>The description should include services to children in a local institution for neglected or delinquent children and youth or attending a community day program, if appropriate.</p>	<p>The Lassen County Office of Education handles all Title I, N, and D students.</p>

## Additional Mandatory Title I Descriptions

(continued)

Please describe the actions the LEA will take to assist in its low-achieving schools identified under Section 1116, "Academic Assessment and Local Educational Agency and School Improvement," as in need of improvement.	
	Description of how the LEA is meeting or plans to meet this requirement:
<p>If the LEA has a PI school(s), describe technical assistance activities the LEA will provide to help the PI school, such as the following:</p> <ul style="list-style-type: none"> <li>• Assistance in developing, revising, and implementing the school plan.</li> <li>• Analyzing data to identify and address problems in instruction, parental involvement, professional development and other areas.</li> <li>• Assistance in implementing proven and effective strategies that will address the problems that got the school identified as PI and will get the school out of PI.</li> <li>• Assistance in analyzing and revising the school budget so the school's resources are used effectively.</li> </ul>	<p>NA - Long Valley Charter School is <u>not</u> a low performing school as identified by the State of California.</p>

## Additional Mandatory Title I Descriptions

(continued)

Please describe the actions the LEA will take to implement public school choice with paid transportation and Supplemental Educational Services, consistent with the requirements of Section 1116, "Academic Assessment and Local Educational Agency and School Improvement."	
	Description of how the LEA is meeting or plans to meet this requirement:
Describe the process for parent notification of the school's identification as PI, including notification of the right for students to transfer to another school that is not PI with paid transportation, and the right to receive supplemental services.	NA – not a PI school.
Describe how the LEA will provide school choice and supplemental services to eligible children, including the selection of the children to receive services.	Long Valley Charter School will follow all NCLB guidelines for determining school of choice requirements. The school is not a Program Improvement School and does not need to offer school of choice at this time. Long Valley Charter School is a one school district.

## Additional Mandatory Title I Descriptions

(continued)

<p>Please describe the strategy the LEA will use to coordinate programs under Title I with programs under Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents, and other staff, including LEA-level staff in accordance with Section 1118, "Parental Involvement," and Section 1119, "Qualifications for Teachers and Paraprofessionals."</p>	
	<p>Description of how the LEA is meeting or plans to meet this requirement:</p>
<p>Describe the LEA's strategies for coordinating resources and efforts to help schools retain, recruit and increase the number of highly qualified teachers, principals, and other staff.</p>	<p>Long Valley Charter School is a single school. Therefore, we put all of our Title I money in the same funding source.</p>
<p>Describe the LEA's strategies for coordinating resources and efforts to prepare parents to be involved in the schools and in their children's education.</p>	<p>Long Valley Charter School is a single school. Therefore, we put all of our Title I money in the same funding source.</p>

## Additional Mandatory Title I Descriptions

(continued)

### *Coordination of Educational Services*

In the space below, please describe how the LEA will coordinate and integrate educational services at the LEA or individual school level in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Include programs such as: Even Start; Head Start; Reading First; Early Reading First and other preschool programs (including plans for the transition of participants in such programs to local elementary school programs; services for children with limited English proficiency; children with disabilities; migratory children; neglected or delinquent youth; Native American (Indian) students served under Part A of Title VII; homeless children; and immigrant children.

	Description of how the LEA is meeting or plans to meet this requirement:
<p>Describe how the LEA will coordinate and integrate educational services at the LEA or individual school level in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, including programs such as:</p> <ol style="list-style-type: none"> <li>Even Start</li> <li>Head Start</li> <li>Reading First</li> <li>Early Reading First</li> <li>Other preschool programs</li> <li>Services for children that are migratory, neglected or delinquent, Native American (Title VII, Part A), homeless, immigrant, and limited-English proficient, and children with disabilities.</li> </ol> <p>Compare to programs listed on Page 11 of the LEA Plan to determine if all active programs have been addressed.</p>	<p>Long Valley Charter School belongs to the Lassen County preschool consortium of classes, which sets the entire county as a single district. This allows preschool students to go to any school they qualify for, and sign-up to enroll. The problem being isolated for these services is that transportation is not provided and that eliminates many parents from taking advantage of these services for their student.</p>

## **Part III**

### **Assurances and Attachments**

*Assurances*

*Signature Page*

*Appendix*

*Appendix A: LVCS ELL Plan*

*Appendix B: LVCS SARC*

## **ASSURANCES**

To assure the LEA's eligibility for funds included in this Plan, the Superintendent must provide an original signature below attesting to compliance with all of the following statements.

### **GENERAL ASSURANCES**

1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. The LEA will comply with all applicable supplement not supplant and maintenance of effort requirements.
3. (a) The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; (b) the public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.
4. The LEA will adopt and use proper methods of administering each such program, including – (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
5. The LEA will cooperate in carrying out any evaluation of each such program conducted by, or for, the State educational agency, the Secretary, or other Federal officials.
6. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.
7. The LEA will – (a) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and Secretary to perform their duties under each such program; and (b) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.
8. The LEA has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/LEA Plan to the extent required under Federal law governing each program included in the consolidated application/LEA Plan.
9. Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.

- 9a. The LEA will provide the certification on constitutionally protected prayer that is required by section 9524.
10. The LEA will comply with the armed forces recruiter access provisions required by section 9528.

#### **TITLE I, PART A**

The LEA, hereby, assures that it will:

11. Participate, if selected, in the State National Assessment of Educational Progress in 4<sup>th</sup> and 8<sup>th</sup> grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
12. If the LEA receives more than \$500,000 in Title I funds, it will allow 1% to carry out NCLB Section 1118, Parent Involvement, including promoting family literacy and parenting skills; 95% of the allocation will be distributed to schools.
13. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
14. Provide technical assistance and support to schoolwide programs.
15. Work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
16. Fulfill such agency's school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b).
17. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
18. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
19. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
20. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 and *California Education Code Section 64001*.
21. Comply with requirements regarding the qualifications of teachers and paraprofessionals and professional development.

22. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX.
23. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
24. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
25. Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii).
26. Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language or other mode of communication that the parents can understand.
27. Assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D) and *California Education Code Section 64001*.
28. Ensure that schools in school improvement status spend not less than ten percent of their Title I funds to provide professional development (in the area[s] of identification to teachers and principals) for each fiscal year.
29. Prepare and disseminate an annual LEA report card in accordance with section 1111(h)(2).
30. Where applicable, the applicant will comply with the comparability of services requirement under section 1120A(c). In the case of a local educational agency to which comparability applies, the applicant has established and implemented an agency-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Documentation will be on file to demonstrate that the salary schedule and local policies result in comparability and will be updated biennially.

#### **TITLE I, PART D – SUBPART 2**

31. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under Part B of the Individuals with Disabilities Education Act.

32. Work to ensure that the correctional facility is staffed with teachers and other qualified staffs that are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth.
33. Ensure that the educational programs in the correctional facility are related to assisting students to meet high academic achievement standards.

#### **TITLE II, PART A**

34. The LEA, hereby, assures that:

- The LEA will target funds to schools within the jurisdiction of the local educational agency that:  
**(A) have the lowest proportion of highly qualified teachers;**  
**(B) have the largest average class size; or**  
**(C) are identified for school improvement under section 1116(b).**
- The LEA will comply with section 9501 (regarding participation by private school children and teachers).
- The LEA has performed the required assessment of local needs for professional development and hiring, taking into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and pedagogy skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet California's academic content standards. This needs assessment was conducted with the involvement of teachers, including teachers participating in programs under Part A of Title I.
- The LEA will assure compliance with the requirements of professional development as defined in section 9101 (34).

#### **TITLE II, PART D**

35. The LEA has an updated, local, long-range, strategic, educational technology plan in place that includes the following:
  - Strategies for using technology to improve academic achievement and teacher effectiveness.
  - Goals aligned with challenging state standards for using advanced technology to improve student academic achievement.
  - Steps the applicant will take to ensure that all students and teachers have increased access to technology and to help ensure that teachers are prepared to integrate technology effectively into curricula and instruction.
  - Promotion of curricula and teaching strategies that integrate technology, are based on a review of relevant research, and lead to improvements in student academic achievement.
  - Ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.

- A description of the type and costs of technology to be acquired with Ed Tech funds, including provisions for interoperability of components.
  - A description of how the applicant will coordinate activities funded through the Ed Tech program with technology-related activities supported with funds from other sources.
  - A description of how the applicant will integrate technology into curricula and instruction, and a timeline for this integration.
  - Innovative delivery strategies – a description of how the applicant will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources.
  - A description of how the applicant will use technology effectively to promote parental involvement and increase communication with parents.
  - Collaboration with adult literacy service providers.
  - Accountability measures – a description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling student to reach challenging state academic standards.
  - Supporting resources – a description of the supporting resources, such as services, software, other electronically delivered learning materials, and print resources that will be acquired to ensure successful and effective uses of technology.
36. The LEA must use a minimum of 25 percent of their funds to provide ongoing, sustained, and intensive high quality professional development in the integration of advanced technology into curricula and instruction and in using those technologies to create new learning environments.
37. **Any LEA that does not receive services at discount rates under section 254(h)(5) of the Communications Act of 1934 (47 U.S.C. 254(h)(5) ) hereby assures the SEA** that the LEA will not use any Title II, Part D funds to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet, for such school unless the school, school board, local educational agency, or other authority with responsibility for administration of such school:
- has in place a policy of Internet safety for minors that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene, child pornography, or harmful to minors; and
  - is enforcing the operation of such technology protection measure during any use of such computers by minors; and
  - has in place a policy of Internet safety that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene or child pornography, and is enforcing the operation of such technology protection measure during any use of such computers.
  - Any LEA that does receive such discount rates hereby assures the SEA that it will have in place a policy of Internet safety for minors required by Federal or State law.

### **TITLE III**

38. The LEA assures that it consulted with teachers, researchers, school administrators, parents, and, if appropriate, with education-related community groups, nonprofit organizations, and institutions of higher education in developing the LEA Plan.
39. The LEA will hold elementary and secondary schools accountable for increasing English language proficiency and for LEP subgroups making adequate yearly progress.
40. The LEA is complying with Section 3302 prior to, and throughout, each school year.
41. The LEA annually will assess the English proficiency of all students with limited English proficiency participating in programs funded under this part.
42. The LEA has based its proposed plan on scientifically based research on teaching limited-English-proficient students.
43. The LEA ensures that the programs will enable to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards.
44. The LEA is not in violation of any State law, including State constitutional law, regarding the education of limited-English-proficient students, consistent with Sections 3126 and 3127.

### **TITLE IV, PART A**

45. The LEA assures that it has developed its application through timely and meaningful consultation with State and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals).
46. The activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement.
47. The LEA assures that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds.
48. Drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.
49. The LEA has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:
  - Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students.

- Security procedures at school and while students are on the way to and from school.
  - Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments.
  - A crisis management plan for responding to violent or traumatic incidents on school grounds.
  - A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:
    - Allows a teacher to communicate effectively with all students in the class.
    - Allows all students in the class to learn.
    - Has consequences that are fair, and developmentally appropriate.
    - Considers the student and the circumstances of the situation.
    - Is enforced accordingly.
50. The application and any waiver request under section 4115(a)(3) (to allow innovative activities or programs that demonstrate substantial likelihood of success) will be available for public review after submission of the application.

#### **TITLE IV, PART A, SUBPART 3**

51. The LEA assures that it has, in effect, a written policy providing for the suspension from school for a period of not less than one year of any student who is determined to have brought a firearm to school or who possesses a firearm at school and the referral of a student who has brought a weapon or firearm to the criminal or juvenile justice system. Such a policy may allow the Superintendent to modify such suspension requirement for a student on a case-by-case basis.

#### **TITLE V, PART A**

52. The LEA has provided, in the allocation of funds for the assistance authorized by this part and in the planning, design, and implementation of such innovative assistance programs, for systematic consultation with parents of children attending elementary schools and secondary schools in the area served by the LEA, with teachers and administrative personnel in such schools, and with such other groups involved in the implementation of this part (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the LEA.
53. The LEA will comply with this Part, including the provisions of section 5142 concerning the participation of children enrolled in private nonprofit schools.
54. The LEA will keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
55. The LEA will annually evaluate the programs carried out under this Part, and that evaluation:
- will be used to make decisions about appropriate changes in programs for the subsequent year;

- will describe how assistance under this part affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under this part; and
- will be submitted to the SEA at the time and in the manner requested by the SEA.

#### **New LEAP Assurances**

56. Uniform Management Information and Reporting System: the LEA assures that it will provide to the California Department of Education (CDE) information for the uniform management information and reporting system required by No Child Left Behind, Title IV in the format prescribed by CDE. That information will include:
- (i) truancy rates;
  - (ii) the frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions in elementary schools and secondary schools in the State;
  - (iii) the types of curricula, programs, and services provided by the chief executive officer, the State educational agency, local educational agencies, and other recipients of funds under this subpart; and
  - (iv) the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. (Section 4112, General Provisions, Title IV, Part A. PL 107-110)
57. Unsafe School Choice Policy: the LEA assures that it will establish and implement a policy requiring that a student attending a persistently dangerous public elementary school or secondary school, as determined by the State, or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. The LEA will submit on a format to be designated by CDE the information the state requires to complete annual federal reporting requirements on the number of schools that have been designated "persistently dangerous" in accordance with California State Board of Education policy. (Section 9532, General Provisions, Title IX, PL 107-110.)

#### **Other**

58. The LEA assures that a minimum of 95% of all students and a minimum number of students in each subgroup (at both the school and district levels) will participate in the state's assessments program.

## **SIGNATURE PAGE**

Michael Yancey

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Print Name of Superintendent

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Signature of Superintendent

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Date

## **APPENDIX A**

### **ELL PLAN**

## **APPENDIX B**

### **SARC**

# Appendix E



LAW OFFICES OF MIDDLETON, YOUNG & MINNEY, LLP

FEBRUARY 24, 2012

VIA: E-MAIL

PAUL C. MINNEY  
JAMES E. YOUNG  
MICHAEL S. MIDDLETON  
LISA A. CORR  
SUZANNE A. TOLLEFSON\*  
JERRY W. SIMMONS

Cindy Henry, Educational Director  
Long Valley Charter School  
PO Box 7  
Doyle, CA 96109-0007

**Re: Attendance at Brown Act and Conflicts of Interest Workshop**

CHASTIN H. PIERMAN

JULIE D. ROBBINS

KIMBERLY RODRIGUEZ

ANDREA C. SEXTON

SARAH J. KOLLMAN

JANELLE A. RULEY

ANDREW G. MINNEY

MICHAEL E. HERSHER

MICHELLE A. RUSKOFKY

SARAH K. BANCROFT

\*ALSO ADMITTED IN NEVADA

Dear Ms. Henry:

This letter is to confirm that the below noted individuals attended our Brown Act and Conflicts of Interest training on Friday, February 17, 2011:

**Participants**


Jane Von Tour  
Julie Wells  
Katie Campbell  
Bill Harkness  
Ricky Gotcher

Thank you for your interest in our workshop, we look forward to seeing you at other workshops in the future.

Sincerely,  
**LAW OFFICES OF  
MIDDLETON, YOUNG & MINNEY, LLP**

A handwritten signature in cursive script that reads 'Lisa Corr'.

LISA A. CORR  
ATTORNEY AT LAW



Presented by:  
Lisa A. Corr, Esq.  
Middleton, Young & Minney, LLP  
701 University Ave., Suite 150  
Sacramento, CA 95825  
(916) 646-1400  
lcorr@mymlaw.com  
www.mymcharterlaw.com

# Long Valley Charter School Governance Workshop

February 17, 2012

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**Schedule**

1. Brown Act
2. Conflicts of Interest

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**UNDERSTANDING  
THE BROWN ACT**

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
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## The Brown Act

What is the purpose of the Act?

- Democracy Principle
- Limited Confidentiality
- Holding meetings in public – not public meetings.



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
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## The Brown Act (Cont.)

What is a meeting?

- Broad definition:
  - majority of members
  - Hear, discuss, deliberate on any item
  - Within subject matter jurisdiction of CS
- Exceptions to definition:
  - Individual contacts
  - Conferences and retreats
  - Bd. member to Bd. member
  - Social or ceremonial occasions
- Application to subsidiary bodies (e.g., standing committees/advisory committees)



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
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## Serial meetings

- Serial meetings prohibited
- Serial meeting defined:
  - Majority of Board members
  - Engaging in series of communications
  - Outside board meeting
  - Through direct communications or intermediaries or technology
  - To discuss, deliberate, or take action on any item of business (including relaying comments or position of other board members)
- Examples (hub/email)
- Does not prohibit unilateral communications



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
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## The Brown Act (Cont.)

What are the notice & agenda requirements?

- Agenda: A brief description (approx. 20 words) of each matter to be discussed.
- Posted in site accessible to public 24/7 and on website
- Regular meetings – 72 hours notice
- Special meetings – 24 hours notice
- Emergency meetings (rare – 1 hours notice)
- Cannot discuss non-agenda items – exceptions rarely applied.
- Closed session agenda requirements (safe harbor/announcements)



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## Telephonic Requirements

- Board members are allowed to participate via telephone if the following requirements are followed:
  - Quorum participates in boundary of school
  - All votes taken by roll call
  - Agenda posted in all locations listing all locations
  - All locations must be fully accessible
  - Full duplexing in each location so that everyone can participate.



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
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## The Brown Act (cont.)

What are the public's rights?

- Public testimony
- Taping or broadcasting
- Conditions of attendance
- Copy of agenda/support materials
- Non-discriminatory facilities
- Request for agenda items



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
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## Quick Word on Minutes

- Open Session Only
- Does Not Need to be Word by Word Transcription



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
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## The Brown Act (cont.)

What are the permissible closed sessions?

1. Personnel (appointment, employment, evaluation, discipline, dismissal)  
-- exception complaints/charges --
2. Pending/anticipated litigation
3. Real estate negotiations
4. Labor negotiations



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
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## The Brown Act (cont.)

What are the permissible closed sessions?  
(cont.)

5. Public security exception
6. Confidential Pupil Information

**\*\*Note:** each closed session must have oral announcement/public comment; then announce out action taken in closed session.  
**\*\* No semi-closed meetings.**



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
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## The Brown Act (cont.)

What are the penalties & remedies for violating the Act?

- Confidentiality requirement
- Criminal penalties
- Civil remedies (injunction/voiding acts taken); atty's fees.
- Notice & demand for cure

**\*\* Take our Brown Act quiz online at [www.mymcharterlaw.com/resources.html](http://www.mymcharterlaw.com/resources.html)**



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
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## UNDERSTANDING CONFLICT OF INTEREST LAWS



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
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## What is a Conflict?

Broad Definition:

*A conflict of interest arises when an individual who has a private interest in the outcome of a contract or a public decision, **participates** in the decision-making process or **influences** or **attempts to influence others** making the contract or decision.*



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
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### California Conflicts of Interest Statutes and Laws Impacting Charter Schools

- Political Reform Act (PRA) (Government Code Section 87100 *et seq.*)
- Government Code Section 1090  
*\*Debatable whether applicable to charter schools*
- Corporations Code 5233 (self-dealing transactions), Duty of Loyalty, Duty of Care
- Common Law Prohibitions


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
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### Political Reform Act

Political Reform Act (Gov. Code §87100, et seq.) established in 1974.  
“Public officials should perform their duties in an impartial manner, free from bias caused by their own financial interests...”

The Fair Political Practices Commission (FPPC) enforces compliance with the Political Reform Act


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
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### General Compliance Under the PRA

- Identify and avoid participating in/making decisions where there is a conflict of interest
- Adopt and have approved a PRA compliant Conflict of Interest Code
- Public officials file Statements of Economic Interests (Form 700)


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
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### Identifying and Avoiding Conflicts of Interest

Does the decision involve:

1. A public official (board members, officers and key employees)?
2. Making or participating in making a governmental decision?
3. Does the public official have a qualifying financial interest?
4. Is the financial interest directly/indirectly involved in governmental decision?

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
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### Identifying Conflicts of Interest (cont.)

If the answer is "yes" to all questions, under the PRA he/she must:

- (1) Disclose the conflict on the record
- (2) Leave room during discussion and vote and comply with anti-self dealing provisions in bylaws
- (3) Abstain from voting\*

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
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### A Note Regarding Avoiding Conflicts:

Every local government official and employee must refrain from making or participating in making a government decision that has a reasonably foreseeable material effect on his/her personal financial interests, regardless of whether the individual is required to file a Form 700.

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
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## Conflict of Interest Code

The Political Reform Act requires all local government agencies to adopt a conflict of interest code.

The FPPC has determined that charter schools are local government agencies.



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
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## Most Counties...

- Typically, a charter school adopts its own conflict of interest code
- Code is approved by the appropriate "code-reviewing body" (County Board of Supervisors or FPPC)
- Form 700s are filed either with the code-reviewing body or at the charter school site



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
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## Conflict of Interest Code

3 Required Components of a Code:

- Body of the Code (FPPC suggests incorporating the language of 2 CCR §18730 as the text of your code)
- Exhibit A: Include a list of positions (by title) that must file a Form 700
- Exhibit B: The financial disclosures required of each position listed



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
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## Form 700 – The Law

All officers, board members, and employees who are in a position which entails the making or participation in the making of decisions which may foreseeably have a material effect on any financial interest must file a Statement of Economic Interests (Gov. Code § 87302)



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
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## Form 700: Common Non-Reportable Interests

You do not have to report:

- Diversified mutual funds registered with the SEC and certain retirement accounts invested in insurance policies or governmental bonds (ex: most 401K, 403b accounts)
- Savings and checking accounts
- A residence used exclusively as a personal residence (such as a home or vacation house)
- Government salary (including from a charter school)
- Gifts from family members
- Travel paid by your local government agency (charter school)



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
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## Form 700: What Information Must Be Disclosed?

Reportable Interests for Most Charter Schools:

- Category 1: Real property within District's jurisdiction, or not more than 2 miles outside of the District boundaries.
- Category 2: All investments and business positions (ex: stocks, bonds, business interests)
- Category 3: All income and business positions (ex: Non-government salaries of reporter and spouse/registered domestic partner)



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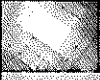
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### Statement of Economic Interest (Form 700)

- Form 700s must be submitted with original signatures – faxes/emails not acceptable
- Document signed under penalty of perjury
- Becomes a public document once filed, and must be made available to the public upon request



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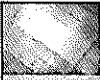
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### When are Form 700 statements filed?

- Filed upon assuming office or position (within 30 days)
- Once annually (by April 1<sup>st</sup>)
- Upon leaving the office or position (within 30 days)



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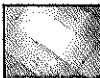
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### Form 700 Disclosure Period

Annual Statement:

Your annual statement is used for reporting the previous calendar year's economic interests.

Example: Statement filed April 1, 2012 will include information for 2011 (January 1<sup>st</sup> - December 31<sup>st</sup>)



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
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### Penalties for Failing to File Form 700

- 1) Criminal charges by the Attorney General or District Attorney for deliberate failure to file.
- 2) Civil action by FPPC or a private citizen.

**If you receive an enforcement letter from the FPPC contact legal counsel immediately!**



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
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### Elements of Government Code Section 1090

**\*Debatable whether applicable to charter schools**

- Public Official
- Public Contract, Sale or Purchase
- Financial Interest – remote interest exception
- Absolute prohibition



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### Difference Between the Political Reform Act and Government Code Section 1090

- Political Reform Act: Disclosure and recusal avoids a violation. (Assuming the Board of Directors still consists of a quorum, it may then proceed to take action).
- Government Code Section 1090: Disclosure and recusal does NOT avoid a violation; would effectively prohibit paid employees from serving on board.



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### Corporations Code Provision on Self-Dealing

- For Directors only (all others comply with Conflict of Interest policy).
- Higher standard for approval – will satisfy PRA.
- CS Director shall not have material financial interest in any contract or transaction, unless:
  - Fully disclosed/noted in minutes;
  - Transaction approved by directors without interested directors involvement (should leave room);
  - CS could not obtain a better agreement with reasonable effort;
  - The transaction is for the CS and is fair and reasonable at the time (all findings should be in resolution).
- Duty of Care and Duty of Loyalty

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### 2 Types of Common Law Prohibitions

1. Common Law Doctrine of Incompatible Offices
  - Public official – not employee
  - Holding two public offices simultaneously
  - That are incompatible with each other (creating divided loyalties); overlapping jurisdictions

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### 2 Types of Common Law Prohibitions (cont.)

2. Common Law Doctrine – Appearance of Impropriety
  - Public Official
  - Engaging in Transaction
  - Creating an Appearance of Impropriety

For example, Board member voting on expulsion of child.

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**What are the Penalties & Remedies for Violating the California Conflicts of Interest Statutes?**

- Political Reform Act (Government Code Section 87100 *et seq.*):
  - 1) Administrative Sanctions (e.g., fines per violation, cease and desist orders, orders to file reports);
  - 2) Civil Penalties (e.g., injunctions, damages and attorney's fees).
  - 3) Criminal charges
- District could use alleged violations to attempt to revoke the School.

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**What are the Penalties & Remedies for Violating the California Conflicts of Interest Statutes? (cont.)**

- Government Code Section 1090:
  - 1) Criminal penalties (e.g., fine of up to \$1,000 or imprisonment in state prison);
  - 2) Permanent disqualification from holding any office in California; and
  - 3) Additionally, any contract made in violation of Government Code Section 1090 is void.

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**QUESTIONS AND RESPONSES**

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# Appendix F



# Charter Vision®

## Year to Date Actual To Budget Detail

dsib-csd-may12item07  
accs-apr12item07  
Attachment 5  
Page 107 of 185

### Long Valley Charter

For the period beginning in January of 2012 and ending January of 2012. For segment2: -ALL- and segment3: -ALL-

SACS Code	Account Description	Actual Jan-12	Budget Jan-12	Actual YTD	Budget YTD	Variance \$	Variance %	Total Budget	Budget Remaining
8015	Charter Schools General Purpose Entitlement -	\$281,470	\$218,369	\$860,047	\$724,744	\$135,303	18.7%	\$2,426,328	\$1,566,281
8019	Prior Year Income/Adjustments			\$9,852	\$9,852	-	0.0%	\$9,852	-
8096	Charter Schools Funding In-Lieu of Property Taxes	\$36,377	\$22,281	\$158,852	\$139,257	\$19,595	14.1%	\$278,514	\$119,662
	Total Revenue Limit	\$317,847	\$240,651	\$1,028,751	\$873,853	\$154,898	17.7%	\$2,714,694	\$1,685,943
8220	Federal Child Nutrition Programs	\$2,424	\$4,705	\$7,706	\$18,822	(\$11,116)	-59.1%	\$42,349	\$34,643
8290	All Other Federal Revenue			-	-	-	0.0%	\$64,019	\$64,019
8291	Title I Federal Revenue			-	\$31,856	(\$31,856)	-100.0%	\$79,640	\$79,640
	Total Federal Revenues	\$2,424	\$4,705	\$7,706	\$50,678	(\$42,972)	-84.8%	\$186,008	\$178,302
8434	Class Size Reduction (K-3)		\$25,972	\$13,388	\$25,972	(\$12,584)	-48.5%	\$103,887	\$90,499
8480	Charter School Categorical Block Grant	\$25,342	\$20,727	\$77,435	\$68,790	\$8,645	12.6%	\$230,300	\$152,865
8520	State Child Nutrition Program			\$481	-	\$481	100.0%	-	(\$481)
8560	State Lottery Revenue	\$59,242		\$59,242	\$29,705	\$29,537	99.4%	\$59,410	\$168
8591	SB 740			-	\$20,250	(\$20,250)	-100.0%	\$40,500	\$40,500
8599	Prior Year State Income			\$3,368	-	\$3,368	100.0%	-	(\$3,368)
	Total Other State Revenue	\$84,584	\$46,699	\$153,914	\$144,717	\$9,197	6.4%	\$434,097	\$280,182
8660	Interest Income	\$15		\$52	-	\$52	100.0%	-	(\$52)
8980	Student Lunch Revenue	\$656	\$1,100	\$5,563	\$5,500	\$63	1.1%	\$11,000	\$5,437
8983	All Other Local Revenue	\$48		\$48	-	\$48	100.0%	-	(\$48)
8985	School Site Fundraising	\$7	\$300	\$1,552	\$1,500	\$52	3.5%	\$3,000	\$1,448
8999	Revenue Suspense			-	-	-	0.0%	-	-
	Total Local Revenue	\$726	\$1,400	\$7,216	\$7,000	\$216	3.1%	\$14,000	\$6,784
	Total Revenues	\$405,581	\$293,455	\$1,197,587	\$1,076,248	\$121,339	11.3%	\$3,348,798	\$2,151,211
1100	Teachers' Salaries	\$116,669	\$112,328	\$711,629	\$673,968	(\$37,660)	-5.6%	\$1,235,608	\$523,980
1120	Substitute Expense	\$3,936	\$368	\$23,753	\$2,209	(\$21,544)	-975.2%	\$4,050	(\$19,703)
1300	Certificated Supervisor and Administrator Salaries		\$7,512	-	\$52,581	\$52,581	100.0%	\$90,500	\$90,500
	Total Certificated Salaries	\$120,605	\$120,208	\$735,382	\$728,758	(\$6,624)	-0.9%	\$1,330,158	\$594,777
2100	Instructional Aide Salaries	\$7,567	\$8,112	\$41,303	\$48,674	\$7,371	15.1%	\$89,236	\$47,933
2200	Classified Support Salaries (Maintenance, Food)	\$3,532	\$3,445	\$20,411	\$20,670	\$259	1.3%	\$37,894	\$17,483
2400	Clerical, Technical, and Office Staff Salaries	\$8,603	\$6,287	\$56,642	\$37,721	(\$18,921)	-50.2%	\$69,154	\$12,512
	Total Classified Salaries	\$19,702	\$17,844	\$118,355	\$107,064	(\$11,291)	-10.5%	\$196,284	\$77,929
3101	State Teachers' Retirement System, certificated	\$10,851	\$9,629	\$60,149	\$57,776	(\$2,374)	-4.1%	\$105,922	\$45,773
3301	OASDI/Medicare/Alternative, certificated positions		\$3,379	-	\$20,275	\$20,275	100.0%	\$37,171	\$37,171
3302	OASDI/Medicare/Alternative, classified positions			\$387	-	(\$387)	-100.0%	-	(\$387)
3313	OASDI	\$1,398	\$3,730	\$8,364	\$20,144	\$11,780	58.5%	\$37,303	\$28,939
3323	Medicare	\$1,902		\$11,395	-	(\$11,395)	-100.0%	-	(\$11,395)
3403	Health & Welfare Benefits	\$13,327	\$20,318	\$87,952	\$121,906	\$33,953	27.9%	\$223,494	\$135,542
3501	State Unemployment Insurance			\$4,677	-	(\$4,677)	-100.0%	-	(\$4,677)
3503	State Unemployment Insurance	\$129	\$3,123	\$13,415	\$18,738	\$5,323	28.4%	\$34,353	\$20,937
3603	Worker Compensation Insurance	\$8,371		\$8,371	-	(\$8,371)	-100.0%	-	(\$8,371)
	Total Employee Benefits	\$35,978	\$40,179	\$194,711	\$238,838	\$44,126	18.5%	\$438,242	\$243,531
	Total Personnel Expenses	\$176,285	\$178,231	\$1,048,448	\$1,074,660	\$26,211	2.4%	\$1,964,685	\$916,237
4100	Approved Textbooks and Core Curricula Materials	\$39,034	\$19,000	\$82,864	\$66,500	(\$16,364)	-24.6%	\$95,000	\$12,136
4200	Books and Other Reference Materials	\$257	\$5,250	\$25,904	\$36,750	\$10,846	29.5%	\$52,500	\$26,596
4300	Materials and Supplies	\$1,354	\$6,000	\$8,301	\$20,000	\$11,699	58.5%	\$20,000	\$11,699
4305	Postage			-	-	-	0.0%	-	-
4315	Classroom Materials and Supplies	\$2,312	\$6,625	\$24,237	\$46,375	\$22,138	47.7%	\$66,250	\$42,013
4400	Noncapitalized Equipment	(\$1,445)	\$1,675	\$29,945	\$25,125	(\$4,820)	-19.2%	\$33,500	\$3,555

4410	Computer Hardware	\$1,445		-	-	-	0.0%		
4430	Noncapitalized Student Equipment	(\$188)		-	-	-	0.0%		
4440	Student Events	(\$835)		-	-	-	0.0%		
4700	Food and Food Supplies	(\$19,330)	\$4,000	\$26,906	\$20,000	(\$6,906)	-34.5%	\$40,000	\$13,094
4701	Non School District Food	\$2,398		-	-	-	0.0%	-	-
	Total Books and Supplies	\$25,003	\$42,550	\$198,156	\$214,750	\$16,594	7.7%	\$307,250	\$109,094
5200	Travel and Conferences	\$249	\$1,000	\$3,502	\$3,000	(\$502)	-16.7%	\$10,000	\$6,498
5210	Training and Development Expense		\$100	\$500	\$700	\$200	28.6%	\$1,000	\$500
5300	Dues and Memberships		\$700	\$5,087	\$4,900	(\$187)	-3.8%	\$7,000	\$1,913
5400	Insurance	\$7,250	\$8,175	\$72,504	\$68,125	(\$4,379)	-6.4%	\$109,000	\$36,496
5500	Operation and Housekeeping Services	\$756	\$5,030	\$20,671	\$25,150	\$4,479	17.8%	\$50,300	\$29,629
5501	Utilities	\$8,632	\$4,050	\$33,740	\$24,750	(\$8,990)	-36.3%	\$45,000	\$11,260
5505	Student Transportation/Field Trips	\$7,782	\$3,443	\$18,905	\$17,215	(\$1,690)	-9.8%	\$34,430	\$15,525
5506	Transportation Repair			\$327	-	(\$327)	-100.0%	-	(\$327)
5510	Security Services	\$512		-	-	-	0.0%	-	-
5600	Space Rental/Leases Expense	\$1,440	\$4,500	\$34,040	\$31,500	(\$2,540)	-8.1%	\$54,000	\$19,960
5601	Building Maintenance			\$311	-	(\$311)	-100.0%	-	(\$311)
5602	Other Space Rental	\$435		\$435	-	(\$435)	-100.0%	-	(\$435)
5605	Equipment Rental/Lease Expense	\$4,126	\$4,833	\$29,549	\$33,833	\$4,284	12.7%	\$58,000	\$28,451
5610	Equipment Repair			\$110	-	(\$110)	-100.0%	-	(\$110)
5800	Professional/Consulting Services and Operating	\$13,550	\$8,055	\$61,716	\$49,225	(\$12,491)	-25.4%	\$89,500	\$27,784
5803	Banking and Payroll Service Fees	\$472	\$708	\$3,906	\$4,958	\$1,052	21.2%	\$8,500	\$4,594
5805	Legal Services and Audit	\$4,739	\$4,980	\$49,322	\$58,100	\$8,778	15.1%	\$83,000	\$33,678
5810	Educational Consultants	\$6,207	\$5,850	\$31,909	\$35,750	\$3,841	10.7%	\$65,000	\$33,091
5815	Advertising/Recruiting	\$824	\$180	\$1,620	\$1,100	(\$520)	-47.2%	\$2,000	\$380
5820	Fundraising Expense	\$556	\$270	\$1,635	\$1,650	\$15	0.9%	\$3,000	\$1,365
5890	Interest Expense/Fees	\$98		\$3,924	-	(\$3,924)	-100.0%	-	(\$3,924)
5891	Charter School Capital Fees	\$7,353		\$58,218	\$50,865	(\$7,353)	-14.5%	\$75,000	\$16,782
5900	Communications (Tele., Internet,	\$1,032	\$3,937	\$21,920	\$41,314	\$19,394	46.9%	\$61,000	\$39,080
	Total Services and Other Operating Expenses	\$66,012	\$55,812	\$453,853	\$452,135	(\$1,717)	-0.4%	\$755,730	\$301,877
	Total Capital Outlay	-	-	-	-	-	0.0%	-	-
7438	Debt Service - Interest	\$1,546		\$11,023	-	(\$11,023)	-100.0%	-	(\$11,023)
7500	District Oversight Fee	\$19,072	\$19,071	\$19,072	\$19,071	(\$1)	0.0%	\$24,263	\$5,191
	Total Other Outgo	\$20,618	\$19,071	\$30,095	\$19,071	(\$11,024)	-57.8%	\$24,263	(\$5,832)
	Total Operational Expenses	\$111,633	\$117,433	\$682,104	\$685,956	\$3,852	0.6%	\$1,087,243	\$405,139
	Total Expenses	\$287,918	\$295,664	\$1,730,553	\$1,760,616	\$30,063	1.7%	\$3,051,928	\$1,321,375
	Net Income	\$117,663	(\$2,209)	(\$532,966)	(\$684,368)	\$151,402	22.1%	\$296,870	\$829,835



# Charter Vision®

## Balance Sheet Detail

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accs-apr12item07  
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### Long Valley Charter

For the period ending January of 2012. For segment2: -ALL- and segment3: -ALL-

Group Description	Account	Account Description	
<b>Liquidity Ratio</b>			0.8
<b>Assets</b>			
<b>Current Assets</b>			
Cash	9120-010	Cash in Bank(s)	\$77,444
Cash	9125-020	Cash in County Treasury Account	\$202
Accounts Receivables	9200-020	Accounts Receivables	\$139,604
Prepaid Expenses	9330-020	Prepaid Expenses	\$1,165
Other Current Assets	9335-020	Employee Advances	(\$0)
<i>Total Current Assets</i>			<i>\$218,414</i>
<b>Fixed Assets</b>			
Land	9410-020	Land	\$276,247
Buildings and Improvements	9420-020	Building Improvements	\$66,430
Furniture and Fixtures	9440-020	Furniture & Fixtures	\$42,697
Accumulated Depreciation	9425-020	Accumulated Depreciation - Building	(\$11,601)
Accumulated Depreciation	9445-020	Accumulated Depreciation - Furniture & Fixtures	(\$29,738)
<i>Total Fixed Assets</i>			<i>\$344,035</i>
<b>Other Assets</b>			
<i>Total Other Assets</i>			-
<b>Total Assets</b>			<b>\$562,449</b>
<b>Liabilities And Net Assets</b>			
<b>Current Liabilities</b>			
Accounts Payable	9500-010	Accounts Payable-System	\$226,998
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9336-020	STRS Deductions	\$324
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9501-020	Accrued Salaries	\$13,967
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9503-020	Accrued STRS	\$25,816
Deposits held on behalf of other employees	9660-020	Voluntary Deductions	\$15
<i>Total Current Liabilities</i>			<i>\$267,120</i>
<b>Long Term Liabilities</b>			
Loans Payable	9640-020	Loans Payable CSC	\$380,700
Loans Payable	9641-020	Loans Payable CDE	\$17,095
Secured Loans Payable	9669-020	Secured Debt Outstanding Allied Installment	\$245,755
<i>Total Long Term Liabilities</i>			<i>\$643,550</i>
<b>Total Liabilities</b>			<b>\$910,670</b>
<b>Net Assets</b>			
Unrestricted Net Assets	9790-020	Undesignated Fund Balance	\$184,745
Profit/Loss YTD			(\$532,966)
<i>Total Net Assets</i>			<i>(\$348,221)</i>
<b>Total Liabilities And Net Assets</b>			<b>\$562,449</b>

**Long Valley Charter  
 Budget Summary  
 2011/12 School Year**

<b>SACS Code Description</b>		<b>Long Valley Budget Summary</b>
<b>Revenue</b>		
	State	2,870,276.12
	Federal	190,713.00
	Local	292,514.08
<b>Total Revenue</b>		<b>\$ 3,353,503.20</b>
<b>Expenses</b>		
1000	Certificated Salaries	1,330,158.21
2000	Classified Salaries	196,284.29
3000	Benefits	400,939.47
4000	Books and Supplies	307,250.00
5000	Services and Other Operating Expenses	755,730.00
6000	Capital Outlay	
7000	Other Outgoing	24,263.28
<b>Total Expenses</b>		<b>\$ 3,014,625.25</b>
<b>Surplus / (Deficit)</b>		<b>\$ 338,877.95</b>

Revenue Input

**Long Valley Charter  
Revenue  
2011/12 School Year**

<b>SACS</b>		<b>Long Valley Annual Revenue</b>	<b>Revenue Rate Assumption</b>
<b>State</b>			Revenue assumption s
8015	General Purpose, grades K-3; state aid portion	439,410	5,116
8015	General Purpose, grades 4-6; state aid portion	335,981	5,191
8015	General Purpose, grades 7-8; state aid portion	343,600	5,345
8015	General Purpose, grades 9-12; state aid portion	1,307,337	6,194
8019	Prior Year Income / Adjustments	9,852	
8181	Special Education		
8434	Class Size Reduction, K-3	103,887	1,071
8480	Categorical Block Grant	191,063	402
8480	Economic Impact	39,237	319
8560	Lottery	59,410	125
8520	State Child Nutrition program		
8591	SB 740 Rent re-imbursement program	40,500	
8592	Art and Music Block grant		
8590	New School Block Grant Supplement	-	-
8590	Other State funding program		
<b>State Revenue</b>	<b>Subtotal</b>	<b>\$ 2,870,276.12</b>	

**Federal**

8220	Federal Child Nutrition Programs	47,054	
8290	All Other Federal Revenue, inc Facilities Incentiv	64,019	
8291	Title I	79,640	440
8292	Title II		
8293	Title III		

Revenue Input

8294	Title IV	
8295	Title V	
8296	Title V, B: PCSGP grant	


**Federal Revenue Subtotal** \$ **190,713.00**

**Local**

8096	In-Lieu of Property Taxes, K-3	56,842.00
8096	In-Lieu of Property Taxes, 4-6	42,754.56
8096	In-Lieu of Property Taxes, 7-8	42,309.20
8096	In-Lieu of Property Taxes, 9-12	136,608.32
8660	Interest	
8782	All Other Transfers from County Offices	
8784	All Other Transfers from Other Locations	
8785	CMO Management fee	
8792	Transfers of Apportionments from County Offices	
8980	Student Lunch Revenue	11,000
8981	Unrestricted Contributions	
8982	Foundation Grants	
8983	Miscellaneous	
8984	Student Body (ASB) Fundraising Revenue	
8985	School Site Fundraising	3,000

586.00
586.00
586.00
586.00

**Local Revenue Subtotal** \$ **292,514.08**

<b>Total Revenue</b>	<b>\$ 3,353,503.20</b>
----------------------	------------------------

Revenue Input

**Long Valley Charter**  
**Revenue**  
**2011/12 School Year**

**SACS**

**State**                      Source: CSDC July 2011

8015	per ADA
8015	per ADA
8015	per ADA
8015	per ADA
8019	
8181	if applicable
8434	per K-3 student in 20:1 or less classroom
8480	per ADA
8480	per eligible (ELL and poverty) student-equivalent
8560	prior year ADA
8520	
8591	Generally, if >70% free/reduced priced lunch students
8592	if applicable
8590	if applicable
8590	if applicable

**State Revenue**

**Federal**

8220	if applicable
8290	based on nonprofit status, high free/reduced counts
8291	per Free/Reduced price lunch enrollment
8292	if applicable
8293	if applicable

Revenue Input

8294	if applicable
8295	if applicable
8296	if applicable, this year's amount

**Federal Revenue**

**Local**

8096	local district funding rate, per ADA
8096	local district funding rate, per ADA
8096	local district funding rate, per ADA
8096	local district funding rate, per ADA
8660	if applicable
8782	if applicable
8784	if applicable
8785	if applicable
8792	if applicable
8980	if applicable
8981	if applicable
8982	if applicable
8983	if applicable
8984	if applicable
8985	if applicable

**Local Revenue**

**Total Revenue**

**Long Valley Charter  
Employee Inputs  
Long Valley**

**Instructions:** This tab is for Site 1 (or department) employees. These employee input tabs are designed to model out "typical" employee compensation. Unusual compensation programs may require modification to the structure or formulas. Usually, you should only have to modify the red input items and copy down the black formulas from row 7 to match how many employees you have. The SACS code per employee in column B is essential. Please do not add or erase whole rows - the below can handle 50 employees. Summary information is shown in rows 58 through 60. Feel free to erase this text box for cleaner

8.25% = STRS empl

10.92% = PERS empl

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accs-apr12item07  
**Attachment 5**  
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1.65% = OASDI and  
1.45% = Medicare et

SACS	Full Name	Title	Departme	FTE	Salary Rate	Total Salary	Bonus and Stipends	Overtime	Total Direct Compensation	Retirement System for Employee	3101 STRS, certificated	3102 STRS, classif	3201 PERS, certifi	3202 PERS, classif	3301 OASDI, certi	3302 OASDI, class
1100	Azevedo			1.00	45,624.26	45,624.26			45,624.26	STRS	3,764.00					661.55
1100	Berry			1.00	66,237.05	66,237.05			66,237.05	STRS	5,464.56					960.44
1100	Berlotti			1.00	55,937.09	55,937.09			55,937.09	STRS	4,614.81					811.09
1100	Brussato			1.00	41,769.09	41,769.09			41,769.09	STRS	3,445.95					605.65
1100	Caley			1.00	9,143.75	9,143.75			9,143.75	STRS	754.36					132.58
1100	Cheney			1.00	14,630.00	14,630.00			14,630.00						1,119.20	
1100	Cole			1.00	45,626.02	45,626.02			45,626.02	STRS	3,764.15					661.58
1100	Dawson/Weaver			1.00	46,983.09	46,983.09			46,983.09	STRS	3,876.10					681.25
1100	Dunn			1.00	26,766.00	26,766.00			26,766.00	STRS	2,208.20					388.11
1100	Fontana			1.00	9,602.67	9,602.67			9,602.67	STRS	792.22					139.24
1100	Foy			1.00	42,061.25	42,061.25			42,061.25	STRS	3,470.05					609.89
1100	Fuller			1.00	30,274.20	30,274.20			30,274.20						2,315.98	
1100	Heisig			1.00	20,739.10	20,739.10			20,739.10	STRS	1,710.98					300.72
1100	Hillberg			1.00	45,644.06	45,644.06			45,644.06	STRS	3,765.63					661.84
1100	Hinchliffe			1.00	25,602.50	25,602.50			25,602.50	STRS	2,112.21					371.24
1100	Ingstad			1.00	55,937.09	55,937.09			55,937.09	STRS	4,614.81					811.09
1100	James			1.00	34,746.25	34,746.25			34,746.25	STRS	2,866.57					503.82
1100	Kiemesrud, Eleanor			1.00	55,937.09	55,937.09			55,937.09	STRS	4,614.81					811.09
1100	Kiemesrud, Erin			1.00	45,626.02	45,626.02			45,626.02	STRS	3,764.15					661.58
1100	Knight, B			1.00	45,995.07	45,995.07			45,995.07	STRS	3,794.59					666.93
1100	Knight, J			1.00	71,400.01	71,400.01			71,400.01	STRS	5,890.50					1,035.30
1100	Latham			1.00	43,645.03	43,645.03			43,645.03	STRS	3,600.71					632.85
1100	Mobley			1.00	42,061.25	42,061.25			42,061.25	STRS	3,470.05					609.89
1100	Morgan			1.00	74,700.01	74,700.01			74,700.01	STRS	6,162.75					1,083.15
1100	Childers			1.00	18,287.50	18,287.50			18,287.50	STRS	1,508.72					265.17
1100	Powers			1.00	18,287.50	18,287.50			18,287.50	STRS	1,508.72					265.17
1100	Rust			1.00	66,237.05	66,237.05			66,237.05	STRS	5,464.56					960.44
1100	Tantardino			1.00	43,021.99	43,021.99			43,021.99	STRS	3,549.31					623.82
1100	West			1.00	55,937.09	55,937.09			55,937.09	STRS	4,614.81					811.09
1100	Williams			1.00	37,149.09	37,149.09			37,149.09	STRS	3,064.80					538.66
1120	Bishop, J			1.00	1,350.00	1,350.00			1,350.00						103.28	
1120	Bishop, N			1.00	2,700.00	2,700.00			2,700.00	STRS	222.75					39.15
1300	Henry			1.00	90,500.04	90,500.04			90,500.04	STRS	7,466.25					1,312.25
2100	Benson			1.00	13,124.32	13,124.32			13,124.32							1,004.01
2100	Deanman			1.00	14,194.40	14,194.40			14,194.40							1,085.87
2100	Lorton			1.00	15,076.49	15,076.49			15,076.49							1,153.35
2100	McCarthy			1.00	3,883.11	3,883.11			3,883.11							297.06
2100	Olsen			1.00	26,290.22	26,290.22			26,290.22							2,011.20
2100	Oliver			1.00	16,667.27	16,667.27			16,667.27							1,275.05
2200	Lasater			1.00	15,019.29	15,019.29			15,019.29							1,148.98
2200	Marshall			1.00	16,046.25	16,046.25			16,046.25							1,227.54
2200	Olivas			1.00	6,828.58	6,828.58			6,828.58							522.39
2400	Dowdy			1.00	10,623.91	10,623.91			10,623.91							812.73
2400	Stover			1.00	27,491.20	27,491.20			27,491.20							2,103.08
2400	Tilford			1.00	31,039.25	31,039.25			31,039.25							2,374.50

<b>Totals</b>	<b>45.00</b>		<b>45.00</b>			<b>1,526,442.50</b>	<b>-</b>	<b>-</b>	<b>1,526,442.50</b>		<b>105,922.08</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,538.45</b>	<b>33,632.36</b>
<b>Teachers Only</b>			<b>30.00</b>			<b>1,235,608.17</b>	<b>-</b>	<b>-</b>	<b>1,235,608.17</b>		<b>98,233.08</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,435.17</b>	<b>17,265.21</b>

## ong Valley Charts

## Employee Inputs

S 724.00 = Default monthly employer health S - = State Unemp

1.60% = Workers' Comp en STD, GTL, LTD, AD&amp;D

## ong Valley Employer rate

SACS	Full Name	Monthly Health Rate	3401 Health, certificat	3402 Health, classified	3501 SUI, certificated	3502 SUI, classified	3601 Workers' Comp, certifi	3602 Workers' Comp, clas	3901 Other Benefits, certific	3902 Other Benefits, clas	Total Benefits	Total Compensation
1100	Azevedo	724.00	8,688.00		-		729.99		296.79		14,140.33	59,764.59
1100	Berry	724.00	8,688.00		-		1,059.79		430.87		16,603.66	82,840.71
1100	Berlotti	724.00	8,688.00		-		894.99		363.87		15,372.76	71,309.85
1100	Brussato	724.00	8,688.00		-		668.31		271.71		13,679.62	55,448.71
1100	Caley		-		-		146.30		59.48		1,092.72	10,236.47
1100	Cheney		-		-		234.08		95.17		1,448.44	16,078.44
1100	Cole	724.00	8,688.00		-		730.02		296.80		14,140.54	59,766.56
1100	Dawson/Weaver	724.00	8,688.00		-		751.73		305.63		14,302.71	61,285.80
1100	Dunn		-		-		428.26		174.11		3,198.67	29,964.67
1100	Fontana		-		-		153.64		62.47		1,147.57	10,750.24
1100	Foy		-		-		672.98		273.61		5,026.53	47,087.78
1100	Fuller		-		-		484.39		196.93		2,997.30	33,271.50
1100	Heisig	724.00	8,688.00		-		331.83		134.91		11,166.43	31,905.53
1100	Hillberg	724.00	8,688.00		-		730.30		296.91		14,142.69	59,786.75
1100	Hinchliffe		-		-		409.64		166.54		3,059.63	28,662.13
1100	Ingstad	724.00	8,688.00		-		894.99		363.87		15,372.76	71,309.85
1100	James		-		-		555.94		226.02		4,152.35	38,898.60
1100	Kiemestud, Eler	724.00	8,688.00		-		894.99		363.87		15,372.76	71,309.85
1100	Kiemestud, Erir	724.00	8,688.00		-		730.02		296.80		14,140.54	59,766.56
1100	Knight, B	724.00	8,688.00		-		735.92		299.20		14,184.64	60,179.71
1100	Knight, J	724.00	8,688.00		-		1,142.40		464.46		17,220.66	88,620.67
1100	Latham	724.00	8,688.00		-		698.32		283.91		13,903.80	57,548.83
1100	Mobley		-		-		672.98		273.61		5,026.53	47,087.78
1100	Morgan	724.00	8,688.00		-		1,195.20		485.92		17,615.02	92,315.03
1100	Childers	724.00	8,688.00		-		292.60		118.96		10,873.45	29,160.95
1100	Powers	724.00	8,688.00		-		292.60		118.96		10,873.45	29,160.95
1100	Rust	724.00	8,688.00		-		1,059.79		430.87		16,603.66	82,840.71
1100	Tantardino	724.00	8,688.00		-		688.35		279.86		13,829.34	56,851.33
1100	West	724.00	8,688.00		-		894.99		363.87		15,372.76	71,309.85
1100	Williams	724.00	8,688.00		-		594.39		241.65		13,127.50	50,276.59
1120	Bishop, J		-		-		21.60		8.78		133.66	1,483.66
1120	Bishop, N		-		-		43.20		17.56		322.66	3,022.66
1300	Henry	1,248.50	14,982.00		-		1,448.00		588.70		25,797.21	116,297.25
2100	Benson			-	-			209.99		85.37	1,299.37	14,423.69
2100	Dearman			-	-			227.11		92.33	1,405.32	15,599.72
2100	Lorton			-	-			241.22		98.07	1,492.65	16,569.14
2100	McCarthy			-	-			62.13		25.26	384.45	4,267.56
2100	Olsen	724.00		8,688.00	-			420.64		171.02	11,290.86	37,581.08
2100	Oliver			-	-			266.68		108.42	1,650.14	18,317.41
2200	Lasater	724.00		8,688.00	-			240.31		97.70	10,174.98	25,194.27
2200	Marshall			-	-			256.74		104.38	1,588.66	17,634.91
2200	Olivas			-	-			109.26		44.42	676.06	7,504.64
2400	Dowdy			-	-			169.98		69.11	1,051.82	11,675.73
2400	Stover	724.00		8,688.00	-			439.86		178.83	11,409.77	38,900.97
2400	Tilford			-	-			496.63		201.91	3,073.04	34,112.29

Totals	45.00	18,624.50	197,430.00	26,064.00	-	-	21,282.53	3,140.55	8,652.68	1,276.83	400,939.47	1,927,381.97
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Teachers Only		15,204.00	182,448.00	-	-	-	19,769.73	-	8,037.63	-	329,188.82	1,564,796.99
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**Long Valley Charter**  
**Non-Personnel Expenses Input**  
**2011/12 School Year**

**SAC\ SAC\ Code Description** **Long Valley**  
**Annual Expense**

**Books and Supplies**

4100	Approved Textbooks and Core Curricula Materia	95000
4200	Books and Other Reference Materials	52500
4300	Materials and Supplies	20000
4315	Classroom Materials and Supplies	66250
4400	Noncapitalized Equipment	33500
4405	Non Educational Computer Software	
4407	Student Educational Computer Software	
4410	Computer Hardware	
4415	Student Band/Drama Equipment	
4420	Student Athletic Equipment	
4430	General Student Equipment	
4440	Student Events	
4700	School District Food	40000
4701	Non School District Food	
4702		
<b>4000</b>	<b>Subtotal</b>	<b>\$ 307,250.00</b>

**Services and Other Operating Expenses**

5200	Travel and Conferences	10000
5210	Training and Development Expense	1000
5300	Dues and Memberships	7000
5400	Insurance	109000
5450	Property Tax Expense	
5500	Operation and Housekeeping Services/Supplies	50300
5501	Utilities	45000
5505	Student Transportation	34430
5600	Space Rental/Leases Expense	54000
5601	Building Maintenance	
5605	Equipment Rental/Lease Expense	58000
5800	Professional/Consulting Services and Operating E	89500
5803	Banking and Payroll Service Fees	8500
5805	Legal Services	83000
5810	Educational Consultants	65000
5815	Advertising / Recruiting	2000
5820	Fundraising Expense	3000
5890	Interest Expense / Misc. Fees	
5891	Charter School Capital Fees	
5899	CMO Management Fee	

Expenses Input

5900	Communications	61000
5901		
5902		
5903		
<b>5000</b>	<b>Subtotal</b>	<b>\$ 680,730.00</b>

**Capital Outlay**

6100	Land	
6170	Land Improvements	
6200	Buildings and Improvements of Buildings	
6300	Books and Media for New School Libraries or Major Expansion of School Libraries	
6400	Equipment	
6500	Equipment Replacement	
6900	Depreciation Expense	
<b>6000</b>	<b>Subtotal</b>	

**Other Outgoing**

7000	Miscellaneous Expense	
7010	Special Education Encroachment	
7299	All Other Transfers to Other Locations	
7300		
7301		
7302		
7303		
7438	Debt Service - Interest	
7500	District Oversight Fee	24263.28
<b>7000</b>	<b>Subtotal</b>	<b>\$ 24,263.28</b>

<b>Total Non-Personnel Expenses</b>	<b>\$ 1,012,243.28</b>
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Cash Flow %s

Please ensure you update the "Additional Items" section and \$ amounts at the very bottom

**Long Valley Charter**  
**Monthly Cash Flow Assumptions**  
**2011/12 School Year**

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
Is this a new charter school?	no															
Operating School's General Purpose, state aid sch	0%	0%	0%	12%	0%	0%	0%	25%	0.8%	0%	5%	1.6%	0%	22.2%	15.33%	100.00%
New School's General Purpose, state aid schedule				37%			18%		0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8015 General Purpose, grades 4-6; state aid portion	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8015 General Purpose, grades 7-8; state aid portion	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8015 General Purpose, grades 9-12; state aid portion	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8019 Prior Year Income / Adjustments	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100.00%
8181 Special Education	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8434 Class Size Reduction, K-3							25.0%		75.0%							100.00%
8480 Categorical Block Grant	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8480 Economic Impact	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8560 Lottery			25.0%						25.0%							100.00%
8520 State Child Nutrition program				10%	10%	10%	10%	10%	10%	10%	10%	10%	10%			100.00%
8591 SB 740 Rent re-imbursement program					50%						50%					100.00%
8592 Art and Music Block grant	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8590 New School Block Grant Supplement	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%
8590 Other State funding program	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%	0.0%	25.1%	0.8%	0.0%	5.1%	1.6%	0.0%	22.2%	15.33%	100.00%

**Federal**

8220 Federal Child Nutrition Programs				10%	10%	10%	10%	10%	10%	10%	10%	10%	10%			100%
8290 All Other Federal Revenue, inc Facilities Incentive Grants program			0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%			100%
8291 Title I					40%				40%			20%				100%
8292 Title II					40%				40%			20%				100%
8293 Title III					40%				40%			20%				100%
8294 Title IV					40%				40%			20%				100%
8295 Title V					40%				40%			20%				100%
8296 Title V, B: PCSGP grant				50%				40%			10%					100%

**Local**

8096 In-Lieu of Property Taxes, K-3		6%	12%	8%	8%	8%	8%	8%	14%	7%	7%	7%	7%			100.00%
8096 In-Lieu of Property Taxes, 4-6		6%	12%	8%	8%	8%	8%	8%	14%	7%	7%	7%	7%			100%
8096 In-Lieu of Property Taxes, 7-8		6%	12%	8%	8%	8%	8%	8%	14%	7%	7%	7%	7%			100%
8096 In-Lieu of Property Taxes, 9-12		6%	12%	8%	8%	8%	8%	8%	14%	7%	7%	7%	7%			100%
8660 Interest	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.4%	8.4%	8.4%	8.4%				100%
8782 All Other Transfers from County Offices			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8784 All Other Transfers from Other Locations			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8785 CMO Management fee			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8792 Transfers of Apportionments from County Offices			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8980 Student Lunch Revenue			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8981 Unrestricted Contributions			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8982 Foundation Grants			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8983 Miscellaneous			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8984 Student Body (ASB) Fundraising Revenue			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%
8985 School Site Fundraising			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%				100%



Cash Flow %s

5400	Insurance		25%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	100.00%
5450	Property Tax Expense			60%				40%								100.00%
5500	Operation and Housekeeping Services/Supplies			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100.00%
5501	Utilities	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100.00%
5505	Student Transportation			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100.00%
5600	Space Rental/Leases Expense	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	100.00%
5601	Building Maintenance	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	100.00%
5605	Equipment Rental/Lease Expense	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	100.00%
5800	Professional/Consulting Services and Operating f	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100.00%
5803	Banking and Payroll Service Fees	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	100.00%
5805	Legal Services	6%	6%	20%	20%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	100.00%
5810	Educational Consultants	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
5815	Advertising / Recruiting	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
5820	Fundraising Expense	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
5890	Interest Expense / Misc. Fees	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
5891	Charter School Capital Fees			20%	7%	8%	23%			8%	8%	8%	8%	8%	8%	100.000%
5899	CMO Management Fee			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
5900	Communications	6.5%	6.5%	6.5%	29.0%	6.5%	6.5%	6.5%	6.5%	6.5%	6.5%	6.5%	6.5%	6.5%	6.5%	100.00%
5901		8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	8.3%	100.00%
5902				10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
5903		5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%

Capital Outlay

6100	Land	33%	34%	33%												100%
6170	Land Improvements	33%	34%	33%												100%
6200	Buildings and Improvements of Buildings	33%	34%	33%												100%
6300	Books and Media for New School Libraries or Major Expansion of			75%				25%								100%
6400	Equipment	33%	34%	33%												100%
6500	Equipment Replacement	33%	34%	33%												100%
6900	Depreciation Expense	33%	34%	33%												100%

Other Outgoing

7000	Miscellaneous Expense	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
7010	Special Education Encroachment			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7299	All Other Transfers to Other Locations							20%	50%	20%	10%					100%
7300				10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7301				10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7302	1/0/1900			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7303	1/0/1900			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7438	Debt Service - Interest			10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	100%
7500	District Oversight Fee							70%						21%		100%

Additional items needed for cash flow

	Cash balance at previous year end	100%														100%
	Accounts Receivable	61%	10%	-12%	14%	1%										82%
	Accounts Payable	94%	-74%	-39%	-249%	66%	-13%									-212%
9640	Loan Principal Payable - CSC	75%	13%	12%												100%
9641	Loan Principal Payable - CDE			53%	31%					25%	25%	25%	25%			184%
9669	Loan Principal Payable - Allied	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	18%

Enter \$ Amounts

Long Valley SITE 2 NAME SITE 3 NAME SITE 4 NAME SITE 5 NAME

\$ 69,157  
\$ 774,701  
\$ 64,786  
\$ 428,714  
\$ 105,415  
\$ 256,543

**Long Valley Charter**  
**Expenses Summary**  
**2011/12 School Year**

SAC: SAC Code Description		Long Valley Annual Expense
<b>Certificated Salaries</b>		
1100	Teachers' Salaries	1,235,608.17
1105	Teachers' Bonuses	-
1120	Substitute Expense	4,050.00
1200	Certificated Pupil Support Salaries	-
1300	Certificated Supervisor and Administrator Salaries	90,500.04
1305	Certificated Supervisor and Administrator Bonus	-
1900	Other Certificated Salaries	-
1910	Other Certificated Overtime	-
<b>1000</b>	<b>Subtotal</b>	<b>\$ 1,330,158.21</b>

<b>Classified Salaries</b>		
2100	Instructional Aide Salaries	89,235.81
2110	Instructional Aide Overtime	-
2200	Classified Support Salaries	37,894.12
2210	Classified Support Overtime	-
2300	Classified Supervisor and Administrator Salaries	-
2400	Clerical, Technical, and Office Staff Salaries	69,154.36
2410	Clerical, Technical, and Office Staff Overtime	-
2900	Other Classified Salaries	-
2905	Other Stipends	-
2910	Other Classified Overtime	-
<b>2000</b>	<b>Subtotal</b>	<b>\$ 196,284.29</b>

<b>Employee Benefits</b>		
3101	State Teachers' Retirement System, certificated positions	105,922.08
3102	State Teachers' Retirement System, classified positions	-
3201	Public Employees' Retirement System, certificated positions	-
3202	Public Employees' Retirement System, classified positions	-
3301	OASDI/Medicare/Alternative, certificated positions	3,538.45
3302	OASDI/Medicare/Alternative, classified positions	33,632.36
3401	Health & Welfare Benefits, certificated positions	197,430.00
3402	Health & Welfare Benefits, classified positions	26,064.00
3501	State Unemployment Insurance, certificated positions	-

Expenses Summary

3502	State Unemployment Insurance, classified position	-
3601	Worker Compensation Insurance, certificated positions	21,282.53
3602	Worker Compensation Insurance, classified positions	3,140.55
3901	Other Benefits, certificated positions	8,652.68
3902	Other Benefits, classified positions	1,276.83
<b>3000</b>	<b>Subtotal</b>	<b>\$ 400,939.47</b>

**Total Personnel Expenses** **\$ 1,927,381.97**

**Books and Supplies**

4100	Approved Textbooks and Core Curricula Materials	95,000.00
4200	Books and Other Reference Materials	52,500.00
4300	Materials and Supplies	20,000.00
4315	Classroom Materials and Supplies	66,250.00
4305	Postage	-
4307	Printing & Copying Expense	-
4310	Messenger	-
4400	Noncapitalized Equipment	33,500.00
4405	Non Educational Computer Software	-
4407	Student Educational Computer Software	-
4410	Computer Hardware	-
4415	Student Band/Drama Equipment	-
4420	Student Athletic Equipment	-
4430	General Student Equipment	-
4440	Student Events	-
4700	School District Food	40,000.00
4701	Non School District Food	-
4702		-
<b>4000</b>	<b>Subtotal</b>	<b>\$ 307,250.00</b>

**Services and Other Operating Expenses**

5200	Travel and Conferences	10,000.00
5210	Training and Development Expense	1,000.00
5300	Dues and Memberships	7,000.00
5400	Insurance	109,000.00
5450	Property Tax Expense	-
5500	Operation and Housekeeping Services/Supplies	50,300.00
5501	Utilities	45,000.00
5505	Student Transportation	34,430.00
5600	Space Rental/Leases Expense	54,000.00
5601	Building Maintenance	-
5605	Equipment Rental/Lease Expense	58,000.00

Expenses Summary

5800	Professional/Consulting Services and Operating F	89,500.00
5803	Banking and Payroll Service Fees	8,500.00
5805	Legal Services	83,000.00
5810	Educational Consultants	65,000.00
5815	Advertising / Recruiting	2,000.00
5820	Fundraising Expense	3,000.00
5890	Interest Expense / Misc. Fees	-
5891	Charter School Capital Fees	75,000.00
5899	CMO Management Fee	-
5900	Communications	61,000.00
5901		-
5902		-
5903		-
<b>5000</b>	<b>Subtotal</b>	<b>\$ 755,730.00</b>

Capital Outlay

6100	Land	-
6170	Land Improvements	-
6200	Buildings and Improvements of Buildings	-
6300	Books and Media for New School Libraries or M	-
6400	Equipment	-
6500	Equipment Replacement	-
6900	Depreciation Expense	-
<b>6000</b>	<b>Subtotal</b>	

Other Outgoing

7000	Miscellaneous Expense	-
7010	Special Education Encroachment	-
7299	All Other Transfers to Other Locations	-
7300		-
7301		-
7302		-
7303		-
7438	Debt Service - Interest	-
7500	District Oversight Fee	24,263.28
<b>7000</b>	<b>Subtotal</b>	<b>\$ 24,263.28</b>

Total Non-Personnel Expenses

**\$ 1,087,243.28**

Total Expenses

**\$ 3,014,625.25**

**Long Valley Charter**  
**Budget Summary**  
**2011/12 School Year**

SACS Code Description		Long Valley Budget Summary
<b>Revenue</b>		
	State	2,870,276.12
	Federal	190,713.00
	Local	292,514.08
<b>Total Revenue</b>		<b>\$ 3,353,503.20</b>
<b>Expenses</b>		
1000	Certificated Salaries	1,330,158.21
2000	Classified Salaries	196,284.29
3000	Benefits	400,939.47
4000	Books and Supplies	307,250.00
5000	Services and Other Operating Expenses	755,730.00
6000	Capital Outlay	
7000	Other Outgoing	24,263.28
<b>Total Expenses</b>		<b>\$ 3,014,625.25</b>
<b>Surplus / (Deficit)</b>		<b>\$ 338,877.95</b>

Long Valley Charter  
 Long Valley  
 Monthly Cash Flow Projections  
 2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion	-	-	-	\$2,158	-	\$9,547	\$9,547	\$10,424	\$3,559	-	\$22,190	\$7,162	-	\$97,461	\$67,362	100.00%
8015 General Purpose, grades 4-6; state aid portion	-	-	-	\$9,881	-	\$30,238	\$30,238	\$84,432	\$2,721	-	\$16,967	\$5,476	-	\$74,521	\$51,506	100.00%
8015 General Purpose, grades 7-8; state aid portion	-	-	-	\$40,785	-	\$30,924	\$30,924	\$86,347	\$2,783	-	\$17,352	\$5,601	-	\$76,210	\$52,674	100.00%
8015 General Purpose, grades 9-12; state aid portion	-	-	-	\$155,181	-	\$117,660	\$117,660	\$328,534	\$10,589	-	\$66,021	\$21,310	-	\$289,967	\$200,415	100.00%
8019 Prior Year Income / Adjustments	-	-	\$9,852	-	-	-	-	-	-	-	-	-	-	-	-	100.00%
8181 Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8434 Class Size Reduction, K-3	-	-	-	-	-	-	\$25,972	-	\$77,915	-	-	-	-	-	-	100.00%
8480 Categorical Block Grant	-	-	-	\$22,679	-	\$17,196	\$17,196	\$48,014	\$1,548	-	\$9,649	\$3,114	-	\$42,378	\$29,290	100.00%
8480 Economic Impact	-	-	-	\$4,657	-	\$3,531	\$3,531	\$9,860	\$318	-	\$1,981	\$640	-	\$8,703	\$6,915	100.00%
8560 Lottery	-	-	\$14,853	-	-	\$14,853	-	-	\$14,853	-	-	\$14,853	-	-	-	100.00%
8520 State Child Nutrition program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8591 SB 740 Rent re-imbursement program	-	-	-	-	\$20,250	-	-	-	-	-	\$20,250	-	-	-	-	100.00%
8592 Art and Music Block grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8590 New School Block Grant Supplement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8590 Other State funding program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Subtotal</b>	\$ -	\$ -	\$ 24,704.50	\$ 315,341.64	\$ 20,250.00	\$ 253,948.94	\$ 265,068.19	\$ 667,610.40	\$ 114,286.43	\$ -	\$ 154,409.67	\$ 58,155.52	\$ -	\$ 589,239.90	\$ 407,260.94	
<b>Federal</b>																
8220 Federal Child Nutrition Programs	-	-	-	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	\$4,705	-	-	100.00%
8290 All Other Federal Revenue, inc Facilities Incentiv	-	-	-	-	-	-	-	\$64,019	-	-	-	-	-	-	-	100.00%
8291 Title I	-	-	-	-	\$31,856	-	-	-	\$31,856	-	-	\$15,928	-	-	-	100.00%
8292 Title II	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8293 Title III	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8294 Title IV	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8295 Title V	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8296 Title V, B: PCSGP grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Subtotal</b>	\$ -	\$ -	\$ -	\$ 4,705.40	\$ 36,561.40	\$ 4,705.40	\$ 4,705.40	\$ 68,724.40	\$ 36,561.40	\$ 4,705.40	\$ 4,705.40	\$ 20,633.40	\$ 4,705.40	\$ -	\$ -	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3	-	\$3,411	\$6,821	\$4,547	\$4,547	\$4,547	\$4,547	\$4,547	\$7,958	\$3,979	\$3,979	\$3,979	\$3,979	-	-	100.00%
8096 In-Lieu of Property Taxes, 4-6	-	\$2,565	\$5,131	\$3,420	\$3,420	\$3,420	\$3,420	\$3,420	\$5,956	\$2,993	\$2,993	\$2,993	\$2,993	-	-	100.00%
8096 In-Lieu of Property Taxes, 7-8	-	\$2,539	\$5,077	\$3,385	\$3,385	\$3,385	\$3,385	\$3,385	\$5,923	\$2,962	\$2,962	\$2,962	\$2,962	-	-	100.00%
8096 In-Lieu of Property Taxes, 9-12	-	\$8,196	\$16,393	\$10,929	\$10,929	\$10,929	\$10,929	\$10,929	\$19,125	\$9,563	\$9,563	\$9,563	\$9,563	-	-	100.00%
8660 Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8782 All Other Transfers from County Offices	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8784 All Other Transfers from Other Locations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8785 CMO Management fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8792 Transfers of Apportionments from County Office	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8980 Student Lunch Revenue	-	-	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	\$1,100	-	-	100.00%
8981 Unrestricted Contributions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8982 Foundation Grants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8983 Miscellaneous	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8984 Student Body (ASB) Fundraising Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8985 School Site Fundraising	-	-	\$300	\$300	\$300	\$300	\$300	\$300	\$300	\$300	\$300	\$300	\$300	-	-	100.00%
<b>Subtotal</b>	\$ -	\$ 16,710.84	\$ 34,821.69	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 40,391.97	\$ 20,895.99	\$ 20,895.99	\$ 20,895.99	\$ 19,495.99	\$ -	\$ -	
<b>Total</b>	\$ -	\$ 16,710.84	\$ 59,526.19	\$ 343,728.17	\$ 80,492.53	\$ 282,335.47	\$ 293,454.72	\$ 760,015.92	\$ 191,239.80	\$ 25,601.39	\$ 180,011.06	\$ 99,684.91	\$ 24,201.39	\$ 589,239.90	\$ 407,260.94	
<b>Expenses</b>																
<b>Certificated Salaries</b>																
1100 Teachers' Salaries	-	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	\$112,328	-	-	-	100.00%
1105 Teachers' Bonuses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1120 Substitute Expense	-	\$368	\$368	\$368	\$368	\$368	\$368	\$368	\$368	\$368	\$368	\$368	-	-	-	100.00%
1200 Certificated Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1300 Certificated Supervisor and Administrator Salary	\$7,512	\$7,512	\$7,512	\$7,512	\$7,512	\$7,512	\$7,512	\$7,512	\$7,602	\$7,602	\$7,602	\$7,602	-	-	-	100.00%
1305 Certificated Supervisor and Administrator Bonus	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1910 Other Certificated Overtime	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>1000 Subtotal</b>	\$ 7,511.50	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,298.20	\$ 120,298.20	\$ 120,298.20	\$ 120,298.20	-	-	-	

**Classified Salaries**

2100	Instructional Aide Salaries		8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112				100.00%
2110	Instructional Aide Overtime		-	-	-	-	-	-	-	-	-	-				
2200	Classified Support Salaries		3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445				100.00%
2210	Classified Support Overtime		-	-	-	-	-	-	-	-	-	-				
2300	Classified Supervisor and Administrator Salaries		-	-	-	-	-	-	-	-	-	-				
2400	Clerical, Technical, and Office Staff Salaries		6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287				100.00%
2410	Clerical, Technical, and Office Staff Overtime		-	-	-	-	-	-	-	-	-	-				
2900	Other Classified Salaries		-	-	-	-	-	-	-	-	-	-				
2905	Other Stipends		-	-	-	-	-	-	-	-	-	-				
2910	Other Classified Overtime		-	-	-	-	-	-	-	-	-	-				
2000	<b>Subtotal</b>		\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03				

**Employee Benefits**

3101	State Teachers' Retirement System, certificated positions		9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629				100.00%
3102	State Teachers' Retirement System, classified positions		-	-	-	-	-	-	-	-	-	-				
3201	Public Employees' Retirement System, certificate		-	-	-	-	-	-	-	-	-	-				
3202	Public Employees' Retirement System, classified		-	-	-	-	-	-	-	-	-	-				
3301	OASDI/Medicare/Alternative, certificated positions		322	322	322	322	322	322	322	322	322	322				100.00%
3302	OASDI/Medicare/Alternative, classified positions		3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057				100.00%
3401	Health & Welfare Benefits, certificated positions		17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948				100.00%
3402	Health & Welfare Benefits, classified positions		2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369				100.00%
3501	State Unemployment Insurance, certificated positions		-	-	-	-	-	-	-	-	-	-				
3502	State Unemployment Insurance, classified positions		-	-	-	-	-	-	-	-	-	-				
3601	Worker Compensation Insurance, certificated positions		1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935				100.00%
3602	Worker Compensation Insurance, classified positions		286	286	286	286	286	286	286	286	286	286				100.00%
3901	Other Benefits, certificated positions		787	787	787	787	787	787	787	787	787	787				100.00%
3902	Other Benefits, classified positions		116	116	116	116	116	116	116	116	116	116				100.00%
3000	<b>Subtotal</b>		\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04				

**Books and Supplies**

4100	Approved Textbooks and Core Curricula Materials		19,000	9,500	4,750	4,750	9,500	19,000	9,500	9,500	9,500					#DIV/0!
4200	Books and Other Reference Materials			15,750	5,250	5,250	5,250	5,250	5,250	5,250	5,250					#DIV/0!
4300	Materials and Supplies			8,000	6,000			6,000								21.05%
4315	Classroom Materials and Supplies			19,875	6,625	6,625	6,625	6,625	6,625	6,625	6,625					126.19%
4305	Postage		-	-	-	-	-	-	-	-	-					
4307	Printing & Copying Expense		-	-	-	-	-	-	-	-	-					
4310	Messenger		-	-	-	-	-	-	-	-	-					
4400	Noncapitalized Equipment			10,050	3,350	3,350	6,700	1,675	1,675	1,675	1,675	1,675				#DIV/0!
4405	Non Educational Computer Software			-	-	-	-	-	-	-	-					
4407	Student Educational Computer Software			-	-	-	-	-	-	-	-					
4410	Computer Hardware			-	-	-	-	-	-	-	-					
4415	Student Band/Drama Equipment			-	-	-	-	-	-	-	-					
4420	Student Athletic Equipment			-	-	-	-	-	-	-	-					
4430	General Student Equipment			-	-	-	-	-	-	-	-					
4440	Student Events			-	-	-	-	-	-	-	-					
4700	School District Food			4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000				#DIV/0!
4701	Non School District Food			-	-	-	-	-	-	-	-					
4702				-	-	-	-	-	-	-	-					
4000	<b>Subtotal</b>		\$ 19,000.00	\$ 67,175.00	\$ 29,975.00	\$ 23,975.00	\$ 32,075.00	\$ 42,550.00	\$ 27,050.00	\$ 27,050.00	\$ 27,050.00	\$ 5,675.00	\$ 5,675.00			

**Services and Other Operating Expenses**

5200	Travel and Conferences			1,000	500	500	-	1,000	5,000	1,000	1,000					#DIV/0!
5210	Training and Development Expense			300	100	100	100	100	100	100	100					#DIV/0!
5300	Dues and Memberships			2,100	700	700	700	700	700	700	700					70.00%
5400	Insurance		27,250	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175				29.99%
5450	Property Tax Expense			-	-	-	-	-	-	-	-					
5500	Operation and Housekeeping Services/Supplies			5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030				46.15%
5501	Utilities		2,250	2,250	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050				#DIV/0!
5505	Student Transportation			3,443	3,443	3,443	3,443	3,443	3,443	3,443	3,443	3,443				68.45%
5600	Space Rental/Leases Expense		4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500				120.00%
5601	Building Maintenance		-	-	-	-	-	-	-	-	-					
5605	Equipment Rental/Lease Expense		4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833				107.41%
5800	Professional Consulting Services and Operating Expenses		4,475	4,475	8,055	8,055	8,055	8,055	8,055	8,055	8,055	8,055				#DIV/0!
5803	Banking and Payroll Service Fees		708	708	708	708	708	708	708	708	708	708				14.66%
5805	Legal Services		4,980	4,980	16,600	16,600	4,980	4,980	4,980	4,980	4,980	4,980				92.74%
5810	Educational Consultants		3,250	3,250	5,850	5,850	5,850	5,850	5,850	5,850	5,850	5,850				764.71%
5815	Advertising / Recruiting		180	180	180	180	180	180	180	180	180	180				2.41%
5820	Fundraising Expense		150	150	270	270	270	270	270	270	270	270				4.62%
5890	Interest Expense / Misc. Fees		-	-	-	-	-	-	-	-	-					
5891	Charter School Capital Fees			21,903	5,605	6,246	17,108	-	6,034	6,034	6,034	6,034				114.44%
5899	CMO Management Fee			-	-	-	-	-	-	-	-					
5900	Communications		3,937	3,937	3,937	17,690	3,937	3,937	3,937	3,937	3,937	3,937				81.33%
5901			-	-	-	-	-	-	-	-	-					

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7000	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-
7010	Special Education Encroachment			-	-	-	-	-	-	-	-	-	-
7299	All Other Transfers to Other Locations												
7300				-	-	-	-	-	-	-	-	-	-
7301				-	-	-	-	-	-	-	-	-	-
7302	1-0/1900			-	-	-	-	-	-	-	-	-	-
7303	1-0/1900			-	-	-	-	-	-	-	-	-	-
7438	Debt Service - Interest			-	-	-	-	-	-	-	-	-	-
7500	District Oversight Fee												
7000	Subtotal							\$ 19,071				\$ 5,192	
								\$ 19,070.93				\$ 5,192.34	

Total Expenses	\$ 36,695.44	\$ 249,934.71	\$ 332,610.71	\$ 290,768.43	\$ 260,033.71	\$ 278,495.66	\$ 291,933.64	\$ 261,362.71	\$ 263,486.96	\$ 263,486.96	\$ 240,311.96	\$ 245,504.30
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69145	Cash balance at previous year end	69,157	-	-	-	-	-	-	-	-	-	-	-
772301	Accounts Receivable	473,565	144,192	(94,700)	105,871	5,695	-	-	-	-	-	-	-
64786	Accounts Payable	60,812	(48,091)	(19,651)	(161,148)	38,957	(8,192)	-	-	-	-	-	-
428713	Loan Principal - CSC - Payment	237,290	127,000	139,000	-	95,700	214,248	-	-	-	-	-	-
105415	Loan Principal - CSC - Draw	-	170,000	153,406	153,406	166,077	248,136	-	-	-	-	-	-
256543	Loan Principal Payable - CDE	-	-	56,021	32,299	-	-	-	-	26,354	26,354	26,354	26,354
01	Loan Principal Payable - Allied	4,566	1,541	1,551	1,560	1,570	1,556	1,556	1,556	1,556	1,556	1,556	1,556
	<b>Subtotal</b>	<b>240,054</b>	<b>233,742</b>	<b>(118,215)</b>	<b>386,565</b>	<b>35,545</b>	<b>40,524</b>	<b>(1,556)</b>	<b>(1,556)</b>	<b>(27,910)</b>	<b>(27,910)</b>	<b>(27,910)</b>	<b>(27,910)</b>

Monthly Operating Surplus / (Deficit)	\$ (36,695.44)	\$ (233,223.86)	\$ (273,085)	\$52,960	\$ (179,541)	\$3,840	\$1,521	\$498,653	\$ (72,247)	\$ (237,886)	\$ (60,301)	\$ (345,819)
Total Monthly Surplus / (Deficit)	\$203,359	\$18	\$ (391,299)	\$439,525	\$ (343,996)	\$44,364	\$ (335)	\$497,097	\$ (100,157)	\$ (265,795)	\$ (88,211)	\$ (173,729)
Projected Monthly Cash Balance	\$203,359	\$203,876	\$ (187,423)	\$252,102	\$108,106	\$152,470	\$152,435	\$649,532	\$549,375	\$283,580	\$195,369	\$21,640

Long Valley Charter  
 Long Valley  
 Monthly Cash Flow Projections  
 2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion	-	-	-	52,158	-	39,547	39,547	110,424	3,559	-	22,190	7,162	-	97,461	67,362	100.00%
8015 General Purpose, grades 4-6; state aid portion	-	-	-	39,881	-	30,238	30,238	84,432	2,721	-	16,967	5,476	-	74,521	51,506	100.00%
8015 General Purpose, grades 7-8; state aid portion	-	-	-	40,785	-	30,924	30,924	86,347	2,783	-	17,352	5,601	-	76,210	52,674	100.00%
8015 General Purpose, grades 9-12; state aid portion	-	-	-	155,181	-	117,660	117,660	328,534	10,589	-	66,021	21,310	-	289,967	200,415	100.00%
8019 Prior Year Income / Adjustments	-	-	9,852	-	-	-	-	-	-	-	-	-	-	-	-	100.00%
8181 Special Education																
8434 Class Size Reduction, K-3							25,972		77,915							100.00%
8480 Categorical Block Grant	-	-	-	22,679	-	17,196	17,196	48,014	1,548	-	9,649	3,114	-	42,378	29,209	100.00%
8480 Economic Impact	-	-	-	4,657	-	3,531	3,531	9,860	318	-	1,981	640	-	8,703	6,015	100.00%
8560 Lottery			14,853			14,853			14,853			14,853				100.00%
8520 State Child Nutrition program																
8591 SB 740 Rent re-imbursement program					20,250						20,250					100.00%
8592 Art and Music Block grant																
8590 New School Block Grant Supplement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8590 Other State funding program																
<b>Subtotal</b>	\$ -	\$ -	\$ 24,704.50	\$ 315,341.64	\$ 20,250.00	\$ 253,948.94	\$ 265,068.19	\$ 667,610.40	\$ 114,286.43	\$ -	\$ 154,409.67	\$ 58,155.52	\$ -	\$ 589,239.90	\$ 407,260.94	
<b>Federal</b>																
8220 Federal Child Nutrition Programs				4,705	4,705	4,705	4,705	4,705	4,705	4,705	4,705	4,705	4,705			100.00%
8290 All Other Federal Revenue, inc Facilities Incentiv			-	-	-	-	-	64,019	-	-	-	-	-			100.00%
8291 Title I					31,856				31,856			15,928				100.00%
8292 Title II																
8293 Title III																
8294 Title IV																
8295 Title V																
8296 Title V, B: PCSGP grant																
<b>Subtotal</b>	\$ -	\$ -	\$ -	\$ 4,705.40	\$ 36,561.40	\$ 4,705.40	\$ 4,705.40	\$ 68,724.40	\$ 36,561.40	\$ 4,705.40	\$ 4,705.40	\$ 20,633.40	\$ 4,705.40	\$ -	\$ -	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3		3,411	6,321	4,547	4,547	4,547	4,547	4,547	7,958	3,979	3,979	3,979	3,979			100.00%
8096 In-Lieu of Property Taxes, 4-6		2,565	5,131	3,420	3,420	3,420	3,420	3,420	5,986	2,993	2,993	2,993	2,993			100.00%
8096 In-Lieu of Property Taxes, 7-8		2,539	5,077	3,385	3,385	3,385	3,385	3,385	5,923	2,962	2,962	2,962	2,962			100.00%
8096 In-Lieu of Property Taxes, 9-12		8,196	16,393	10,929	10,929	10,929	10,929	10,929	19,125	9,563	9,563	9,563	9,563			100.00%
8660 Interest																
8782 All Other Transfers from County Offices																
8784 All Other Transfers from Other Locations																
8785 CMO Management fee																
8792 Transfers of Apportionments from County Office																
8980 Student Lunch Revenue			1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100				100.00%
8981 Unrestricted Contributions																
8982 Foundation Grants																
8983 Miscellaneous																
8984 Student Body (ASB) Fundraising Revenue																
8985 School Site Fundraising			300	300	300	300	300	300	300	300	300	300				100.00%
<b>Subtotal</b>	\$ -	\$ 16,710.84	\$ 34,821.69	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 23,681.13	\$ 40,391.97	\$ 20,895.99	\$ 20,895.99	\$ 20,895.99	\$ 19,495.99	\$ -	\$ -	
<b>Total</b>	\$ -	\$ 16,710.84	\$ 59,526.19	\$ 343,728.17	\$ 80,492.53	\$ 282,335.47	\$ 293,454.72	\$ 760,015.92	\$ 191,239.80	\$ 25,601.39	\$ 180,011.06	\$ 99,684.91	\$ 24,201.39	\$ 589,239.90	\$ 407,260.94	

**Expenses**

**Certificated Salaries**

1100 Teachers' Salaries		112,328	112,328	112,328	112,328	112,328	112,328	112,328	112,328	112,328	112,328	112,328				100.00%
1105 Teachers' Bonuses																
1120 Substitute Expense		368	368	368	368	368	368	368	368	368	368	368				100.00%
1200 Certificated Pupil Support Salaries		-	-	-	-	-	-	-	-	-	-	-				
1300 Certificated Supervisor and Administrator Salaries	7,512	7,512	7,512	7,512	7,512	7,512	7,512	7,512	7,602	7,602	7,602	7,602				100.00%
1305 Certificated Supervisor and Administrator Bonus																
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-				
1910 Other Certificated Overtime	-	-	-	-	-	-	-	-	-	-	-	-				
<b>1000 Subtotal</b>	\$ 7,511.50	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,207.70	\$ 120,298.20	\$ 120,298.20	\$ 120,298.20	\$ 120,298.20				

**Classified Salaries**

2100	Instructional Aide Salaries		8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112	8,112					100.00%
2110	Instructional Aide Overtime		-	-	-	-	-	-	-	-	-	-					
2200	Classified Support Salaries		3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445	3,445					100.00%
2210	Classified Support Overtime		-	-	-	-	-	-	-	-	-	-					
2300	Classified Supervisor and Administrator Salaries		-	-	-	-	-	-	-	-	-	-					
2400	Clerical, Technical, and Office Staff Salaries		6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287	6,287					100.00%
2410	Clerical, Technical, and Office Staff Overtime		-	-	-	-	-	-	-	-	-	-					
2900	Other Classified Salaries		-	-	-	-	-	-	-	-	-	-					
2905	Other Stipends		-	-	-	-	-	-	-	-	-	-					
2910	Other Classified Overtime		-	-	-	-	-	-	-	-	-	-					
2000	Subtotal		\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03	\$ 17,844.03					

**Employee Benefits**

3101	State Teachers' Retirement System, certificated pos		9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629	9,629					100.00%
3102	State Teachers' Retirement System, classified pos		-	-	-	-	-	-	-	-	-	-					
3201	Public Employees' Retirement System, certificate		-	-	-	-	-	-	-	-	-	-					
3202	Public Employees' Retirement System, classified		-	-	-	-	-	-	-	-	-	-					
3301	OASDI/Medicare/Alternative, certificated positio		322	322	322	322	322	322	322	322	322	322					100.00%
3302	OASDI/Medicare/Alternative, classified positions		3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057	3,057					100.00%
3401	Health & Welfare Benefits, certificated positions		17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948	17,948					100.00%
3402	Health & Welfare Benefits, classified positions		2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369					100.00%
3501	State Unemployment Insurance, certificated posit		-	-	-	-	-	-	-	-	-	-					
3502	State Unemployment Insurance, classified positio		-	-	-	-	-	-	-	-	-	-					
3601	Worker Compensation Insurance, certificated pos		1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935	1,935					100.00%
3602	Worker Compensation Insurance, classified posit		286	286	286	286	286	286	286	286	286	286					100.00%
3901	Other Benefits, certificated positions		787	787	787	787	787	787	787	787	787	787					100.00%
3902	Other Benefits, classified positions		116	116	116	116	116	116	116	116	116	116					100.00%
3000	Subtotal		\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04	\$ 36,449.04					

**Books and Supplies**

4100	Approved Textbooks and Core Curricula Materi		19,000	9,500	4,750	4,750	9,500	19,000	9,500	9,500	9,500						#DIV/0!
4200	Books and Other Reference Materials			15,750	5,250	5,250	5,250	15,750	5,250	5,250	5,250						#DIV/0!
4300	Materials and Supplies			8,000	6,000			6,000									21.05%
4315	Classroom Materials and Supplies			19,875	6,625	6,625	6,625	6,625	6,625	6,625	6,625						126.19%
4305	Postage		-	-	-	-	-	-	-	-	-						
4307	Printing & Copying Expense		-	-	-	-	-	-	-	-	-						
4310	Messenger		-	-	-	-	-	-	-	-	-						
4400	Noncapitalized Equipment			10,050	3,350	3,350	6,700	1,675	1,675	1,675	1,675	1,675					#DIV/0!
4405	Non Educational Computer Software			-	-	-	-	-	-	-	-						
4407	Student Educational Computer Software			-	-	-	-	-	-	-	-						
4410	Computer Hardware			-	-	-	-	-	-	-	-						
4415	Student Band/Drama Equipment			-	-	-	-	-	-	-	-						
4420	Student Athletic Equipment			-	-	-	-	-	-	-	-						
4430	General Student Equipment			-	-	-	-	-	-	-	-						
4440	Student Events			-	-	-	-	-	-	-	-						
4700	School District Food			4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000					#DIV/0!
4701	Non School District Food			-	-	-	-	-	-	-	-						
4702				-	-	-	-	-	-	-	-						
4000	Subtotal		\$ 19,000.00	\$ 67,175.00	\$ 29,975.00	\$ 23,975.00	\$ 32,075.00	\$ 42,550.00	\$ 27,050.00	\$ 27,050.00	\$ 27,050.00	\$ 5,675.00					

**Services and Other Operating Expenses**

5200	Travel and Conferences			1,000	500	500	-	1,000	5,000	1,000	1,000						#DIV/0!
5210	Training and Development Expense			300	100	100	100	100	100	100	100						#DIV/0!
5300	Dues and Memberships			2,100	700	700	700	700	700	700	700						70.00%
5400	Insurance		27,250	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175					###B###B###B
5450	Property Tax Expense			-	-	-	-	-	-	-	-						
5500	Operation and Housekeeping Services/Supplies			5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030	5,030					46.15%
5501	Utilities		2,250	2,250	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050					#DIV/0!
5505	Student Transportation			3,443	3,443	3,443	3,443	3,443	3,443	3,443	3,443	3,443					68.45%
5600	Space Rental/Leases Expense		4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500					120.00%
5601	Building Maintenance		-	-	-	-	-	-	-	-	-						
5605	Equipment Rental/Lease Expense		4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833	4,833					107.41%
5800	Professional/Consulting Services and Operating i		4,475	4,475	8,055	8,055	8,055	8,055	8,055	8,055	8,055	8,055					#DIV/0!
5803	Banking and Payroll Service Fees		708	708	708	708	708	708	708	708	708	708					14.66%
5805	Legal Services		4,980	4,980	16,600	16,600	4,980	4,980	4,980	4,980	4,980	4,980					92.74%
5810	Educational Consultants		3,250	3,250	5,850	5,850	5,850	5,850	5,850	5,850	5,850	5,850					764.71%
5815	Advertising / Recruiting		180	180	180	180	180	180	180	180	180	180					2.41%
5820	Fundraising Expense		150	150	270	270	270	270	270	270	270	270					4.62%
5890	Interest Expense / Misc. Fees		-	-	-	-	-	-	-	-	-	-					
5891	Charter School Capital Fees			21,903	5,608	6,246	17,108	-	-	6,034	6,034	6,034					#####
5899	CMO Management Fee			-	-	-	-	-	-	-	-	-					
5900	Communications		3,937	3,937	3,937	17,690	3,937	3,937	3,937	3,937	3,937	3,937					81.33%
5901			-	-	-	-	-	-	-	-	-	-					

[illegible][illegible]

<b>Total Expenses</b>	\$ 36,695.44	\$ 249,934.71	\$ 332,610.71	\$ 290,768.43	\$ 260,033.71	\$ 278,495.66	\$ 291,933.64	\$ 261,362.71	\$ 263,486.96	\$ 263,486.96	\$ 240,311.96	\$ 245,504.30
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07915)	Cash balance at previous year end	69,157	-	-	-	-	-	-	-	-	-
77479)	Accounts Receivable	473,565	144,192	(94,700)	105,871	5,695	-	-	-	-	-
64786)	Accounts Payable	60,812	(48,091)	(19,651)	(161,148)	38,957	(8,192)	-	-	-	-
42874)	Loan Principal - CSC - Payment	237,290	127,000	139,000	-	95,700	214,248	-	-	-	-
105435)	Loan Principal - CSC - Draw	-	170,000	153,406	153,406	166,077	248,136	-	-	-	-
236543)	Loan Principal Payable - CDE	-	-	56,021	32,299	-	-	26,354	26,354	26,354	26,354
ii	Loan Principal Payable - Allied	4,566	1,541	1,551	1,560	1,556	1,556	1,556	1,556	1,556	1,556
	<b>Subtotal</b>	240,054	233,742	(118,215)	386,565	35,545	40,524	(1,556)	(1,556)	(27,910)	(27,910)

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## Fiscal\_Sets

ACCTID	FSCSYR	FSCSDSG	FSCSCURI	CURNTYPE	NETPERD1	NETPERD2	NETPERD3
110002000	2012	1	USD	F	0.00	112328.02	112328.02
110002001	2012	1	USD	F	0.00	0.00	0.00
110002065	2012	1	USD	F	0.00	0.00	0.00
110502000	2012	1	USD	F	0.00	0.00	0.00
110502001	2012	1	USD	F	0.00	0.00	0.00
110502065	2012	1	USD	F	0.00	0.00	0.00
112002000	2012	1	USD	F	0.00	368.18	368.18
112002001	2012	1	USD	F	0.00	0.00	0.00
112002065	2012	1	USD	F	0.00	0.00	0.00
120002000	2012	1	USD	F	0.00	0.00	0.00
120002001	2012	1	USD	F	0.00	0.00	0.00
120002065	2012	1	USD	F	0.00	0.00	0.00
130002000	2012	1	USD	F	7511.50	7511.50	7511.50
130002001	2012	1	USD	F	0.00	0.00	0.00
130002065	2012	1	USD	F	0.00	0.00	0.00
130502000	2012	1	USD	F	0.00	0.00	0.00
130502001	2012	1	USD	F	0.00	0.00	0.00
130502065	2012	1	USD	F	0.00	0.00	0.00
190002000	2012	1	USD	F	0.00	0.00	0.00
190002001	2012	1	USD	F	0.00	0.00	0.00
190002065	2012	1	USD	F	0.00	0.00	0.00
191002000	2012	1	USD	F	0.00	0.00	0.00
191002001	2012	1	USD	F	0.00	0.00	0.00
191002065	2012	1	USD	F	0.00	0.00	0.00
210002000	2012	1	USD	F	0.00	8112.35	8112.35
210002001	2012	1	USD	F	0.00	0.00	0.00
210002065	2012	1	USD	F	0.00	0.00	0.00
211002000	2012	1	USD	F	0.00	0.00	0.00
211002001	2012	1	USD	F	0.00	0.00	0.00
211002065	2012	1	USD	F	0.00	0.00	0.00
220002000	2012	1	USD	F	0.00	3444.92	3444.92
220002001	2012	1	USD	F	0.00	0.00	0.00
220002065	2012	1	USD	F	0.00	0.00	0.00
221002000	2012	1	USD	F	0.00	0.00	0.00
221002001	2012	1	USD	F	0.00	0.00	0.00
221002065	2012	1	USD	F	0.00	0.00	0.00
230002000	2012	1	USD	F	0.00	0.00	0.00
230002001	2012	1	USD	F	0.00	0.00	0.00
230002065	2012	1	USD	F	0.00	0.00	0.00
240002000	2012	1	USD	F	0.00	6286.76	6286.76
240002001	2012	1	USD	F	0.00	0.00	0.00
240002065	2012	1	USD	F	0.00	0.00	0.00
241002000	2012	1	USD	F	0.00	0.00	0.00
241002001	2012	1	USD	F	0.00	0.00	0.00
241002065	2012	1	USD	F	0.00	0.00	0.00
290002000	2012	1	USD	F	0.00	0.00	0.00
290002001	2012	1	USD	F	0.00	0.00	0.00
290002065	2012	1	USD	F	0.00	0.00	0.00
290502000	2012	1	USD	F	0.00	0.00	0.00
290502001	2012	1	USD	F	0.00	0.00	0.00
290502065	2012	1	USD	F	0.00	0.00	0.00

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291002000	2012	1	USD	F	0.00	0.00	0.00
291002001	2012	1	USD	F	0.00	0.00	0.00
291002065	2012	1	USD	F	0.00	0.00	0.00
310102000	2012	1	USD	F	0.00	9629.28	9629.28
310102001	2012	1	USD	F	0.00	0.00	0.00
310102065	2012	1	USD	F	0.00	0.00	0.00
320202000	2012	1	USD	F	0.00	0.00	0.00
320202001	2012	1	USD	F	0.00	0.00	0.00
320202065	2012	1	USD	F	0.00	0.00	0.00
330102000	2012	1	USD	F	0.00	3379.16	3379.16
332302000	2012	1	USD	F	0.00	0.00	0.00
332302001	2012	1	USD	F	0.00	0.00	0.00
332302065	2012	1	USD	F	0.00	0.00	0.00
340102000	2012	1	USD	F	0.00	0.00	0.00
340302000	2012	1	USD	F	0.00	20317.64	20317.64
350302000	2012	1	USD	F	0.00	3122.96	3122.96
350302001	2012	1	USD	F	0.00	0.00	0.00
350302065	2012	1	USD	F	0.00	0.00	0.00
360102000	2012	1	USD	F	0.00	0.00	0.00
360302000	2012	1	USD	F	0.00	0.00	0.00
360302065	2012	1	USD	F	0.00	0.00	0.00
410002000	2012	1	USD	F	0.00	19000.00	9500.00
410002001	2012	1	USD	F	0.00	0.00	0.00
410002065	2012	1	USD	F	0.00	0.00	0.00
420002000	2012	1	USD	F	0.00	0.00	15750.00
420002001	2012	1	USD	F	0.00	0.00	0.00
420002065	2012	1	USD	F	0.00	0.00	0.00
430002000	2012	1	USD	F	0.00	0.00	8000.00
430002001	2012	1	USD	F	0.00	0.00	0.00
430002065	2012	1	USD	F	0.00	0.00	0.00
431502000	2012	1	USD	F	0.00	0.00	19875.00
431502001	2012	1	USD	F	0.00	0.00	0.00
431502065	2012	1	USD	F	0.00	0.00	0.00
440002000	2012	1	USD	F	0.00	0.00	10050.00
440002001	2012	1	USD	F	0.00	0.00	0.00
440002065	2012	1	USD	F	0.00	0.00	0.00
443002000	2012	1	USD	F	0.00	0.00	0.00
443002001	2012	1	USD	F	0.00	0.00	0.00
443002065	2012	1	USD	F	0.00	0.00	0.00
470002000	2012	1	USD	F	0.00	0.00	4000.00
470002065	2012	1	USD	F	0.00	0.00	0.00
520002000	2012	1	USD	F	0.00	0.00	1000.00
520002001	2012	1	USD	F	0.00	0.00	0.00
520002065	2012	1	USD	F	0.00	0.00	0.00
521002000	2012	1	USD	F	0.00	0.00	300.00
521002001	2012	1	USD	F	0.00	0.00	0.00
521002065	2012	1	USD	F	0.00	0.00	0.00
530002000	2012	1	USD	F	0.00	0.00	2100.00
530002001	2012	1	USD	F	0.00	0.00	0.00
530002065	2012	1	USD	F	0.00	0.00	0.00
540002000	2012	1	USD	F	0.00	27250.00	8175.00
540002001	2012	1	USD	F	0.00	0.00	0.00

## Fiscal\_Sets

540002065	2012	1	USD	F	0.00	0.00	0.00
550002000	2012	1	USD	F	0.00	0.00	5030.00
550002001	2012	1	USD	F	0.00	0.00	0.00
550002065	2012	1	USD	F	0.00	0.00	0.00
550102000	2012	1	USD	F	2250.00	2250.00	4050.00
550102001	2012	1	USD	F	0.00	0.00	0.00
550102065	2012	1	USD	F	0.00	0.00	0.00
550502000	2012	1	USD	F	0.00	0.00	3443.00
550502001	2012	1	USD	F	0.00	0.00	0.00
550502065	2012	1	USD	F	0.00	0.00	0.00
560002000	2012	1	USD	F	4500.00	4500.00	4500.00
560002001	2012	1	USD	F	0.00	0.00	0.00
560002065	2012	1	USD	F	0.00	0.00	0.00
560102000	2012	1	USD	F	0.00	0.00	0.00
560102001	2012	1	USD	F	0.00	0.00	0.00
560102065	2012	1	USD	F	0.00	0.00	0.00
560502000	2012	1	USD	F	4833.33	4833.33	4833.33
560502001	2012	1	USD	F	0.00	0.00	0.00
560502065	2012	1	USD	F	0.00	0.00	0.00
561002000	2012	1	USD	F	0.00	0.00	0.00
561002001	2012	1	USD	F	0.00	0.00	0.00
561002065	2012	1	USD	F	0.00	0.00	0.00
580002000	2012	1	USD	F	4475.00	4475.00	8055.00
580002001	2012	1	USD	F	0.00	0.00	0.00
580002065	2012	1	USD	F	0.00	0.00	0.00
580302000	2012	1	USD	F	708.33	708.33	708.33
580502000	2012	1	USD	F	4980.00	4980.00	16600.00
580502001	2012	1	USD	F	0.00	0.00	0.00
580502065	2012	1	USD	F	0.00	0.00	0.00
581002000	2012	1	USD	F	3250.00	3250.00	5850.00
581002001	2012	1	USD	F	0.00	0.00	0.00
581002065	2012	1	USD	F	0.00	0.00	0.00
581502000	2012	1	USD	F	100.00	100.00	180.00
581502001	2012	1	USD	F	0.00	0.00	0.00
581502065	2012	1	USD	F	0.00	0.00	0.00
582002000	2012	1	USD	F	150.00	150.00	270.00
582002001	2012	1	USD	F	0.00	0.00	0.00
582002065	2012	1	USD	F	0.00	0.00	0.00
589002000	2012	1	USD	F	0.00	0.00	0.00
589102000	2012	1	USD	F	0.00	0.00	21903.00
589902000	2012	1	USD	F	0.00	0.00	0.00
590002000	2012	1	USD	F	3937.27	3937.27	3937.27
590002001	2012	1	USD	F	0.00	0.00	0.00
590002065	2012	1	USD	F	0.00	0.00	0.00
599902000	2012	1	USD	F	0.00	0.00	0.00
599902001	2012	1	USD	F	0.00	0.00	0.00
599902065	2012	1	USD	F	0.00	0.00	0.00
690002000	2012	1	USD	F	0.00	0.00	0.00
700002000	2012	1	USD	F	0.00	0.00	0.00
700002001	2012	1	USD	F	0.00	0.00	0.00
700002065	2012	1	USD	F	0.00	0.00	0.00
701002000	2012	1	USD	F	0.00	0.00	0.00

Fiscal\_Sets

701002065	2012	1	USD	F	0.00	0.00	0.00
743802000	2012	1	USD	F	0.00	0.00	0.00
750002000	2012	1	USD	F	0.00	0.00	0.00
801502000	2012	1	USD	F	0.00	0.00	0.00
801902000	2012	1	USD	F	0.00	0.00	(9852.00)
809602000	2012	1	USD	F	0.00	(16710.84)	(33421.69)
818102000	2012	1	USD	F	0.00	0.00	0.00
818102065	2012	1	USD	F	0.00	0.00	0.00
822002000	2012	1	USD	F	0.00	0.00	0.00
829002000	2012	1	USD	F	0.00	0.00	0.00
829002001	2012	1	USD	F	0.00	0.00	0.00
829102001	2012	1	USD	F	0.00	0.00	0.00
829202002	2012	1	USD	F	0.00	0.00	0.00
829302003	2012	1	USD	F	0.00	0.00	0.00
829402004	2012	1	USD	F	0.00	0.00	0.00
829502005	2012	1	USD	F	0.00	0.00	0.00
829902000	2012	1	USD	F	0.00	0.00	0.00
829902001	2012	1	USD	F	0.00	0.00	0.00
829902065	2012	1	USD	F	0.00	0.00	0.00
831102000	2012	1	USD	F	0.00	0.00	0.00
831102065	2012	1	USD	F	0.00	0.00	0.00
843402000	2012	1	USD	F	0.00	0.00	0.00
848002000	2012	1	USD	F	0.00	0.00	0.00
852002000	2012	1	USD	F	0.00	0.00	0.00
856002000	2012	1	USD	F	0.00	0.00	(14852.50)
859002000	2012	1	USD	F	0.00	0.00	0.00
859002065	2012	1	USD	F	0.00	0.00	0.00
859102000	2012	1	USD	F	0.00	0.00	0.00
859202000	2012	1	USD	F	0.00	0.00	0.00
859902000	2012	1	USD	F	0.00	0.00	0.00
859902065	2012	1	USD	F	0.00	0.00	0.00
866002000	2012	1	USD	F	0.00	0.00	0.00
879202000	2012	1	USD	F	0.00	0.00	0.00
898002000	2012	1	USD	F	0.00	0.00	(1100.00)
898202000	2012	1	USD	F	0.00	0.00	0.00
898302000	2012	1	USD	F	0.00	0.00	0.00
898402000	2012	1	USD	F	0.00	0.00	0.00
898502000	2012	1	USD	F	0.00	0.00	(300.00)
898602000	2012	1	USD	F	0.00	0.00	0.00
898902000	2012	1	USD	F	0.00	0.00	0.00
899902000	2012	1	USD	F	0.00	0.00	0.00
899902065	2012	1	USD	F	0.00	0.00	0.00

## Fiscal\_Sets

NETPERD4	NETPERD5	NETPERD6	NETPERD7	NETPERD8	NETPERD9	NETPERD10
112328.02	112328.02	112328.02	112328.02	112328.02	112328.02	112328.02
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
368.18	368.18	368.18	368.18	368.18	368.18	368.18
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
7511.50	7511.50	7511.50	7511.50	7511.50	7602.00	7602.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
8112.35	8112.35	8112.35	8112.35	8112.35	8112.35	8112.35
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
3444.92	3444.92	3444.92	3444.92	3444.92	3444.92	3444.92
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
6286.76	6286.76	6286.76	6286.76	6286.76	6286.76	6286.76
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00

## Fiscal\_Sets

0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
9629.28	9629.28	9629.28	9629.28	9629.28	9629.28	9629.28
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
3379.16	3379.16	3379.16	3379.16	3379.16	3379.16	3379.16
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
20317.64	20317.64	20317.64	20317.64	20317.64	20317.64	20317.64
3122.96	3122.96	3122.96	3122.96	3122.96	3122.96	3122.96
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
4750.00	4750.00	9500.00	19000.00	9500.00	9500.00	9500.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
5250.00	5250.00	5250.00	5250.00	5250.00	5250.00	5250.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
6000.00		0.00	6000.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
6625.00	6625.00	6625.00	6625.00	6625.00	6625.00	6625.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
3350.00	3350.00	6700.00	1675.00	1675.00	1675.00	1675.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
4000.00	4000.00	4000.00	4000.00	4000.00	4000.00	4000.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
500.00	500.00	0.00	1000.00	5000.00	1000.00	1000.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
100.00	100.00	100.00	100.00	100.00	100.00	100.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
700.00	700.00	700.00	700.00	700.00	700.00	700.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00
8175.00	8175.00	8175.00	8175.00	8175.00	8175.00	8175.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00





Fiscal\_Sets

NETPERD11 NETPERD12

112328.02	112328.02
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
368.18	368.18
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
7602.00	7602.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
8112.35	8112.35
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
3444.92	3444.92
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
6286.76	6286.76
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00

**Directions:**

Once this tab is ready (see series check below), right click on the tab, choose  
Then highlight the whole data series (currently A1:Q201), copy, choose cell

Also note that red cells are hard-coded tied to certain rows of the cash

**Series Check**

All should be "100.00%", if not then this sheet isn't probably capturing what i

100.00%

Fiscal\_Sets

0.00	0.00	
0.00	0.00	
0.00	0.00	100.00%
9629.28	9629.28	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
3379.16	3379.16	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
20317.64	20317.64	
3122.96	3122.96	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	100.00%
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
1675.00	1675.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
4000.00	4000.00	
0.00	0.00	100.00%
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
8175.00	8175.00	
0.00	0.00	

Fiscal\_Sets

0.00	0.00
5030.00	5030.00
0.00	0.00
0.00	0.00
4050.00	4050.00
0.00	0.00
0.00	0.00
3443.00	3443.00
0.00	0.00
0.00	0.00
4500.00	4500.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
4833.33	4833.33
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
8055.00	8055.00
0.00	0.00
0.00	0.00
708.33	708.33
4980.00	4980.00
0.00	0.00
0.00	0.00
5850.00	5850.00
0.00	0.00
0.00	0.00
180.00	180.00
0.00	0.00
0.00	0.00
270.00	270.00
0.00	0.00
0.00	0.00
0.00	0.00
6033.75	6033.75
0.00	0.00
3937.27	3937.27
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00
0.00	0.00

100%  
#DIV/0!

Fiscal\_Sets

0.00	0.00	
0.00	0.00	
0.00	5192.34	100.00%
(122529.54)	(949664.61)	
0.00	0.00	
(19495.99)	(38991.97)	
0.00	0.00	
0.00	0.00	100%
(4705.40)	(4705.40)	
0.00	0.00	
0.00	0.00	
0.00	(15928.00)	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	Federal / 8200 only:
0.00	0.00	100%
0.00	0.00	
0.00	0.00	
0.00	0.00	
(11630.13)	(90139.25)	
0.00	0.00	
0.00	(14852.50)	
0.00	0.00	
0.00	0.00	
(20250.00)	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
0.00	0.00	
(1100.00)	(1100.00)	
0.00	0.00	
0.00	0.00	
0.00	0.00	
(300.00)	(300.00)	
0.00	0.00	
0.00	0.00	
0.00	0.00	Local and State:
0.00	0.00	100.00%

## Fiscal\_Sets

ie "Move or Copy", check the box "create a copy", move to a "(new book)"  
A1 of the new workbook, then choose "Paste Special", choose "Paste Values", then save this file as an Ex

flow tab, may need to be modified

s in the cash flow tab

Fiscal\_Sets

Fiscal\_Sets

Fiscal\_Sets

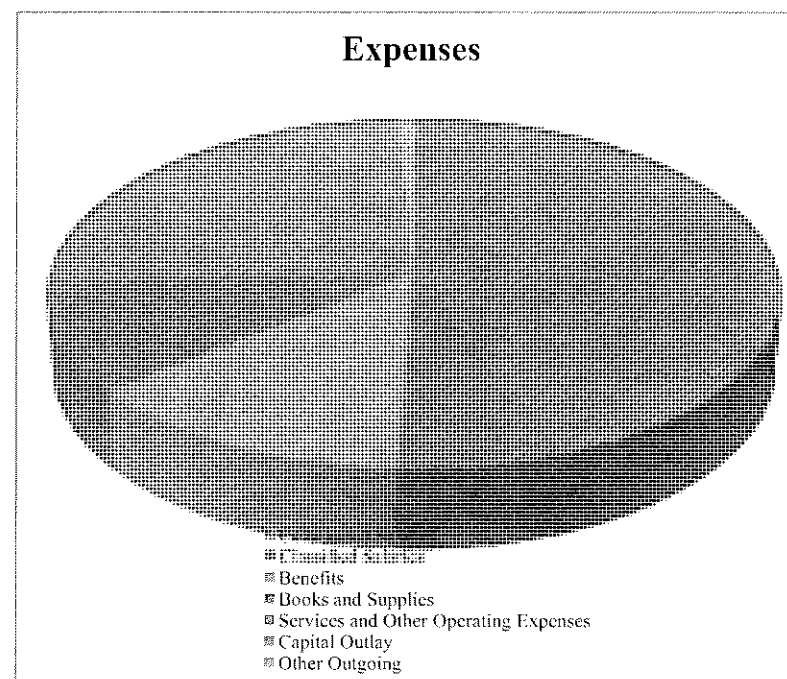
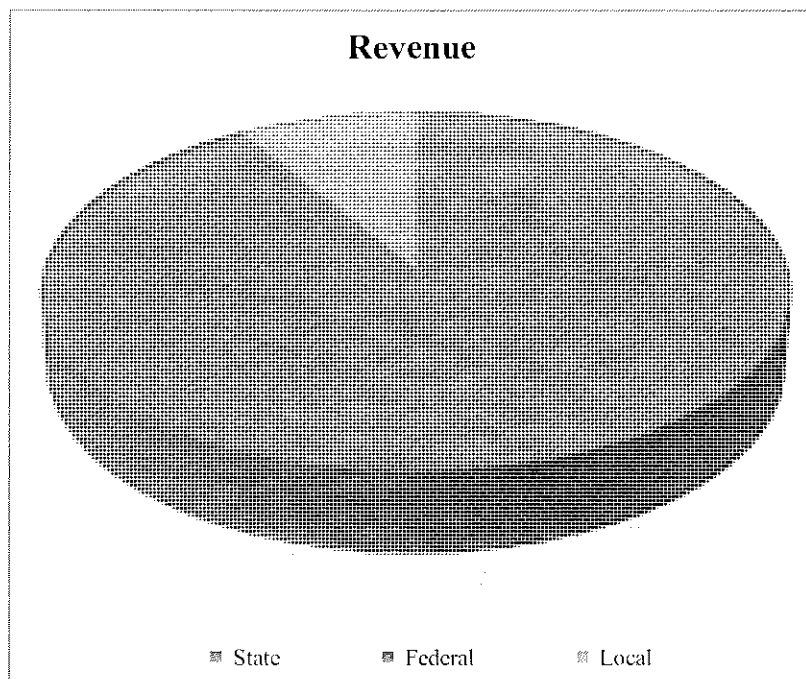
## Fiscal\_Sets

:cel 97-2003 workbook, then erase column S.

Rev and Exp graphs

**Long Valley Charter**  
**Revenue and Expense Graphs**  
**2011/12 School Year**

**Long Valley**

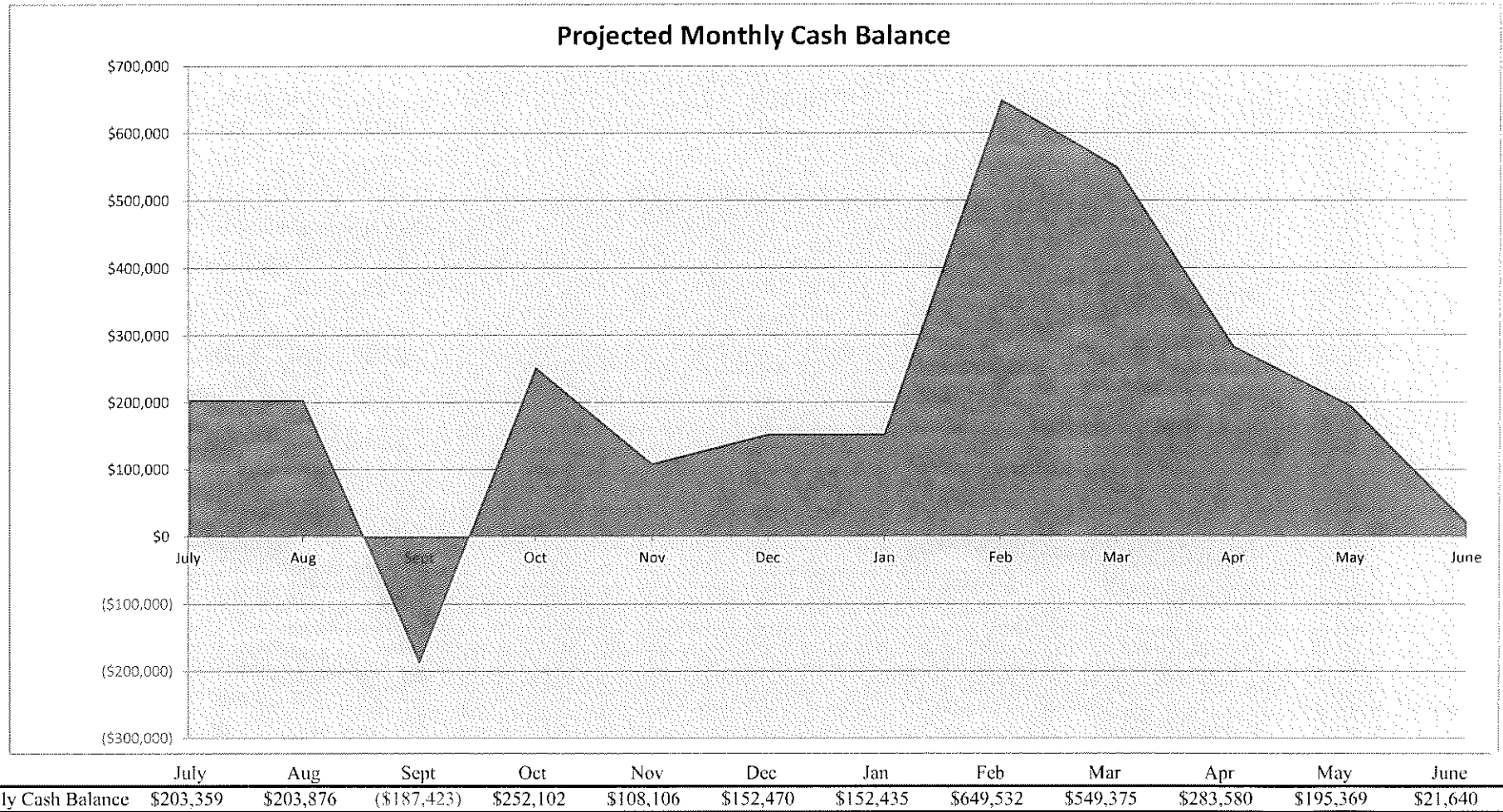


Revenue	State	Federal	Local
	2,870,276.12	190,713.00	292,514.08

Expenses	Certificated Salaries	Classified Salaries	Benefits	Books and Supplies	Services and Other Operating Expenses	Capital Outlay	Other Outgoing
	1,330,158.21	196,284.29	#####	307,250.00	755,730.00		24,263.28

**Long Valley Charter**  
**Monthly Cash Flow Projection Graph**  
**2011/12 School Year**

**Long Valley**



**SITE 2 NAME**

**Instructions:** This tab is for Site 2 (for department) employees. These employee input tabs are designed to model out 'typical' employee compensation. Unusual compensation programs may require modification to the structure or formulas. Usually, you should only have to modify the red input items and copy down the black formulas from row 7 to match how many employees you have. The SACS code per employee in column B is essential. Please do not add or erase whole rows - the below can handle 50 employees. Summary information is shown in rows 58 through 60. Feel free to erase this text box for cleaner

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1.45% = Medicare or

SACS					Total	Bonus and	Overtime	Total Direct	Retirement System	3101	3102	3201	3202	3301	3302
	Full Name Title	Department	FTE	Salary Rate	Salary	Stipends		Compensation	for Employee	STRS, certificated	STRS, classified	PERS, certificated	PERS, classified	OASDI, certificated	OASDI, classified
Totals	-		-		-	-	-	-		-	-	-	-	-	-
Teachers Only			-		-	-	-	-		-	-	-	-	-	-

## ong Valley C

**employee Input:** Medicare em: = Default monthly employer health expense = State Unemp 1.600% = Workers' Comp em: STD, GTL, LTD, AD&D

ITEM 2 NAME Employer rate

[illegible][illegible]

Long Valley Charter  
Employee Inputs  
SITE 3 NAME

Instructions: This tab is for Site 3 (or department) employees. These employee input tabs are designed to model out 'typical' employee compensation. Unusual compensation programs may require modification to the structure or formulas. Usually, you should only have to modify the red input items and copy down the black formulas from row 7 to match how many employees you have. The SACS code per employee in column B is essential. Please do not add or erase whole rows - the below can handle 50 employees. Summary information is shown in rows 58 through 60. Feel free to erase this text box for cleaner

dsib-csd-may12item07  
accs-apr12item07  
Attachment 5  
8.25% = STRS empl  
10.71% = PERS empl  
7.65% = OASDI and  
1.45% = Medicare cr  
Page 153 of 185

SACS	Full Name Title	Departme	FTE	Salary Rate	Total Salary	Bonus and Stipends	Overtime	Total Direct Compensation	Retirement System for Employee	3101 STRS, certificated	3102 STRS, classif	3201 PERS, certific	3202 PERS, classif	3301 OASDI, certifi	3302 OASDI, class
Totals	-		-		-	-	-	-		-	-	-	-	-	-
Teachers Only			-		-	-	-	-		-	-	-	-	-	-

## ong Valley C

**employee Input:** Medicare emj = Default monthly employer health expense      = State Unemp      1.60% = Workers' Comp em: STD, GFL, LTD, AD&D  
**ITE 3 NAME**    nployer rate

[illegible][illegible]

Long Valley Charter  
Employee Inputs  
SITE 5 NAME

**Instructions:** This tab is for Site 5 (or department) employees. These employee input tabs are designed to model out 'typical' employee compensation. Unusual compensation programs may require modification to the structure or formulas. Usually, you should only have to modify the red input items and copy down the black formulas from row 7 to match how many employees you have. The SACS code per employee in column D is essential. Please do not add or erase whole rows - the below can handle 50 employees. Summary information is shown in rows 58 through 60. Feel free to erase this text box for cleaner

dsib-csd-may12item07  
accs-apr12item07  
Attachment 5  
Page 155 of 185  
8.25% = STRS empl  
10.71% = PERS empl  
7.65% = OASDI and  
1.45% = Medicare cr

SACS					Total	Bonus and		Total Direct	Retirement System	3101	3102	3201	3202	3301	3302
	Full Name/Title	Department	FTE	Salary Rate	Salary	Stipends	Overtime	Compensation	for Employee	STRS, certificated	STRS, classif	PERS, certific	PERS, classif	OASDI, certifi	OASDI, class
Totals	-		-		-	-	-	-		-	-	-	-	-	-
Teachers Only			-		-	-	-	-		-	-	-	-	-	-

## ong Valley C

**employee Inputs:** Medicare em; = Default monthly employer health expense

State Uncomp

1.60% Workers' Comp em STD, GTL, LTD, AD&amp;D

**ITEM 5 NAME**    employer rate

[illegible][illegible]

Long Valley Charter  
 SITE 2 NAME  
 Monthly Cash Flow Projections  
 2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion																
8015 General Purpose, grades 4-6; state aid portion	-	-	-	39,356	-	29,840	29,840	83,321	2,686	-	16,744	5,404	-	73,540	50,828	98.68%
8015 General Purpose, grades 7-8; state aid portion	-	-	-	26,832	-	20,345	20,345	56,807	1,831	-	11,416	3,685	-	50,138	34,654	65.79%
8015 General Purpose, grades 9-12; state aid portion																
8019 Prior Year Income / Adjustments																
8181 Special Education																
8434 Class Size Reduction, K-3																
8480 Categorical Block Grant	-	-	-	5,702	-	4,324	4,324	12,072	389	-	2,426	783	-	10,655	7,364	25.14%
8480 Economic Impact	-	-	-	1,136	-	861	861	2,405	78	-	483	156	-	2,123	1,467	24.39%
8560 Lottery			3,734			3,734			3,734			3,734				25.14%
8520 State Child Nutrition program																
8591 SB 740 Rent re-imbursement program																
8592 Art and Music Block grant																
8590 New School Block Grant Supplement																
8590 Other State funding program																
Subtotal	\$ -	\$ -	\$ 3,734.38	\$73,026.79	\$ -	\$59,104.31	\$55,369.94	#####	\$ 8,717.67	\$ -	\$31,068.69	\$13,762.49	\$ -	#####	\$94,313.46	
<b>Federal</b>																
8220 Federal Child Nutrition Programs																
8290 All Other Federal Revenue, inc Facilities Incentiv																
8291 Title I					7,964				7,964			3,982				25.00%
8292 Title II																
8293 Title III																
8294 Title IV																
8295 Title V																
8296 Title V, B: PCSGP grant																
Subtotal	\$ -	\$ -	\$ -	\$ -	\$ 7,964.00	\$ -	\$ -	\$ -	\$ 7,964.00	\$ -	\$ -	\$ 3,982.00	\$ -	\$ -	\$ -	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3																
8096 In-Lieu of Property Taxes, 4-6		2,532	5,063	3,375	3,375	3,375	3,375	3,375	5,907	2,953	2,953	2,953	2,953			98.68%
8096 In-Lieu of Property Taxes, 7-8		1,670	3,340	2,227	2,227	2,227	2,227	2,227	3,897	1,948	1,948	1,948	1,948			65.79%
8096 In-Lieu of Property Taxes, 9-12																
8660 Interest																
8782 All Other Transfers from County Offices																
8784 All Other Transfers from Other Locations																
8785 CMO Management fee																
8792 Transfers of Apportionments from County Office																
8980 Student Lunch Revenue																
8981 Unrestricted Contributions																
8982 Foundation Grants																
8983 Miscellaneous																
8984 Student Body (ASB) Fundraising Revenue																
8985 School Site Fundraising																
Subtotal	\$ -	\$ 4,201.62	\$ 8,403.24	\$ 5,602.16	\$ 5,602.16	\$ 5,602.16	\$ 5,602.16	\$ 5,602.16	\$ 9,803.78	\$ 4,901.89	\$ 4,901.89	\$ 4,901.89	\$ 4,901.89	\$ -	\$ -	
Total	\$ -	\$ 4,201.62	\$12,137.62	\$78,628.95	\$13,566.16	\$64,706.47	\$60,972.10	#####	\$26,485.45	\$ 4,901.89	\$35,970.58	\$22,646.38	\$ 4,901.89	#####	\$94,313.46	

**Expenses**

**Certificated Salaries**

1100 Teachers' Salaries		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
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Page 158 of 185[illegible][illegible][illegible][illegible]

5501	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5505	Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	Space Rental/Leases Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5601	Building Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5605	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	Professional/Consulting Services and Operating	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5803	Banking and Payroll Service Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5805	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Advertising / Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5820	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5890	Interest Expense / Misc. Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5891	Charter School Capital Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5899	CMO Management Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5901		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5902		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5903		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**5000 Subtotal**

**Capital Outlay**

6100	Land	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6170	Land Improvements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6200	Buildings and Improvements of Buildings	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6300	Books and Media for New School Libraries or M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6500	Equipment Replacement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**6000 Subtotal**

**Other Outgoing**

7000	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7010	Special Education Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7299	All Other Transfers to Other Locations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7301		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7302	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7303	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7438	Debt Service - Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7500	District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**7000 Subtotal**

**Total Expenses**

**Additional items needed for cash flow**

	Cash balance at previous year end	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Loan Principal Payable - Allied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Subtotal</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Monthly Operating Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Total Monthly Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Projected Monthly Cash Balance	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Long Valley Charter  
SITE 3 NAME  
Monthly Cash Flow Projections  
2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion																
8015 General Purpose, grades 4-6; state aid portion																
8015 General Purpose, grades 7-8; state aid portion																
8015 General Purpose, grades 9-12; state aid portion	-	-	-	62,573	-	47,444	47,444	132,473	4,270	-	26,621	8,593	-	116,922	80,812	100.00%
8019 Prior Year Income / Adjustments																
8181 Special Education																
8434 Class Size Reduction, K-3																
8480 Categorical Block Grant	-	-	-	4,485	-	3,401	3,401	9,496	306	-	1,908	616	-	8,381	5,793	100.00%
8480 Economic Impact	-	-	-	3,256	-	2,469	2,469	6,894	222	-	1,385	447	-	6,085	4,206	100.00%
8560 Lottery			2,938			2,938			2,938			2,938				100.00%
8520 State Child Nutrition program																
8591 SB 740 Rent re-imbursement program																
8592 Art and Music Block grant																
8590 New School Block Grant Supplement																
8590 Other State funding program																
Subtotal	\$ -	\$ -	\$ 2,937.50	\$70,314.79	\$ -	\$56,251.16	\$53,313.66	#####	\$ 7,735.73	\$ -	\$29,914.89	\$12,593.20	\$ -	#####	\$90,810.93	
<b>Federal</b>																
8220 Federal Child Nutrition Programs																
8290 All Other Federal Revenue, inc Facilities Incentiv																
8291 Title I					6,371				6,371			3,186				100.00%
8292 Title II																
8293 Title III																
8294 Title IV																
8295 Title V																
8296 Title V, B: PCSGP grant																
Subtotal	\$ -	\$ -	\$ -	\$ -	\$ 6,371.20	\$ -	\$ -	\$ -	\$ 6,371.20	\$ -	\$ -	\$ 3,185.60	\$ -	\$ -	\$ -	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3																
8096 In-Lieu of Property Taxes, 4-6																
8096 In-Lieu of Property Taxes, 7-8																
8096 In-Lieu of Property Taxes, 9-12		3,305	6,610	4,407	4,407	4,407	4,407	4,407	7,712	3,856	3,856	3,856	3,856			100.00%
8660 Interest																
8782 All Other Transfers from County Offices																
8784 All Other Transfers from Other Locations																
8785 CMO Management fee																
8792 Transfers of Apportionments from County Office																
8980 Student Lunch Revenue																
8981 Unrestricted Contributions																
8982 Foundation Grants																
8983 Miscellaneous																
8984 Student Body (ASB) Fundraising Revenue																
8985 School Site Fundraising																
Subtotal	\$ -	\$ 3,305.04	\$ 6,610.08	\$ 4,406.72	\$ 4,406.72	\$ 4,406.72	\$ 4,406.72	\$ 4,406.72	\$ 7,711.76	\$ 3,855.88	\$ 3,855.88	\$ 3,855.88	\$ 3,855.88	\$ -	\$ -	
Total	\$ -	\$ 3,305.04	\$ 9,547.58	\$74,721.51	\$10,777.92	\$60,657.88	\$57,720.38	#####	\$21,818.69	\$ 3,855.88	\$33,770.77	\$19,634.68	\$ 3,855.88	#####	\$90,810.93	

**Expenses****Certificated Salaries**

1100 Teachers' Salaries		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
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Page 161 of 185[illegible][illegible][illegible][illegible]

5501	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5505	Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	Space Rental/Leases Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5601	Building Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5605	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	Professional/Consulting Services and Operating	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5803	Banking and Payroll Service Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5805	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Advertising / Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5820	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5890	Interest Expense / Misc. Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5891	Charter School Capital Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5899	CMO Management Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5901		-	-	-	-	-	-	-	-	-	-	-	-	-	-
5902		-	-	-	-	-	-	-	-	-	-	-	-	-	-
5903		-	-	-	-	-	-	-	-	-	-	-	-	-	-

5000 Subtotal

Capital Outlay

6100	Land	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6170	Land Improvements	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6200	Buildings and Improvements of Buildings	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6300	Books and Media for New School Libraries or M	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6500	Equipment Replacement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-

6000 Subtotal

Other Outgoing

7000	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7010	Special Education Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7299	All Other Transfers to Other Locations	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300		-	-	-	-	-	-	-	-	-	-	-	-	-	-
7301		-	-	-	-	-	-	-	-	-	-	-	-	-	-
7302	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7303	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7438	Debt Service - Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7500	District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-

7000 Subtotal

Total Expenses

Additional items needed for cash flow

	Cash balance at previous year end	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Loan Principal Payable - Allied	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Subtotal	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Monthly Operating Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Total Monthly Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Projected Monthly Cash Balance	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Long Valley Charter  
 SITE 4 NAME  
 Monthly Cash Flow Projections  
 2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion	-	-	-	41,726	-	31,638	31,638	88,339	2,847	-	17,752	5,730	-	77,969	53,889	100.00%
8015 General Purpose, grades 4-6; state aid portion	-	-	-	39,356	-	29,840	29,840	83,321	2,686	-	16,744	5,404	-	73,540	50,828	100.00%
8015 General Purpose, grades 7-8; state aid portion	-	-	-	26,832	-	20,345	20,345	56,807	1,831	-	11,416	3,685	-	50,138	34,654	100.00%
8015 General Purpose, grades 9-12; state aid portion	-	-	-	62,573	-	47,444	47,444	132,473	4,270	-	26,621	8,593	-	116,922	80,812	100.00%
8019 Prior Year Income / Adjustments																
8181 Special Education																
8434 Class Size Reduction, K-3							20,777		62,332							100.00%
8480 Categorical Block Grant	-	-	-	13,891	-	10,532	10,532	29,408	948	-	5,910	1,907	-	25,956	17,940	100.00%
8480 Economic Impact	-	-	-	2,840	-	2,153	2,153	6,012	194	-	1,208	390	-	5,307	3,668	100.00%
8560 Lottery			9,097			9,097			9,097			9,097				100.00%
8520 State Child Nutrition program																
8591 SB 740 Rent re-imbursement program																
8592 Art and Music Block grant																
8590 New School Block Grant Supplement																
8590 Other State funding program																
Subtotal	\$ -	\$ -	\$ 9,096.88	#####	\$ -	#####	#####	#####	\$84,204.72	\$ -	\$79,650.60	\$34,805.88	\$ -	#####	#####	
<b>Federal</b>																
8220 Federal Child Nutrition Programs																
8290 All Other Federal Revenue, inc Facilities Incentiv																
8291 Title I					19,432				19,432			9,716				100.00%
8292 Title II																
8293 Title III																
8294 Title IV																
8295 Title V																
8296 Title V, B: PCSGP grant																
Subtotal	\$ -	\$ -	\$ -	\$ -	\$19,432.16	\$ -	\$ -	\$ -	\$19,432.16	\$ -	\$ -	\$ 9,716.08	\$ -	\$ -	\$ -	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3		2,728	5,457	3,638	3,638	3,638	3,638	3,638	6,366	3,183	3,183	3,183	3,183			100.00%
8096 In-Lieu of Property Taxes, 4-6		2,532	5,063	3,375	3,375	3,375	3,375	3,375	5,907	2,953	2,953	2,953	2,953			100.00%
8096 In-Lieu of Property Taxes, 7-8		1,670	3,340	2,227	2,227	2,227	2,227	2,227	3,897	1,948	1,948	1,948	1,948			100.00%
8096 In-Lieu of Property Taxes, 9-12		3,305	6,610	4,407	4,407	4,407	4,407	4,407	7,712	3,856	3,856	3,856	3,856			100.00%
8660 Interest																
8782 All Other Transfers from County Offices																
8784 All Other Transfers from Other Locations																
8785 CNO Management fee																
8792 Transfers of Apportionments from County Office																
8980 Student Lunch Revenue																
8981 Unrestricted Contributions																
8982 Foundation Grants																
8983 Miscellaneous																
8984 Student Body (ASB) Fundraising Revenue																
8985 School Site Fundraising																
Subtotal	\$ -	\$10,235.08	\$20,470.15	\$13,646.77	\$13,646.77	\$13,646.77	\$13,646.77	\$13,646.77	\$23,881.84	\$11,940.92	\$11,940.92	\$11,940.92	\$11,940.92	\$ -	\$ -	
Total	\$ -	\$10,235.08	\$29,567.03	#####	\$33,078.93	#####	#####	#####	#####	\$11,940.92	\$91,591.53	\$56,462.88	\$11,940.92	#####	#####	

**Expenses****Certificated Salaries**

1100 Teachers' Salaries		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
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5501	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5505	Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	Space Rental/Leases Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5601	Building Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5605	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	Professional/Consulting Services and Operating	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5803	Banking and Payroll Service Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5805	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Advertising / Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5820	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5890	Interest Expense / Misc. Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5891	Charter School Capital Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5899	CMO Management Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5901		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5902		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5903		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**5000 Subtotal****Capital Outlay**

6100	Land	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6170	Land Improvements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6200	Buildings and Improvements of Buildings	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6300	Books and Media for New School Libraries or M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6500	Equipment Replacement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**6000 Subtotal****Other Outgoing**

7000	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7010	Special Education Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7299	All Other Transfers to Other Locations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7301		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7302	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7303	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7438	Debt Service - Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7500	District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**7000 Subtotal****Total Expenses****Additional items needed for cash flow**

	Cash balance at previous year end	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Loan Principal Payable - Allied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Subtotal</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<b>Monthly Operating Surplus / (Deficit)</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>
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<b>Total Monthly Surplus / (Deficit)</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>
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<b>Projected Monthly Cash Balance</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>
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Long Valley Charter  
 SITE 5 NAME  
 Monthly Cash Flow Projections  
 2011/12 School Year

SAC Code Description	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Total
<b>Revenue</b>																
<b>State</b>																
8015 General Purpose, grades K-3; state aid portion	-	-	-	41,726	-	31,638	31,638	88,339	2,847	-	17,752	5,730	-	77,969	53,889	100.00%
8015 General Purpose, grades 4-6; state aid portion	-	-	-	39,356	-	29,840	29,840	83,321	2,686	-	16,744	5,404	-	73,540	50,828	100.00%
8015 General Purpose, grades 7-8; state aid portion	-	-	-	26,832	-	20,345	20,345	56,807	1,831	-	11,416	3,685	-	50,138	34,654	100.00%
8015 General Purpose, grades 9-12; state aid portion	-	-	-	125,146	-	94,887	94,887	264,947	8,540	-	53,242	17,185	-	233,845	161,625	100.00%
8019 Prior Year Income / Adjustments																
8181 Special Education																
8434 Class Size Reduction, K-3							20,777		62,332							100.00%
8480 Categorical Block Grant	-	-	-	18,376	-	13,933	13,933	38,904	1,254	-	7,818	2,523	-	34,337	23,732	100.00%
8480 Economic Impact	-	-	-	3,749	-	2,842	2,842	7,936	256	-	1,595	515	-	7,005	4,841	100.00%
8560 Lottery			12,034			12,034			12,034			12,034				100.00%
8520 State Child Nutrition program																
8591 SB 740 Rent re-imbursement program																
8592 Art and Music Block grant																
8590 New School Block Grant Supplement																
8590 Other State funding program																
<b>Subtotal</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$12,034.38</b>	<b>#####</b>	<b>\$ -</b>	<b>#####</b>	<b>#####</b>	<b>#####</b>	<b>\$91,780.24</b>	<b>\$ -</b>	<b>#####</b>	<b>\$47,076.70</b>	<b>\$ -</b>	<b>#####</b>	<b>#####</b>	
<b>Federal</b>																
8220 Federal Child Nutrition Programs																
8290 All Other Federal Revenue, inc Facilities Incentiv																
8291 Title I					25,803				25,803			12,902				100.00%
8292 Title II																
8293 Title III																
8294 Title IV																
8295 Title V																
8296 Title V, D: PCSGP grant																
<b>Subtotal</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$25,803.36</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$25,803.36</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$12,901.68</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Local</b>																
8096 In-Lieu of Property Taxes, K-3		2,728	5,457	3,638	3,638	3,638	3,638	3,638	6,366	3,183	3,183	3,183	3,183			100.00%
8096 In-Lieu of Property Taxes, 4-6		2,532	5,063	3,375	3,375	3,375	3,375	3,375	5,907	2,953	2,953	2,953	2,953			100.00%
8096 In-Lieu of Property Taxes, 7-8		1,670	3,340	2,227	2,227	2,227	2,227	2,227	3,897	1,948	1,948	1,948	1,948			100.00%
8096 In-Lieu of Property Taxes, 9-12		6,610	13,220	8,813	8,813	8,813	8,813	8,813	15,424	7,712	7,712	7,712	7,712			100.00%
8660 Interest																
8782 All Other Transfers from County Offices																
8784 All Other Transfers from Other Locations																
8785 CMO Management fee																
8792 Transfers of Apportionments from County Office																
8980 Student Lunch Revenue																
8981 Unrestricted Contributions																
8982 Foundation Grants																
8983 Miscellaneous																
8984 Student Body (ASB) Fundraising Revenue																
8985 School Site Fundraising																
<b>Subtotal</b>	<b>\$ -</b>	<b>\$13,540.12</b>	<b>\$27,080.23</b>	<b>\$18,053.49</b>	<b>\$18,053.49</b>	<b>\$18,053.49</b>	<b>\$18,053.49</b>	<b>\$18,053.49</b>	<b>\$31,593.60</b>	<b>\$15,796.80</b>	<b>\$15,796.80</b>	<b>\$15,796.80</b>	<b>\$15,796.80</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total</b>	<b>\$ -</b>	<b>\$13,540.12</b>	<b>\$39,114.61</b>	<b>#####</b>	<b>\$43,856.85</b>	<b>#####</b>	<b>#####</b>	<b>#####</b>	<b>#####</b>	<b>\$15,796.80</b>	<b>#####</b>	<b>\$75,775.18</b>	<b>\$15,796.80</b>	<b>#####</b>	<b>#####</b>	

**Expenses**

**Certificated Salaries**

1100 Teachers' Salaries		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
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5501	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5505	Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	Space Rental/Leases Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5601	Building Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5605	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	Professional/Consulting Services and Operating	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5803	Banking and Payroll Service Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5805	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Advertising / Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5820	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5890	Interest Expense / Misc. Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5891	Charter School Capital Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5899	CMO Management Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5901		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5902		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5903		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

5000 Subtotal

Capital Outlay

6100	Land	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6170	Land Improvements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6200	Buildings and Improvements of Buildings	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6300	Books and Media for New School Libraries or M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6400	Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6500	Equipment Replacement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900	Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

6000 Subtotal

Other Outgoing

7000	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7010	Special Education Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7299	All Other Transfers to Other Locations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7300		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7301		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7302	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7303	1/0/1900	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7438	Debt Service - Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7500	District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

7000 Subtotal

Total Expenses

Additional items needed for cash flow

	Cash balance at previous year end	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Loan Principal Payable - Allied	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Subtotal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Monthly Operating Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Total Monthly Surplus / (Deficit)	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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Projected Monthly Cash Balance	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
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CSMC SACS object codes

Just Objec ACCTDESC

1100	Teachers' Salaries
1105	Teachers' Bonuses
1120	Substitute Expense
1200	Certificated Pupil Support Salaries
1300	Certificated Supervisor and Administrator Salaries
1305	Certificated Supervisor and Administrator Bonuses
1900	Other Certificated Salaries
1910	Other Certificated Overtime
2100	Instructional Aide Salaries
2110	Instructional Aide Overtime
2200	Classified Support Salaries
2210	Classified Support Overtime
2300	Classified Supervisor and Administrator Salaries
2400	Clerical, Technical, and Office Staff Salaries
2410	Clerical, Technical, and Office Staff Overtime
2900	Other Classified Salaries
2905	Other Stipends
2910	Other Classified Overtime
3101	State Teachers' Retirement System, certificated positions
3202	Public Employees' Retirement System, classified positions
3301	OASDI/Medicare/Alternative, certificated positions
3302	OASDI/Medicare/Alternative, classified positions
3303	OASDI/Medicare/Alternative
3401	Health & Welfare Benefits, certificated positions
3402	Health & Welfare Benefits, classified positions
3403	Health & Welfare Benefits
3501	State Unemployment Insurance, certificated positions
3502	State Unemployment Insurance, classified positions
3503	State Unemployment Insurance
3601	Worker Compensation Insurance, certificated positions
3602	Worker Compensation Insurance, classified positions
3603	Worker Compensation Insurance
4100	Approved Textbooks and Core Curricula Materials
4200	Books and Other Reference Materials
4210	Testing and Exam Supplies
4215	Classroom Materials and Supplies
4300	Materials and Supplies
4305	Postage
4307	Printing & Copying Expense
4310	Messenger
4400	Noncapitalized Equipment

CSMC SACS object codes

4405	Non Educational Computer Software
4407	Student Educational Computer Software
4410	Computer Hardware
4415	Student Band/Drama Equipment
4420	Student Athletic Equipment
4430	General Student Supplies
4440	Student Events
4700	School District Food
4701	Non School District Food
5200	Travel and Conferences
5205	Auto Mileage
5206	Parking
5210	Training and Development Expense
5300	Dues and Memberships
5310	Educational Publications (Subscriptions)
5400	Insurance
5450	Property Tax Expense
5500	Operation and Housekeeping Services/Supplies
5501	Utilities
5505	Student Transportation
5506	Transportation Repair
5510	Security Services
5600	Space Rental/Leases Expense
5601	Building Maintenance
5605	Equipment Rental/Lease Expense
5610	Equipment Repair
5800	Professional/Consulting Services and Operating Expenditures
5801	Work Study Expense
5802	Parent/Community Services Expenditures
5803	Banking and Payroll Service Fees
5805	Legal Services
5810	Educational Consultants
5900	Communications
6300	Books and Media for New School Libraries or Major Expansion
6900	Depreciation Expense
7000	Miscellaneous Expense
7010	Special Education Encroachment
7026	Employee Recruitment Expense
7050	Fundraising Expense
7075	Scholarship Expenses
7090	Business Development
7299	All Other Transfers to Other Locations

7438	Debt Service - Interest		
7500	District Oversight Fee		
8015	Charter Schools General Purpose Entitlement - State Aid	8015	Charter Schools General Purpose Entitlement - State Aid
8019	Prior Year Income	8019	Prior Year Income
8181	Special Education - Entitlement	8181	Special Education - Entitlement
8220	Federal Child Nutrition Programs	8220	Federal Child Nutrition Programs
8290	All Other Federal Revenue	8290	All Other Federal Revenue
8291	Title I Federal Revenue	8291	Title I Federal Revenue
8292	Title II Federal Revenue	8292	Title II Federal Revenue
8293	Title III Federal Revenue	8293	Title III Federal Revenue
8294	Title IV Federal Revenue	8294	Title IV Federal Revenue
8295	Title V Federal Revenue	8295	Title V Federal Revenue
8296	Federal Implementation Grant Revenue	8296	Federal Implementation Grant Revenue
8311	Other State Apportionments - Current Year (Economic Imbalance)	8311	Other State Apportionments - Current Year (Economic Imbalance)
8434	Class Size Reduction	8434	Class Size Reduction
8480	Charter School Categorical Block Grant	8480	Charter School Categorical Block Grant
8520	State Child Nutrition Program	8520	State Child Nutrition Program
8560	State Lottery Revenue	8560	State Lottery Revenue
8590	All Other State Revenues	8590	All Other State Revenues
8660	Interest	8660	Interest
8096	Charter Schools Funding In-Lieu of Property Taxes	8096	Charter Schools Funding In-Lieu of Property Taxes
8782	All Other Transfers from County Offices	8782	All Other Transfers from County Offices
8784	All Other Transfers from Other Locations	8784	All Other Transfers from Other Locations
8792	Transfers of Apportionments from County Offices	8792	Transfers of Apportionments from County Offices
8980	Student Lunch Revenue	8980	Student Lunch Revenue
8981	Unrestricted Contributions	8981	Unrestricted Contributions
8982	Foundation Grants	8982	Foundation Grants
8982	Foundation Grants	8982	Foundation Grants
8983	Miscellaneous	8983	Miscellaneous
8984	Student Body (ASB) Fundraising Revenue	8984	Student Body (ASB) Fundraising Revenue
8985	School Site Fundraising	8985	School Site Fundraising
8986	Rental Income	8986	Rental Income
8987	Music class income	8987	Music class income
9120	Cash in Bank(s)		
9121	Petty Cash		
9122	Payroll Cash Account		
9123	Fundraising Cash Account	9120	Cash in Bank(s)
9125	Cash in Treasury Account	9121	Petty Cash
9150	Investments	9122	Payroll Cash Account
9200	Accounts Receivables	9123	Fundraising Cash Account
9310	Due from Other Locations	9125	Cash in Treasury Account
9311	Loans Receivable	9150	Investments

9330	Prepaid Expenses	9200	Accounts Receivable
9335	Employee Advances	9310	Due from Other Loca
9336	STRS Deductions	9311	Loans Receivable
9337	PERS Deductions	9330	Prepaid Expenses
9340	Other Current Assets	9335	Employee Advances
9350	Security Deposits	9336	STRS Deductions
9410	Land	9337	PERS Deductions
9420	Building Improvements	9340	Other Current Assets
9425	Accumulated Depreciation - Building Improvements	9350	Security Deposits
9430	Buildings	9410	Land
9435	Accumulated Depreciation - Buildings	9420	Building Improvemen
9440	Furniture & Fixtures	9425	Accumulated Deprec
9440	Furniture & Fixtures	9430	Buildings
9441	Computer Equipment	9435	Accumulated Deprec
9442	Transportation Equipment	9440	Furniture & Fixtures
9445	Accumulated Depreciation - Furniture & Fixtures	9441	Computer Equipment
9446	Accumulated Depreciation - Computer Equipment	9442	Transportation Equip
9447	Accumulated Depreciation - Transportation Equipment	9445	Accumulated Deprec
9450	Construction in Progress	9446	Accumulated Deprec
9500	Accounts Payable-System	9447	Accumulated Deprec
9501	Accrued Salaries	9450	Construction in Progi
9502	Accrued Payroll Taxes	9500	Accounts Payable-Sy
9503	Accrued STRS	9501	Accrued Salaries
9504	Accrued PERS	9502	Accrued Payroll Tax
9505	Accounts Payable-Accrual	9503	Accrued STRS
9640	Loans Payable	9504	Accrued PERS
9650	Deferred Revenue	9505	Accounts Payable-Ac
9660	Voluntary Deductions	9640	Loans Payable
9663	Revolving Loan Payable	9650	Deferred Revenue
9664	Other Postemployment Benefits Payable	9660	Voluntary Deduction
9665	Compensated Abscences Payable	9663	Revolving Loan Paya
9667	Capital Leases Payable	9664	Other Postemployme
9669	Secured Debt Outstanding	9665	Compensated Abscer
9770	Reserve for Economic Uncertainty	9667	Capital Leases Payab
9781	Restricted Fund Balance-Title I	9669	Secured Debt Outstar
9782	Restricted Fund Balance-Title II	9770	Reserve for Economi
9783	Restricted Fund Balance-Title III	9781	Restricted Fund Bala
9784	Restricted Fund Balance-Title IV	9782	Restricted Fund Bala
9785	Restricted Fund Balance-Title V	9783	Restricted Fund Bala
9786	Restricted Fund Balance-Other Federal	9784	Restricted Fund Bala
9787	Restricted Fund Balance-Other State	9785	Restricted Fund Bala
9788	Restricted Fund Balance-Other	9786	Restricted Fund Bala

CSMC SACS object codes

9789 Restricted Fund Balance Healthy Pathways  
9790 Undesignated Fund Balance

9787 Restricted Fund Bala  
9788 Restricted Fund Bala  
9789 Restricted Fund Bala  
9790 Undesignated Fund E

CSMC SACS object codes

CSMC SACS object codes

CSMC SACS object codes

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CSMC SACS object codes

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iation - Computer Equipment  
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nce-Title III  
nce-Title IV  
nce-Title V  
nce-Other Federal

CSMC SACS object codes

nce-Other State  
nce-Other  
nce Healthy Pathways  
balance

Clean Value results

1100	Certificated Teachers' Salaries
1200	Certificated Pupil Support Salaries
1300	Certificated Supervisors' and Administrators' Salaries
1900	Other Certificated Salaries
2100	Classified Instructional Salaries
2200	Classified Support Salaries
2300	Classified Supervisors' and Administrators' Salaries
2400	Clerical, Technical, and Office Staff Salaries
2900	Other Classified Salaries
3100	(Obsolete) State Teachers' Retirement System
3101	State Teachers' Retirement System, certificated positions
3102	State Teachers' Retirement System, classified positions
3200	(Obsolete) Public Employees' Retirement System
3201	Public Employees' Retirement System, certificated positions
3202	Public Employees' Retirement System, classified positions
3300	(Obsolete) Social Security/Medicare/Alternative
3301	OASDI/Medicare/Alternative, certificated positions
3302	OASDI/Medicare/Alternative, classified positions
3400	(Obsolete) Health & Welfare Benefits
3401	Health & Welfare Benefits, certificated positions
3402	Health & Welfare Benefits, classified positions
3500	(Obsolete) State Unemployment Insurance
3501	State Unemployment Insurance, certificated positions
3502	State Unemployment Insurance, classified positions
3600	(Obsolete) Worker's Compensation Insurance
3601	Workers' Compensation Insurance, certificated positions
3602	Workers' Compensation Insurance, classified positions
3700	(Obsolete) Retiree Benefits
3701	OPEB, Allocated, certificated positions
3702	OPEB, Allocated, classified positions
3751	OPEB, Active Employees, certificated positions
3752	OPEB, Active Employees, classified positions
3800	(Obsolete) PERS Reduction
3801	PERS Reduction, certificated positions
3802	PERS Reduction, classified positions
3900	(Obsolete) Other Benefits
3901	Other Benefits, certificated positions
3902	Other Benefits, classified positions
4100	Approved Textbooks and Core Curricula Materials
4200	Books and Other Reference Materials
4300	Materials and Supplies
4400	Noncapitalized Equipment

4700	Food
5100	Subagreements for Services
5200	Travel and Conferences
5300	Dues and Memberships
5400	Insurance
5440	Pupil Insurance
5450	Other Insurance
5500	Operations and Housekeeping Services
5600	Rentals, Leases, Repairs, and Noncapitalized Improvements
5710	Transfers of Direct Costs
5750	Transfers of Direct Costs - Interfund
5800	Professional/Consulting Services and Operating Expenditures
5900	Communications
6100	Land
6170	Land Improvements
6200	Buildings and Improvements of Buildings
6300	Books and Media for New School Libraries or Major Expansion of School Libraries
6400	Equipment
6500	Equipment Replacement
6900	Depreciation Expense
7110	Tuition for Instruction Under Interdistrict Attendance Agreements
7130	State Special Schools
7141	Other Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Sch
7142	Other Tuition, Excess Costs, and/or Deficit Payments to County Offices
7143	Other Tuition, Excess Costs, and/or Deficit Payments to JPAs
7211	Transfers of Pass-Through Revenues to Districts or Charter Schools
7212	Transfers of Pass-Through Revenues to County Offices
7213	Transfers of Pass-Through Revenues to JPAs
7221	Transfers of Apportionments to Districts or Charter Schools
7222	Transfers of Apportionments to County Offices
7223	Transfers of Apportionments to JPAs
7280	(Obsolete) Transfers to Charter Schools in Lieu of Property Taxes
7281	All Other Transfers to Districts or Charter Schools
7282	All Other Transfers to County Offices
7283	All Other Transfers to JPAs
7299	All Other Transfers Out to All Others
7310	Transfers of Indirect Costs
7350	Transfers of Indirect Costs - Interfund
7370	Transfers of Direct Support Costs
7380	Transfers of Direct Support Costs - Interfund
7432	State School Building Repayments
7433	Bond Redemptions
7434	Bond Interest and Other Service Charges
7435	Repayment of State School Building Fund Aid - Proceeds from Bonds

7436 Payments to Original District for Acquisition of Property  
7438 Debt Service - Interest  
7439 Other Debt Service - Principal  
7611 From General Fund to Child Development Fund  
7612 Between General Fund and Special Reserve Fund  
7613 To State School Building Fund/County School Facilities Fund from All Other Funds  
7614 From Bond Interest and Redemption Fund to General Fund  
7615 From General, Special Reserve, and Building Funds to Deferred Maintenance Fund  
7616 From General Fund to Cafeteria Fund  
7619 Other Authorized Interfund Transfers Out  
7632 (Obsolete) State School Building Repayment  
7633 (Obsolete) Bond Redemptions  
7634 (Obsolete) Bond Interest and Other Service Charges  
7635 (Obsolete) Repayment of State School Building Fund Aid - Proceeds from Bonds  
7636 (Obsolete) Payments to Original District for Acquisition of Property  
7638 (Obsolete) Debt Service - Interest  
7639 (Obsolete) Other Debt Service - Principal  
7641 (Obsolete) Long-Term Loan Repayments  
7649 (Obsolete) Other Loan Repayments  
7651 Transfers of Funds from Lapsed/Reorganized LEAs  
7699 All Other Financing Uses  
8011 Revenue Limit State Aid - Current Year  
8015 Charter Schools General Purpose Entitlement - State Aid  
8019 Revenue Limit State Aid - Prior Years  
8021 Homeowners' Exemptions  
8022 Timber Yield Tax  
8029 Other Subventions/In-Lieu Taxes  
8030 (Obsolete) Trailer Coach Fees  
8041 Secured Roll Taxes  
8042 Unsecured Roll Taxes  
8043 Prior Years' Taxes  
8044 Supplemental Taxes  
8045 Education Revenue Augmentation Fund (ERAF)  
8046 Supplemental Educational Revenue Augmentation Fund (SERAF)  
8047 Community Redevelopment Funds  
8048 Penalties and Interest from Delinquent Taxes  
8070 Receipts from County Board of Supervisors  
8081 Royalties and Bonuses  
8082 Other In-Lieu Taxes  
8089 Less: Non-Revenue Limit (50 Percent) Adjustment  
8091 Revenue Limit Transfers - Current Year  
8092 PERS Reduction Transfer  
8096 Transfers to Charter Schools in Lieu of Property Taxes  
8097 Property Taxes Transfers

8099	Revenue Limit Transfers - Prior Years
8110	Maintenance and Operations (Public Law 81-874)
8181	Special Education - Entitlement
8182	Special Education - Discretionary Grants
8220	Child Nutrition Programs
8260	Forest Reserve Funds
8270	Flood Control Funds
8280	U.S. Wildlife Reserve Funds
8281	FEMA
8285	Interagency Contracts Between LEAs
8287	Pass-Through Revenues from Federal Sources
8290	All Other Federal Revenue
8311	Other State Apportionments - Current Year
8319	Other State Apportionments - Prior Years
8425	Year-Round School Incentive
8434	Class Size Reduction, Grades K-3
8435	Class Size Reduction, Grade Nine
8480	Charter Schools Categorical Block Grant
8520	Child Nutrition
8530	Child Development Apportionments
8540	Deferred Maintenance Allowance
8545	School Facilities Apportionments
8550	Mandated Cost Reimbursements
8560	State Lottery Revenue
8571	Voted Indebtedness Levies, Homeowners' Exemptions
8572	Voted Indebtedness Levies, Other Subventions/In-Lieu Taxes
8575	Other Restricted Levies, Homeowners' Exemptions
8576	Other Restricted Levies, Other Subventions/In-Lieu Taxes
8587	Pass-Through Revenues from State Sources
8590	All Other State Revenue
8611	Voted Indebtedness Levies, Secured Roll
8612	Voted Indebtedness Levies, Unsecured Roll
8613	Voted Indebtedness Levies, Prior Years' Taxes
8614	Voted Indebtedness Levies, Supplemental Taxes
8615	Other Restricted Levies, Secured Roll
8616	Other Restricted Levies, Unsecured Roll
8617	Other Restricted Levies, Prior Years' Taxes
8618	Other Restricted Levies, Supplemental Taxes
8621	Parcel Taxes
8622	Other Non-Ad Valorem Taxes
8625	Community Redevelopment Funds Not Subject to Revenue Limit Deduction
8629	Penalties and Interest from Delinquent Non-Revenue Limit Taxes
8631	Sale of Equipment and Supplies
8632	Sale of Publications

8634	Food Service Sales
8639	All Other Sales
8650	Leases and Rentals
8660	Interest
8662	Net Increase (Decrease) in the Fair Value of Investments
8671	Adult Education Fees
8672	Nonresident Student Fees
8673	Child Development Parent Fees
8674	In-District Premiums/Contributions
8675	Transportation Fees from Individuals
8677	Interagency Services Between LEAs
8681	Mitigation/Developer Fees
8689	All Other Fees and Contracts
8691	Plus: Miscellaneous Funds Non-Revenue Limit (50 Percent) Adjustment
8697	Pass-Through Revenue from Local Sources
8699	All Other Local Revenue
8710	Tuition
8780	(Obsolete) Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property
8781	All Other Transfers from Districts or Charter Schools
8782	All Other Transfers from County Offices
8783	All Other Transfers from JPAs
8791	Transfers of Apportionments from Districts or Charter Schools
8792	Transfers of Apportionments from County Offices
8793	Transfers of Apportionments from JPAs
8799	Other Transfers In from All Others
8911	To Child Development Fund from General Fund
8912	Between General Fund and Special Reserve Fund
8913	To State School Building Fund/County School Facilities Fund from All Other Funds
8914	To General Fund from Bond Interest and Redemption Fund
8915	To Deferred Maintenance Fund from General, Special Reserve and Building Funds
8916	To Cafeteria Fund from General Fund
8919	Other Authorized Interfund Transfers In
8931	Emergency Apportionments
8935	(Obsolete) School Facilities Apportionments
8951	Proceeds from Sale of Bonds
8953	Proceeds from Sale/Lease Purchase of Land and Buildings
8961	County School Building Aid
8965	Transfers from Funds of Lapsed/Reorganized LEAs
8971	Proceeds from Certificates of Participation
8972	Proceeds from Capital Leases
8973	Proceeds from Lease Revenue Bonds
8979	All Other Financing Sources
8980	Contributions from Unrestricted Revenues
8990	Contributions from Restricted Revenues

8995	Categorical Education Block Grant Transfers
8997	Transfers of Restricted Balances
8998	Categorical Flexibility Transfers
9110	Cash in County Treasury
9111	Fair Value Adjustment to Cash in County Treasury
9120	Cash in Bank(s)
9130	Revolving Cash Account
9135	Cash with a Fiscal Agent/Trustee
9140	Cash Collections Awaiting Deposit
9150	Investments
9200	Accounts Receivable
9290	Due from Grantor Governments
9310	Due from Other Funds
9320	Stores
9330	Prepaid Expenditures (Expenses)
9340	Other Current Assets
9410	Land
9420	Land Improvements
9425	Accumulated Depreciation - Land Improvements
9430	Buildings
9435	Accumulated Depreciation - Buildings
9440	Equipment
9445	Accumulated Depreciation - Equipment
9450	Work in Progress
9500	Accounts Payable (Current Liabilities)
9590	Due to Grantor Governments
9610	Due to Other Funds
9620	Due to Student Groups/Other Agencies
9640	Current Loans
9650	Deferred Revenue
9661	General Obligation Bond Payable
9662	State School Building Loans Payable
9664	Net OPEB Obligation
9665	Compensated Absences Payable
9666	Certificates of Participation (COPs) Payable
9667	Capital Leases Payable
9668	Lease Revenue Bonds Payable
9669	Other General Long-Term Debt
9711	Reserve for Revolving Cash
9712	Reserve for Stores
9713	Reserve for Prepaid Expenditures (Expenses)
9719	Reserve for All Others
9730	General Reserve
9740	Legally Restricted Balance

9770	Designated for Economic Uncertainties
9775	Designated for the Unrealized Gains of Investments and Cash in County Treasury
9780	Other Designations
9790	Undesignated/Unappropriated
9791	Beginning Fund Balance
9793	Audit Adjustments
9795	Other Restatements
9980	Amount Available
9989	Amount to be Provided
9990	Investment in General Fixed Assets